

Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012

Building: Hayes Elementary Principal: Laurie Selvey

Goal Measures:

- Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 67.4	<u>Goal</u> 88.5	Math	<u>Current</u> 65.1	<u>Goal</u> 84.2		
Grade 4	Reading	<u>Current</u> 81.3	<u>Goal</u> 87.3	Math	<u>Current</u> 81.3	<u>Goal</u> 86.8		
Grade 5	Reading	<u>Current</u> 67.4	<u>Goal</u> 87.3	Math	<u>Current</u> 52.2	<u>Goal</u> 79.8	Science	<u>Current</u> 68.9
Grade 6	Reading	<u>Current</u> 90.5	<u>Goal</u> 91	Math	<u>Current</u> 88.1	<u>Goal</u> 89		<u>Goal</u> 75
Grade 7	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____		
Grade 8	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____
Grade 9	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____		
Grade 10	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____
Grade 11	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____
95.1	Attendance	<u>Current</u> _____	<u>Goal</u> _____	Graduation (12-13)	<u>Current</u> _____	<u>Goal</u> _____		

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

- Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).

We will continue to meet our AYP goal through reading and math proficiency, reading and math participation, as well as meeting the attendance rate requirement. The proficiency rate shows that all students showed growth. The focus will be on the subgroups of multiracial students in reading and students with disabilities in reading and math.

We will meet the improvement requirements of Safe Harbor within these subgroups, and the growth measure in reading for the multiracial.

- Build hope, trust and respect with our community (school quality survey goals).

Show improvements in the following dimensions: Staff: Safety Students: Coordinated teamwork and Student Involvement Parents: Focused and sustained action

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME K-6 HAYES

SMART GOALS															
Goal 1: Student Performance Content Area :				Goal 2: Student Performance Content Area				Goal 3: Expectations & Conditions				Goal 4: Operational/Cross-content-			
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 1.1: Implement identified research-based instructional practices															
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE					
	Aug. 2011		OCT. 2011		ACTUAL DATA	JAN. 2012		ACTUAL DATA	MAR. 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA	
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST	SCH.		DIST.	SCH.		
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS		Bal. Lit. 14/19 Curr.gds 14/19 Tech. 15/17		BAL. LIT. 19/19 CURR. GDS. 19/19 TECH. 15/17			BAL. LIT. 19/19 CURR. GDS. 19/19 TECH. 17/17			BAL. LIT. 17/17 CURR. GDS. 17/17 TECH. 17/17			BAL. LIT. 17/17 CURR. GDS. 17/17 TECH. 17/17		
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS															

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
1.1.1. Implement technology strategies.	Lesson Plans Observations Walk-throughs Literacy Walks	Teachers Principal		X	X	X	X	X	X	X	X	X			

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
1.1.2. Utilize pacing and curriculum guides.	Lesson Plans Walk-throughs Collaboration	Teachers Principal		X	X	X	X	X	X	X	X	X	X		
1.1.3. Implement of balanced literacy (StoryTown)	Lesson Plans Walk-throughs Literacy Walks	Teachers Principal		X	X	X	X	X	X	X	X	X	X		
1.1.4.															

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SCHOOL NAME HAYES

SMART GOALS														
Goal 1: Student Performance Content Area:		Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-						
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	Aug. 2011		OCT. 2011		ACTUAL DATA	JAN. 2012		ACTUAL DATA	MAR. 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST	SCH.		DIST	SCH.		DIST.	SCH.	
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Student data 11/13 Walk-through data 11/13 Monitor student prog. 11/13		STUdT. DATA 13/13 WALK-THRU DATA 13/13 MSP 13/13			STUdT. DATA 13/13 WALK-THRU DATA 13/13 MSP 13/13			STUdT. DATA 11/11 WALK-THRU DATA 11/11 MSP 11/11			STUdT. DATA 11/11 WALK-THRU DATA 11/11 MSP 11/11	
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA														

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.1. Interpret and utilize all sources of student data.	Collaboration Staff mtgs. Grade-level BLT Lead/facilitate KRA-L, Qtrly. Assess./Data Director, OAA, AIMSweb Prof. develop.	BLT Teachers Principal PD facilitator SAT members		X	X	X	X	X	X	X	X	X	X			
1.2.2. Utilize Walk-through data.	Collaboration Coaching Notecards Reflective quest. Discussions	Principal Teachers		X	X	X	X	X	X	X	X	X	X			
1.2.3. Develop protocols for students to monitor their own data and progress.	Graphic organizers/stu- dent graphs Data folders AIMSweb progress graphs	BLT Teachers Students Focus Int. tutor Principal		X	X	X	X	X	X	X	X	X	X			
1.2.4.																
1.2.5.																

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME HAYES

SMART GOALS														
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____														
GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 2.1. Provide support structures for student success														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	Aug. 2011		OCT. 2011		ACTUAL DATA	JAN. 2012		ACTUAL DATA	MAR. 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Focus Interv. 13/13 Focus Intervent Tutor (FIT) 0/1 FI-Coord. 0/1		FOCUS INTERV 12/12 FIT 1/1 FI-COORD 1/1			FOCUS INTERV. 12/12 FIT 1/1 FI-COORD 1/1			FOCUS INTERV. 10/10 FIT 1/1 FI-COORD 1/1			FOCUS INTERV. 10/10 FIT 1/1 FI-COORD 1/1	
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA														

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IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
2.1.1. Implement focused intervention.	Focus Intervention Plan Spring 2011 OAA data AIMSweb data DataDirector data Success website Value-added data Teacher recommendation	Teachers Intervention specialists Title I teachers Focus Intervention Tutor Focus Intervention Coordinator		X	X	X	X	X	X	X	X	X			
2.1.2.															
2.1.3.															

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME HAYES

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content: _____

GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.1: Improve internal climate and culture

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	Aug. 2011		OCT. 2011		ACTUAL DATA	JAN. 2012		ACTUAL DATA	MAR. 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST	SCH.		DIST	SCH.		DIST.	SCH.	
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS		6/6		6/6			6/6			6/6			6/6	
STUDENT PERFORMANCE INDICATOR														
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES														
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS														

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IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
3.1.1. Provide and monitor behavioral/attendance interventions.	Project Attend Behavior Plans Bully forms Discipline Referrals	Secretary Attendance coordinator Teachers Principal Counselor Behavior Support Team BLT		X	X	X	X	X	X	X	X	X			
3.1.2.															
3.1.3.															

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GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 3.2.: Improve internal climate and culture															
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			
	Aug. 2011		OCT. 2011		ACTUAL DATA	JAN. 2012		ACTUAL DATA	MAR. 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA	
ADULT IMPLEMENTATION INDICATOR	Dist rict	School	DIST	SCH.		DIST	SCH.		DIST	SCH.		DIST	SCH.		
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.		School to Home contacts 0/20 Manner/ Respect Protocols Staff:0/30 Students:0/355		S-H 20/20 M/R STF: 12/32 STDTS: 100/355			S-H 20/20 M/R STF: 22/32 STDTS: 200/355			S-H 18/18 M/R STF: 30/30 STDTS: 250/305			S-H 18/18 M/R STF: 30/30 STDTS: 305/305		
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS															

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ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology			
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July				
<p>3.2.1. Create a climate committee at each building for the purpose of:</p> <ol style="list-style-type: none"> Increasing student participation in co-curricular and extra-curricular activities. Defining building-level recognition programs for students and staffs. Implementing district defined parent/teacher conference protocols. Implementing district defined manner/respect protocols. Participating in ODE's "Voices Survey". 	<ul style="list-style-type: none"> *Make-A-Difference Club *Safety Patrol *Hayes Helpers *Announcement Announcers *Cafeteria helpers *Band/Orchestra *Giant Step Award **Caught Being Good"recipients *Character Awards- Lions Den recipients *P-T conference survey *Manner/respect surveys 	<ul style="list-style-type: none"> *Make-A-Difference advisor *Safety Patrol advisor *Guidance Counselor *Teachers *Students *BLT *BLT climate facilitator 																
<p>3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.</p>	<ul style="list-style-type: none"> Safety Committee mtg. notes Completion of drills data (positives/negs) >>implement changes/revisions 	<ul style="list-style-type: none"> Safety committee members 			X	X	X	X	X	X	X	X	X					
<p>3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.</p>	<ul style="list-style-type: none"> Project Attend letters Project Attend mtgs. Phone calls for attendance 	<ul style="list-style-type: none"> Attendance coordinator Secretary Teachers/staff BLT Counselor 			X	X	X	X	X	X	X	X	X					
3.2.4.																		

Subgroup: IEP (Students With Disabilities)

Reading

Grade	%not proficient	proficient	'11-'12 Reading Goal
3 rd	50%	3/7	4/7
4 th	32.6%	1/3	3/3
5 th	18.7%	7/9	9/9
6 th	32.6%	3/5	5/5
Overall	33.47%	14/24	21/24

Math

Grade	%not proficient	proficient	'11-'12 Math Goals
3 rd	50%	3/7	4/7
4 th	34.9%	1/3	3/3
5 th	18.7%	7/9	9/9
6 th	47.8%	2/5	4/5
Overall	37.85%	13/24	20/24

Subgroup: Multiracial

Reading

Grade	%not proficient	proficient	'11-'12 Reading Goal
3 rd	50%	7/15	8/15
4 th	36%	6/9	7/9
5 th	19%	6/7	7/7
6 th	33%	7/11	9/11
Overall	34.5%	26/42	31/42

Math

Grade	%not proficient	proficient	'11-'12 Math Goals
3 rd	50%	7/15	8/15
4 th	34%	6/9	7/9
5 th	19%	6/7	7/7
6 th	47%	6/11	7/11
Overall	37.5%	15/42	29/42