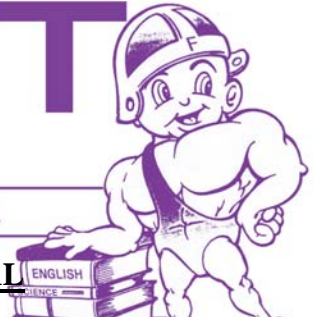


FREMONT

CITY SCHOOLS

FREMONT MIDDLE SCHOOL



FROM THE DESK OF THE PRINCIPAL

Strong Academics

University of Toledo P. 2
Harvard University P. 2

Strong Character

University of Oregon P. 3
U of C at Santa Cruz P. 3
Harvard Univ. (cont.) P. 3

Strong Community

Pepperdine University P. 4
Syracuse University P. 4

The teachers, students, and staff are gearing up for the upcoming Ohio Achievement Assessment scheduled for April 19 – April 26. In order to allow our students the best opportunity to show what they know on the test, we are asking parents to help the school out with the following:

- Encourage your child to have a conversation with the teacher if they do not understand.
- Ensure that your child is in school every day.
- Schedule family vacations after April 27.
- Ask your child what they learned in school today.
- Make sure your child is getting enough rest every day.
- Call the school if you feel your child is struggling or you need assistance motivating your child.

Together, we will ensure that our children perform to the best of their abilities on our State's high stakes test.

WWW.FREMONTSCHOOLS.NET Thank you for your time and help, Anthony Walker

LUNCH DEPOSITS ON LINE

As some of you may already know, www.lunchdeposit.com has been changed to www.sendmoneytoschool.com. If you had an account set up at lunchdeposit, all of your information will remain the same at the new site.

Also, meal balance letters are sent home with your children weekly. During the month of January, on the bottom portion of these is a form you can fill out to start receiving your child's meal balance by e-mail. If you are interested in this, please fill the form out and return it to school. It will be forwarded to the appropriate person.

TEXTBOOK RESOURCES

Our textbooks have online resources that are accessible from any computer with internet capability. Depending on the subject, students have access to practice problems, tests, quizzes, live links to related resources, and are able to view their textbook pages.

GRADE CARDS

The second trimester grades that are listed for encore classes are **ONLY** estimates. This applies to the grades for all encores except Band, Orchestra and Choir.

ATTENTION 8TH GRADE PARENTS- POST SECONDARY EDUCATION OPTIONS

Post Secondary Options gives qualified high school students (grades 9-12) the opportunity to take college classes while still in high school. A parent meeting with a high school counselor is **mandatory** before students can participate in the program for the **2010-11 school year**. This meeting fulfills that requirement. The meeting will take place on **Tuesday, Feb. 16, 2010, at 7:00 p.m. in the Ross High School Cafeteria**. Students must have a 3.00 grade point average in the area that they would like to study.

Mission

The mission of Fremont City Schools is to develop well-educated life-long learners prepared to be responsible, productive and respectful members of their communities.

The Fremont City School District will not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of religion, race, color, national origin, sex, disability, age, military status, sexual orientation or ancestry. Additionally, it will not discriminate in its employment policies nor practices.

Short Stories that Touch the Heart-Team Rockets

At the beginning of second quarter, the Team Rockets students wrote short stories. With Amber McKinley's permission, we would like to share her story with you. Not only did she write an amazing story, the story has a great message for all the kids in our district.

Live, Laugh, Love (Appreciate) **By Amber McKinley**

My eyes creaked open, as my ears rung to the sound of birds chirping a sweet and peaceful melody. The scent of blueberry pancakes filled my nostrils. My eyes affixed over to a steam of hot air, and over to the floor, where I placed my feet onto the ground. I began making my way to the kitchen, using my nose as a guide. My mother was standing at the stove, tapping her feet to the Michael Jackson song in the background. She ever so lightly flipped the pancakes over to the liquid side. I smiled before interrupting her as she began singing.

"Are those for me?" I smirked.

My mother then rolled her eyes before removing the pancake off the pan and putting it on a plate. "Syrup?"

"Never." I made a disgusted look on my face. My mom smothered butter on the pancake then handed it to me. "Be ready in 20."

"Why?" I replied with a chunk of pancake clustered in my mouth.

"We're going to CVS to pick up your fathers medicine. Then, we're going to his house for dinner."

I rolled my eyes before retreating to my room. I still didn't understand why we had to go get his stuff and see him after all the things he put us through.

As I was upstairs getting ready my mom called me, "Are you ready?"

"Yeah," I replied before grabbing my shoes, and sprinting down the stairs. As I made my way down, I heard my mom's phone

ringing. "Mom your phone is ringing," I yelled. She didn't come quickly enough, so I answered it.

"I'm sorry to inform you, but your husband has been admitted to the hospital due to a heart attack. I didn't know who to call so I called you."

My jaw dropped as I put the phone down.

"Mom!" I screamed louder then ever. My mom came rushing out of her bedroom, and asked what was wrong. "Dad is in the hospital. So, I guess we don't need to get his medicine anymore." I grinned as I walked around her and to the stairs.

"Darling, you know now we are going to the hospital, right?" she said with a questioned face. "Uh, no I'm not, go by yourself." I began my way upstairs until my mom said something that made me stop.

"Honey, I'm over what he did. Haven't you noticed? If I can get over it, can't you? Besides, after all he did, you know you still love him. He's your father."

I began walking downstairs. "Whatever, let's go." Though I didn't want to admit it at the time, she was right.

I slipped on my shoes before walking out to the car. The autumn air was chilly, but soothing. My mom slammed the door, and came off the porch into the autumn air while searching for the keys.

"Hurry up," I yelled.

On our way to the hospital, I began looking out the window, my memories of that dreadful moment coming back, when I walked in the door, the lights of candles flickering in the distance, her cheap perfume intoxicating the air. My eyes began watering, tears forming. I wiped them clean then looked at my mother. She smiled while grooming my hair, and steadily driving. She turned off the car and began sopping on the pavement. Once inside, the doctor led us to his room. I let out a slight cry at the sight of him. My mom told me to stay put while she went to talk to the doctor. She put her purse down, and rushed out of the room. I looked at my dad, searching for any sign of light, but all I saw was him lying there unconscious. As I looked at him, more memories came back from my childhood, before, when my family

was picture perfect. Tears began to shed.

"Oh, dad," I cried standing. Until I couldn't stand anymore, I knelt down and began to crying hysterically. All I could think of is how bad of a daughter I was, and how alone I was going to feel if he died. As I knelt on my knees, I felt his hand move a little. I made a struggle to get up. I pushed my body up and looked at him. He cracked his eyes open a bit and smiled at the sight of me standing there, just being there for him, period. At that moment, I realized I was a lucky girl just to have both of my parents, just to have people who cared about me, because now-a-days there aren't many people as lucky as me.

TEAM HARVARD

Ms. Kerman's math class will be starting off the third quarter learning how to read and interpret graphs and use them to identify misuses of graphs. Later in the quarter, the students will start the Algebra unit. In Ms. Kerman's English class, they will be introduced to the "reading applications" standards to better understand conflict, plot, character, theme and nonfiction vs. fiction by supplementing it with in-class readings.

Mrs. Ivy's class will start off the new quarter learning about Africa. This unit will include many activities including more group work and role playing activities. These activities will help students understand the geography of the region and to gain a better understanding of the people that are living in the area. They will also begin working on mapping places without the use of an atlas. This will allow them to have a general idea of where particular places can be found within a region.

In science, we will focus mostly on earth science. We will be covering the water cycle and the carbon cycle to understand how materials move between the lithosphere, hydrosphere and atmosphere. Also, students will become little meteorologists when we learn to read weather maps for local, regional and national weather. Adding to meteorology, students will learn how temperature and precipitation determine the climate zones. Students will also be

(cont on page 3)

BUILDING HOPE, TRUST & RESPECT WITH THE COMMUNITY

TEAM OREGON DUCKS

This past December, as Fremont Middle School prepared for winter break, the Student Council put on a "Toys for Tots" campaign to collect toys and money for less fortunate families in and around our community. Students were asked to bring in new toys or donate money; and, the team that brought in the most money and toys combined was rewarded with donuts the day before break started. Team 7-1 Ducks showed endless generosity and character by donating over \$200 in toys and money for this cause. Some students donated their birthday money, Christmas money, change from lunch, and money from their savings to help!

Sarah Scherer, a team 7-1 student, donated \$25 of her birthday money. When she was told that our team was in second place and that we may not win, she simply replied, "I don't care, it's for a good cause!" This was one of many comments made about wanting to help for the sake of helping rather than winning. The amazing character that our Ducks showed was a great way to start the holiday season. Although our team did not

win the competition, it helped us all remember what the holiday season was about! Our Ducks proved that character counts!



TEAM UCSC

Team 8-1 has character, that's for sure! Students have been learning a lot about personal responsibility this year. Team 8-1 encourages student accountability by holding Friday School each week. During this time, students who have gotten behind on work due to sickness, have failed to complete assignments, or have neglected to serve a detention for behavior or otherwise have a chance to make up for it. The hour is spent working closely with teachers, and we hope that it will encourage students to improve their own work ethic and character as the year continues. Our belief is that a

responsible student will make a productive citizen, and we work hard to show our students that connection.



TEAM HARVARD CONT. FROM PAGE 2

able to make simple weather predictions based on the cloud types that form with certain frontal systems. Lastly, students will learn about fresh water and its importance in our everyday lives.

In math class, students will be able to decipher data on various types of graphs. Line, bar, histograms, circle and scatter plot graphs will be the major types of graphs that will be explored. The students will also be able to identify different misuses of data. The last seven weeks of the quarter will be dedicated to exploring the wacky world of algebra.....everybody's favorite!

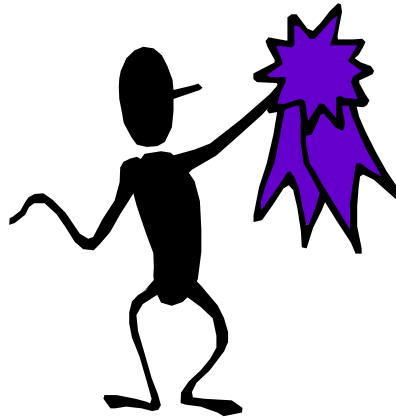
From the middle of January through the end of February, Team Harvard's Language Arts classes will be setting sail through Robert Louis Stevenson's classic novel Treasure Island. Along with this novel, the students will be taking part in a long-term academic contest that will put team against team as they strive for the buried treasure at the end of the unit. Throughout February and March, students will continue to enhance their skills as budding writers. Students can expect to be taking part in several projects that deal with research, development of ideas, and increasing their levels of creativity and style in everyday writing.

TEAM SYRACUSE

Community is the cornerstone of Fremont Middle School; and, the Orangemen of Team Syracuse (8-2) greatly appreciate all the time and effort parents put forth to help our students. This school year, Team Syracuse has been excited to have several community members come in and speak to us. Rex Postlethwait, curator of the North Coast Veteran's Museum, came in to talk with the students about Veteran's Day. His vast knowledge helped the students understand the different wars that our country has fought. Gary Gerber, Mrs. Gerber's husband, was also present to give a firsthand perspective on what it is like to fight in a war. Mr. Gerber is a veteran of the Iraq War. Thank you to both men for your interesting presentations as well as service to our country!

Community is very important to Team Syracuse. We have a quarterly incentive program, where students can earn the right to a reward day. Having the incentive program helps to build more productive students, this in turn builds better community members for the future. First quarter, those

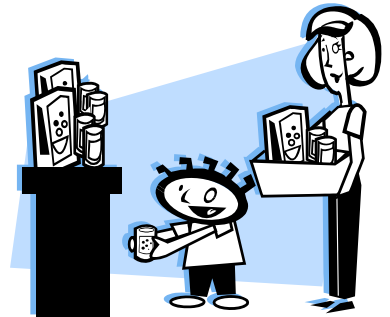
students who earned the reward day got to participate in an afternoon of putt-putt. At the end of the second quarter, those students who have earned it will get to participate in an afternoon of bowling! AND parents, be on the look out for our new and improved Honor Student Bumper Stickers! We want to take this opportunity to thank all Fremont community members for their involvement in our students' lives. Your help is always appreciated.



TEAM PEPPERDINE

DURING THE HOLIDAY SEASON, TEAM 7-2 JUMPED IN WITH THE OTHER FMS TEAMS TO CONTRIBUTE TO TOYS FOR TOTS. NEW TOYS AND MONEY WERE BROUGHT IN TO BE DISTRIBUTED TO THE COMMUNITY. THE SPIRIT CLUB ALSO LED A FOOD DRIVE TO BENEFIT THE LOCAL FOOD PANTRY. OUR STUDENTS BROUGHT IN MANY CANS

TO CONTRIBUTE. WITH ALL OF THE NEWS ABOUT THE TROUBLES IN HAITI, WE ARE REMINDED OF THE PEOPLE LOCALLY WHO ARE ALSO STRUGGLING. PLANS ARE BEING MADE FOR ANOTHER CANNED FOOD DRIVE THIS SPRING FOR OUR TEAM.



DRILLS

FMS conducts fire, tornado and lockdown drills each month so everyone knows what to do in case of a true emergency. If your child comes home and tells you that there was a lockdown, it may simply be a practice or surprise lockdown. If indeed an emergency occurs, you will be notified in some manner of the situation and the actions of the District.

