

FREMONT

CITY SCHOOLS

FREMONT MIDDLE SCHOOL



Strong Academics

University of Oregon P. 2
U of C at Santa Cruz P. 2

Strong Character

Pepperdine University P. 3
Syracuse University P. 3

Strong Community

Harvard University P. 4
University of Toledo P. 4
Chess Club P. 4
Cheerleaders P. 4

FROM THE DESK OF THE PRINCIPAL

On behalf of FMS we would like to thank all the parents for their continued support of the Fremont Middle School and our goal of academic excellence. Each student has been charged with the mission to do their best, and our staff is working diligently to ensure your child is challenged to work hard and achieve.

In an effort to ensure the health and safety of our students, we are encouraging parents to remind their children to use the crosswalks in the morning and after school. Each student has been instructed to exit the building through the Garrison Street door, and find their parent or walk home unless they have an after school activity.

Thank you again,
Anthony Walker

WWW.FREMONTSCHOOLS.NET

Dear Parents:

While your children are at school, please be assured that the staff of Fremont City Schools do all that they can in order to keep them safe. It is required by law that fire and tornado drills be conducted, as well as at least one lockdown drill. Such drills must be practiced throughout the year so that everyone knows what to do in case of any one of these emergencies. If your child comes home and tells you that there was a lockdown, it may simply be a practice or surprise lockdown. If indeed a true emergency occurs at any one of our buildings, you will be notified in some manner of the situation and the actions of the District.

If you have any concerns or questions regarding safety issues or the required drills, you may contact Dr. Kimberly Theller at thellerk@fremont.k12.oh.us or at 419.334.5437.

Thank you for your understanding with our practices.

FREE H1N1 HEALTH SEMINAR

The Fremont Middle School PTO, along with Memorial Hospital, is sponsoring a free H1N1 health seminar. It will be held at the Fremont Middle School auditorium on Tuesday, November 10, at 6:00 p.m. The speaker is Iracema Arevalo, MD, MSC, Pediatric Infectious Diseases.

AA

The PTO is going to start an e-newsletter. Anyone interested in receiving it can send their e-mail to myerst@fremont.k12.oh.us and I will pass it on to the appropriate person.

Mission

The mission of Fremont City Schools is to develop well-educated life-long learners prepared to be responsible, productive and respectful members of their communities.

The Fremont City School District will not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of religion, race, color, national origin, sex, disability, age, military status, sexual orientation or ancestry. Additionally, it will not discriminate in its employment policies nor practices.

University of Oregon Ducks Make a Splash with Reading Edge

The University of Oregon's Mighty Ducks (also known as Team 7-1 at the Fremont Middle School) are making a splash with the new Reading Edge curriculum. Intended to boost reading skills throughout the building, The Reading Edge addresses the needs of students across all levels, from improving basic phonics skills to expanding critical thinking.

The Ducks spent the first two weeks of the school year focusing on cooperative learning strategies, including problem-solving skills. "I learned how to solve problems better than I do now," said Joshua Stouinger, a student in Sandy Kimmel's language arts class. "I think I'll use them in school." James Jackson liked learning about "I" messages. "I think I will learn them when I have a problem," he said. Marquise Matthews also likes the idea of reading for 15 minutes every night at home. "I think

I'll finish reading Holes," he said.

Teachers on Team 7-1 have already noticed marked improvements in discipline and behavior over previous years, which they think will transfer to increased achievement. "I'm excited to see improvement in reading. I think this program can really help our school," said Erin Parker, language arts teacher. As the team digs deeper into the coming reading units, teachers and students alike expect great things. And that's worth quacking about!



TEAM UNIVERSITY OF CALIFORNIA AT SANTA CRUZ

This year at Fremont Middle School Team UC-Santa Cruz is excited to be implementing a new program called The Reading Edge. The Reading Edge is a

research-based and research-proven program designed to meet the unique needs of young adolescent readers. Since the range of reading achievement is extremely broad in this age group, The Reading Edge provides programs for students at the beginning through 8th-grade+ reading levels. Students are assessed and placed at their appropriate reading levels. All levels focus on building background knowledge and developing study skills to foster future success in school and beyond. The Reading Edge uses cooperative-learning techniques to engage students in their learning and to create a positive classroom environment. Our team is looking forward to seeing excellent results with this new program.



Team - Pepperdine
"Waves"

The Pepperdine Waves have been hard at work developing character among our students. The first two weeks, we worked on teaming and group dynamics for preparation for the Reading Edge and in order to help our students get along better on a daily basis.

Friday, September 25th, we traveled to Birchard Park to participate in The Total Team activity to put these new skills into action. The program was led by Marc Glotzbecker and some of the other Fremont City Parks and Recreation employees. This program has won several awards from the state of Ohio.

We have adopted the following quote by Albert Einstein as our team motto, "What is right is not always popular and what is popular is not always right."



TEAM SYRACUSE

Team 8/2 – Syracuse Orangemen - will be dealing with character throughout the 2009-2010 school year. Character can be defined as "a person or animal in a story or play." OR character can be defined as the attributes or features that make up and distinguish an individual. Team 8/2 will be working on the later definition in each of the Core classes, hoping to mold our students into fine, up-standing young men and women.

In Language Arts, we will be studying the heroics of Harriet Tubman, as she led a group of slaves to freedom using the Underground Railroad, and Anne Frank, enduring horrible concentration camps, yet still having faith that "people are really good at heart." We will be discussing bullying and stereotyping and making decisions on whether they are right or wrong as we read Farewell to Manzanar, a story about the Japanese-American internment camps here in the United States during World War II. We should also enjoy the humor of O.Henry's "Ransom of Red Chief" where a young boy outwits the bumbling kidnappers and Julius Lester's "Brer Rabbit and Brer Lion" where a small rabbit outwits the "King" of the forest. All of these are excellent examples of exemplary character traits.

Speaking of character traits, in Science we will be studying how characteristics are determined by heredity. Traits are passed down from parents to their children.

In fact, Gregor Mendel was the first person to trace the characteristics of successive generations of living things. And Gregor Mendel is considered the father of modern genetics (characteristics).

Social Studies main character determinations will be centered on **RESPECT & RESPONSIBILITY**. Both of these words represent key components in building good character traits found in many historical figures.

In Math class, the students will work on building good character attributes by encouraging a positive work ethic. We will be working in groups, supporting each other as we study and eventually review for the Ohio Achievement Test (OAT).

Team 8/2 – Syracuse Orangemen - teachers believe that our students will be given the skills and lessons necessary for becoming outstanding young men and women. We wish each and every one of them success this year and in the coming years at Ross.



TEAM HARVARD

Team Harvard 7-3 will be conducting a food drive to benefit the Fremont Food Pantry starting October 5th running through November 15th. All students are encouraged to bring canned and non-perishable items to any member of the Team Harvard staff.

The collected items will then be donated to the Fremont Food Pantry in time to be dispersed for the holiday season. Acceptable items include canned goods, non-perishable food products, toiletries, antibacterial wipes, and other practical articles.

Now is the time to share what we have with those who are less fortunate.



Team Rockets

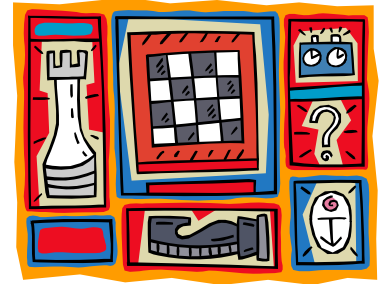
This school year the teams were asked to create new team names that would promote higher education. Our team chose the Toledo Rockets. Our goal is to promote the University of Toledo by having former students of Fremont who now attend the university come speak to our students about the importance of education. This will help create an atmosphere of learners united to pursue higher education.



CHESS TOURNAMENT

The Fremont Area School Chess Tournament Chess Classic will be held in the Fremont Middle School cafeteria on November 14, 2009, from 9:00 a.m. to 2:00 p.m. There will be 4 rounds with first and second place awards. This is open to high school, middle school, and elementary age students. USCF rules are being used for guidelines.

There is a \$5.00 entry fee. Lunch is provided.



CHEERLEADING NEWS

Congratulations to the FMS Cheerleading Competition Squad....they competed October 31 at the Kalahari Resort and finished 1st in their division! Way to go Cheerleaders!!! The squad consists of Emily Guggisberg, Paige Collier, Iesha Bulger, Aisha Benton, Mikeisha Ford, Andrea Lee, Allison Lagrou, Tajai Pitts, Bridgett Mills, Kylie Guhn, Kylie Mears, and Kennedy Weltin.

