

Building: Lutz

Principal: Christyl Erickson

**FREMONT CITY SCHOOLS  
BUILDING COMPREHENSIVE CONTINUOUS IMPROVEMENT PLAN  
2008-2009**

**Overarching Goal:** By 2010, the Fremont City School District will meet or exceed standards established by the State of Ohio for Excellent Districts.

**District Goals:**

1. Increase student achievement.
2. Close the socio-economic, ethnic and disability gaps in student achievement.
3. Build hope, trust and respect with our community.

**2008-09 Building Performance Goals:**

Grade 3	<u>79%</u> Reading	<u>82%</u> Math			
Grade 4	<u>82%</u> Reading	<u>85%</u> Math	<u>87%</u> Writing		
Grade 5	<u>75%</u> Reading	<u>75%</u> Math	<u>75%</u> Science	<u>75%</u> Social Studies	
Grade 6	<u>87%</u> Reading	<u>78%</u> Math			
Grade 7	_____ Reading	_____ Math	_____ Writing		
Grade 8	_____ Reading	_____ Math	_____ Science	_____ Social Studies	
Grade 10	_____ Reading	_____ Math	_____ Writing	_____ Science	_____ Social Studies
Grade 11	_____ Reading	_____ Math	_____ Writing	_____ Science	_____ Social Studies
	_____ Attendance	_____ Graduation (09-10)			

Due: October 31st

January 30th

March 31st

June 30th

Final Report: TBD

BUILDING: Lutz  
 PRINCIPAL: C. Erickson

**FREMONT CITY SCHOOLS  
 BUILDING COMPREHENSIVE CONTINUOUS IMPROVEMENT PLAN  
 2008-2009**

<b>GOAL ONE: Increase student achievement.</b>								
<b>Strategy</b>	<b>Building Action Steps</b>	<b>Lead</b>	<b>Cost/Source</b>	<b>Outcomes Aug.-Oct.</b>	<b>Outcomes Nov.-Jan.</b>	<b>Outcomes Feb.-March</b>	<b>Outcomes April-June</b>	<b>Final Evaluation</b>
Implement instructions employing new standards based Multi-discipline resources	Align standards to resources to assure standards are being met.  Follow district mapping/pacing to ascertain efficacy of current program	Erickson		Investigating <u>Show What You Know</u> to use as part of in-school tutoring program	Purchased <u>Show What You Know</u> for in-school tutoring in Math and Reading	Ongoing use of purchased materials to implement in-school tutoring program.		
Improve teaching strategies through observation/communication of best practice in the classroom environment	Set Schedule for building walk-throughs  Based on outcomes, coach when needed, provide reflective questions to all teachers to improve instructional methods.	Erickson	-0-	Sharing peer reviewed strategies with teachers.  Walk-throughs completed on weekly basis. Ideas shared.	Share articles and ideas with teachers on classroom best practices  Coached teachers on classroom management before/after evaluations	Ideas/best practices from other administrators shared at faculty meetings and through grade level meetings.		
Improve attendance throughout all grade levels. Meet Standard of at least 93%	Determine effectiveness of awards  If effective continue awards. Discuss and implement any new incentives considered  Keep track weekly at each grade level and recognize grade with highest percent.	Erickson	Cost of awards  Many donated awards cost 0	Banner design developed and completed to celebrate grade level with best attendance %.	Third grade won banner for Nov. Attendance  Overall school attendance 2 <sup>nd</sup> quarter 95%  December Banner Class Third Grade 98.84% attend.	Won banner Attendance 3 <sup>rd</sup> qtr. Mrs. Fry 3 <sup>rd</sup> 96.98% Mrs. Miller 5 <sup>th</sup> 96.80 % Overall school attendance 3 <sup>rd</sup> quarter 94.8%		

<p><b>Improve student achievement through improved behavior strategies/consistency throughout building</b></p>	<p><b>Review school discipline records to determine efficacy of new procedures.</b></p> <p><b>Continue year two implementation of school rules and follow ladder of consequences. Review and make adjustments as needed.</b></p>	<p><b>Erickson</b></p>	<p><b>-0-</b></p>	<p><b>Distributed school wide discipline plan: Rules Ladder of Consequences</b></p> <p><b>Initiate BIP for those student struggling with compliance.</b></p>	<p><b>Monitoring use of school discipline plan</b></p> <p><b>2<sup>nd</sup> qt OSS- 5</b></p> <p><b>Developed behavior plans for students having difficulty with behavior management.</b></p>	<p><b>Continuing on course.</b></p> <p><b>3<sup>rd</sup> qt OSS-</b></p> <p><b>Teachers are working with Robin Welch to learn how to develop behavior plans.</b></p>		
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<p>Communicate with parents the school improvement plans, /needs, opportunities to volunteer and help.</p>	<p>Continue work with school improvement committee. Based on previous outcomes determine any new needs for school improvement and develop plan of action to meet those needs. Update status through monthly newsletter.</p>	<p>Erickson</p>	<p>-0-</p>	<p>Monthly news letter informs parents of new initiatives in school and request for volunteers.</p>	<p>Volunteers have been incorporated to help student in prove in reading. *24 hour turn around policy on parent concerns strictly followed.</p>	<p>*Monthly newsletter.  Parent communications for the district sent out as scheduled. New rack in office for parents concerning school events.</p>		
<p>Build community awareness of school's achievements/successes through association with business and community members.  Expose students to multiple cultures</p>	<p>REACH Program  Develop Team Spirit, Self-esteem Programs Friendship goups</p>	<p>Erickson Miller  Moxley</p>	<p>-0-</p>	<p>Begin working with the REACH program.  Participate in activities celebrating different cultures.  Develop groups to participate in counseling programs promoting similarities/differences in everyone</p>	<p>REACH program continues on a monthly basis. Teacher, students, business member satisfied with progress. * Meetings to complete Lutz Pride program for raising school pride and celebrating individual accomplishments to begin 2<sup>nd</sup> semester. Sue Moxley heads this project. *Friendship groups continue on a weekly basis to bridge diversity gap. *Diversity Circus assembly was held on Jan. 21 for all students.</p>	<p>REACH continues monthly. They are planning their end of year cumulative fieldtrip for all 5<sup>th</sup> grade classes.  Friendship groups continue to meet weekly. Mrs. Moxley works with the students to build acceptance of others.  Lutz Pride program is in effect. Students are recognized on Eagle TV weekly. Certificates and PRIDE pins are awarded by school staff.</p>		

<p><b>Implement all safety and security procedures of district and individual building</b></p>	<p><b>Continue Safety Committee including members of the community</b>  <b>Implement monthly fire/lockdown drills</b>  <b>Continure to practice all 3 types of lockdown drills, make improvements as needed.</b></p>	<p><b>Erickson Safety Team</b></p>		<p><b>Monthly Safety meetings involving Sheriff's Dept. and Ballville Fire Dept.</b></p> <p><b>Maintain notes and improvements to report to Dr. Theller.</b></p>	<p><b>Had stop signs made to allow teacher on crossing Duty to stop traffic for safely crossing students. Deputy Chief Bruce Hirt commended this action. Safety meeting held monthly.</b></p>	<p><b>Participated in state wide tornado drill. Continue with monthly fire drills. We held the first planned evacuation drill on Mar. 25<sup>th</sup>; assisted by the Ballville Fire Department and the Sandusky Co. Sheriff's Dept. *Three different evacuations were designed with the help of Martha Frater head custodian. (see safety notebook)</b></p>		
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<p><b>Teacher improvement based on evaluations, mentoring, best practice instructional strategies</b></p>	<p><b>Evaluate, mentor, and coach any teachers in need. Help teachers work on target areas. Monitor improvments/successes.</b></p> <p><b>Use new evaluation plan to help teachers improve upon good teaching strategies.</b></p>	<p><b>Erickson</b></p>	<p><b>-0-</b></p>	<p><b>Introduce new evaluation method and educate teachers on benefits.</b></p>	<p><b>Coaching/sharing through walk throughs and evaluation process. Implementation of new evaluation process is a positive learning experience for both teachers and administrator.</b></p>	<p><b>Completed March deadline evaluations. Designed improvement plans as needed.</b></p>		
<p><b>Increase Parental/community involvement</b></p>	<p><b>Continue to invite community involvement with school through various activities/ programs. Buddy reading Classroom volunteer Etc. Assess effectiveness of present programs for continued implementation.</b></p>	<p><b>Erickson</b></p>	<p><b>-0-</b></p>	<p><b>PTO build membership</b></p> <p><b>Elderly members of community as buddy readers.</b></p> <p><b>with struggling students. Chris Bliss brings her dog to read with students.</b></p> <p><b>Contact Jean McGraw and request she bring her pet and volunteer as well.</b></p>	<p><b>Elicited help of teachers for list of parent who are willing to volunteer/ participate in PTO</b></p> <p><b>Begin meeting for the Spring Fling that involves students, teachers, parents, and many community members. Date of Spring Fling set for May 1.</b></p> <p><b>Retired teachers and grandparents are not part of the volunteer program.</b></p>	<p><b>Parents have been involved in working within the school to implement improvement plans and to aid in setting district vision/values.</b></p> <p><b>American Legion has been overwhelmingly helpful with school evacuations and working with the school on planning events.</b></p>		