

Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012

Building: Lutz Principal: C. Erickson

Goal Measures:

1. Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 63.6	<u>Goal</u> 88.5	Math	<u>Current</u> 70.5	<u>Goal</u> 84.2		
Grade 4	Reading	<u>Current</u> 80.4	<u>Goal</u> 87.3	Math	<u>Current</u> 65.2	<u>Goal</u> 86.8		
Grade 5	Reading	<u>Current</u> 76.7	<u>Goal</u> 87.3	Math	<u>Current</u> 62.8	<u>Goal</u> 79.8	Science	<u>Current</u> 79.1
Grade 6	Reading	<u>Current</u> 90.7	<u>Goal</u> 92	Math	<u>Current</u> 75.9	<u>Goal</u> 82.1		
Grade 7	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____		
Grade 8	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____
Grade 9	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____		
Grade 10	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____
Grade 11	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

97% goal Attendance _____ Graduation (12-13)

2. Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model). Continue improvement in all subgroups and focus on students with economic disadvantages obtaining Safe Harbor status through interventions and focused tutoring.

Economically Disadvantaged

Reading 10-11	Reading 11/12 Goal	Math 10/11	Math 11/12 Goal
3 rd Grade 14/24	3 rd Grade 15/24	3rd Grade 15/24	3rd Grade 16/24
4 th Grade 18/25	4 th Grade 19/25	4th Grade 11/25	4th Grade 13/25
5 th Grade 9/17	5 th Grade 10/17	5th Grade 5/17	5th Grade 7/17
6 th Grade 23/27	6 th Grade _____	6th Grade 18/27	6th Grade _____
School Wide 64/93	School Wide 51/81	School Wide 49/93	School Wide 43/81

OIP School Improvement Plan with Implementation Details

3. Build hope, trust and respect with our community (school quality survey goals).

Staff: Coordinated Team Work

Student: Coordinated Team Work

Parents: Focused & Sustained Action

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME K-6 LUTZ

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.1: Implement identified research-based instructional practices

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	August 2011		Nov.4	ACTUAL DATA	JAN. 27	ACTUAL DATA	MAR. 28	ACTUAL DATA	JUNE 30	ACTUAL DATA		
ADULT IMPLEMENTATION INDICATOR	Di st ri ct	School	Dis t. T.	Sch.		Dist.	Sch.		Dist.	Sch.		
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS		Smartboard/Tech 17/23 Storytown online 0/22 Envision interactive Online 0/22										
STUDENT PERFORMANCE INDICATOR												
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS		K-6 AIMSweb 3-6 TH grades: quarterly assessments 0/348										

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
1.1.1. Implement technology strategies.	Smart board Lesson plans Walk thrus. Student work samples	Teachers		X	X	X	X	X	X	X	X	X	X			District Provided

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	
1.1.2. Utilize pacing and curriculum guides.	Literacy Walk-Thru, Lesson Plans, Walk-Thru, evals. TBT doc.	Teachers/ C. Erickson		X	X	X	X	X	X	X	X	X		

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME **LUTZ**

SMART GOALS															
Goal 1: Student Performance Content Area:			Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-						
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment															
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
		August 2011		Nov. 4		ACTUAL DATA	JAN. 27		ACTUAL DATA	MAR. 28		ACTUAL DATA	JUNE 30		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		

OIP School Improvement Plan with Implementation Details

SMART GOALS															
Goal 1: Student Performance Content Area:				Goal 2: Student Performance Content Area				Goal 3: Expectations & Conditions				Goal 4: Operational/Cross-content			
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment															
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			
	August 2011		Nov. 4		ACTUAL DATA	JAN. 27		ACTUAL DATA	MAR. 28		ACTUAL DATA	JUNE 30		ACTUAL DATA	
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		DD=7/9 AW=4/18 TBT-7/7 VC=7/7 WT=4/18 LWT=2/18 SSM=12/18													
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA		K-6 AIMSweb 3-6 TH grades: quarterly assessments 0/348													

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.1. Interpret and utilize all sources of student data.	Data Director information, Aimsweb Notes on TBT collaboration /vertical collaboration/Walk cards/Liter. WT sheets /Stud. Self Monit. data	Teachers/C Erickson/ BLT		X	X	X	X	X	X	X	X	X	X			Student Data
1.2.2. Utilize Walk-through data.	Note cards, teacher practice/ decision worksheets, literacy walk checklists	C. Erickson/ Teachers		X	X	X	X	X	X	X	X	X	X			
1.2.3. Develop protocols for students to monitor their own data and progress.	Gr 4/5 graph spl, read, math progress Gr K-2 monitor behavior develop LA portfolio- 5 th & Kinder- vocab. 2 nd Gr. Reading/Grade 1 Vocab. logs; Spec ed. Monitor behavior/learning logs 3 rd graph math/reading progress	Teachers /C. Erickson		X	X	X	X	X	X	X	X	X	X			NA

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline										Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May		June	July
1.2.4.															

DISTRICT GOALS/STRATEGIES/INDICATORS **DISTRICT NAME/IRN#** _____ **SCHOOL NAME** _____ **LUTZ**

SMART GOALS														
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____														
GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 2.1. Provide support structures for student success														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	August f20411		Nov. 4		ACTUAL DATA	JAN. 27		ACTUAL DATA	MAR. 28		ACTUAL DATA	JUNE 30		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	Di	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
	st													
	ri													
	ct													

OIP School Improvement Plan with Implementation Details

SMART GOALS														
Goal 1: Student Performance Content Area:		Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content						
GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 2.1. Provide support structures for student success														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	August f20411		Nov. 4	ACTUAL DATA	JAN. 27	ACTUAL DATA	MAR. 28	ACTUAL DATA	JUNE 30	ACTUAL DATA				
ADULT IMPLEMENTATION INDICATOR	Di st ri ct	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		0/11												
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA		3-6 AIMSweb 3-6 TH grades: quarterly assessments Focused monitoring 0/0												

IMPLEMENTATION DETAILS

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
2.1.1. Implement focused intervention.	OAA results: teacher recomm. Wkly/unit/quarterly assess. Value Added	C. Erickson J. Hassen C. Fisher Intervention Tutors			X	X	X	X	X	X	X	X	X			Focused Intervention Budget requested

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN#

SCHOOL NAME

LUTZ

OIP School Improvement Plan with Implementation Details

SMART GOALS														
Goal 1: Student Performance Content Area:			Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content					
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 3.1: Improve internal climate and culture														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	August 2011		Nov. 4		ACTUAL DATA	JAN. 27		ACTUAL DATA	MAR. 28		ACTUAL DATA	JUNE 30		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	Distri ct	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS		B= 11/14 A=0												
STUDENT PERFORMANCE INDICATOR														
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES		0/0												
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS		0/0												

IMPLEMENTATION DETAILS

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology			
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July		
3.1.1. Provide and monitor behavioral/attendance interventions.	BIP's, EMIS, Bulletin Board, Project Attend,	Staff/C. Erickson		X	X	X	X	X	X	X	X	X	X	X	X	X	NA

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME LUTZ

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.2.: Improve internal climate and culture

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		
	Dis tri ct	School	Nov. 4	ACTUAL DATA	JAN. 27	ACTUAL DATA	MAR. 28	ACTUAL DATA	JUNE 30	ACTUAL DATA	DIST.	SCH.
ADULT IMPLEMENTATION INDICATOR			DIST.	SCH.			DIST.	SCH.			DIST.	SCH.
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.		43/46										
STUDENT PERFORMANCE INDICATOR												
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS		K-6 AIMSweb 3-6 TH grades: quarterly assessments 0/348										

IMPLEMENTATION DETAILS

Elementary

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
<p>3.2.1. Create a climate committee at each building for the purpose of:</p> <ul style="list-style-type: none"> a. Increasing student participation in co-curricular and extra-curricular activities. b. Defining building-level recognition programs for students and staffs. c. Implementing district defined parent/teacher conference protocols. d. Implementing district defined manner/respect protocols. e. Participating in ODE's "Voices Survey". 	Present ideas of what/how to collect data Make A Difference Club Class of the Month Giant Step Award Nominations Bulletin Board of "Good Choices" Monthly/quarterly/yearly Who works for our schools? on Eagle TV Survey of Parents Office weekly survey of manners/welcome Office Dots	Climate Comm.St aff C. Erickson C. Opelt J. Berryman													Awards: budget to be determined by committee Donations from community members
<p>3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.</p>	Crisis Mgt. Team	CMT		X	X	X	X	X	X	X	X	X	X	X	NA
<p>3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.</p>	EMIS, Project Attend, Attendance awards Grade level behavior awards/ Excellent Eagle Announcements	C. Smith C. Erickson		X	X	X	X	X	X	X	X	X	X	NA	

Revised 10/26/2011