

Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012

Building: Croghan Principal: S. Aaron

Goal Measures:

1. Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 91.7	<u>Goal</u> 88.5	Math	<u>Current</u> 95.8	<u>Goal</u> 84.2		
Grade 4	Reading	<u>Current</u> 91.7	<u>Goal</u> 87.3	Math	<u>Current</u> 95.8	<u>Goal</u> 86.8		
Grade 5	Reading	<u>Current</u> 81.5	<u>Goal</u> 87.3	Math	<u>Current</u> 74.1	<u>Goal</u> 79.8	Science	<u>Current</u> <u>Goal</u>
Grade 6	Reading	<u>Current</u> 80.0	<u>Goal</u> 90.3	Math	<u>Current</u> 64.4	<u>Goal</u> 82.1		
Grade 7	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>		
Grade 8	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Science	<u>Current</u> <u>Goal</u>
Grade 9	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>		
Grade 10	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Writing	<u>Current</u> <u>Goal</u> Science <u>Current</u> <u>Goal</u> Social Studies <u>Current</u> <u>Goal</u>
Grade 11	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Writing	<u>Current</u> <u>Goal</u> Science <u>Current</u> <u>Goal</u> Social Studies <u>Current</u> <u>Goal</u>
	Attendance			Graduation (12-13)				

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

2. Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).

C. Safe Harbor	IEP	Hispanic	Economically Disadvantaged	Multiracial	
Reading	Math	Reading	Math	Reading	Math
3 rd - 3/3	3/3	3 rd - 1/10	8/10	3 rd 6/8	1/8
4 th - 1/1	1/1	4 th - 12/13	10/13	4 th 6/8	6/8
5 th - 6/7	5/7	5 th - 8/12	9/12	5 th 1/10	7/10
6 th - 4/8	2/8	6 th - 1/6	4/6	6 th 4/7	5/7

OIP School Improvement Plan with Implementation Details

3. Build hope, trust and respect with our community (school quality survey goals).
Improve internal climate and culture, and Provide and monitor behavioral/attendance interventions

Croghan Goals for improvement include:

Students-Ensuring that our students feel safe within our building

Staff- improving of technology knowledge

Parents- Improving of Communication

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME K-6

SMART GOALS															
Goal 1: Student Performance Content Area:			Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-						
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 1.1: Implement identified research-based instructional practices															
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
		9/30/11		10/2011		ACTUAL DATA	1/2012		ACTUAL DATA	3/2012		ACTUAL DATA	6/2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS			Tech 3/16 Guides 16/16		Tech 4/16 Guide 16/16			Tech 5/14 Guide 14/14			Tech 6/14 Guide 14/14			Tech 7/14 Guide 14/14	
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS															

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
1.1.1. Implement technology strategies.	Smartboard	Prin., teacher		X	X	X	X	X	X	X	X	X	X		
1.1.2. Utilize pacing and curriculum guides.	Lessons, WT	Prin., teacher		X	X	X	X	X	X	X	X	X	X		
1.1.3.															
1.1.4.															

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS															
Goal 1: Student Performance Content Area:		Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-							
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment															
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
		9/30/11		10/2011		ACTUAL DATA	1/2012		ACTUAL DATA	3/2012		ACTUAL DATA	6/2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Data	Data		Data		Data		Data		Data		Data		
		0/10 WT 16/16 St. Monitor 2/16	2/10 WT 16/16 St. Monitor 3/16		4/8 WT 14/14 St. Monitor 5/14		4/8 WT 14/14 St. Monitor 7/14		5/8 WT 14/14 St. Monitor 9/14						
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA															

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.1. Interpret and utilize all sources of student data.	KRAL, Aimsweb, Qrtly Assess., Collaboration,	Principal Teachers, BLT, SAT		X	X	X	X	X	X	X	X	X	X			
1.2.2. Utilize Walk-through data.	Notecards, pacing guides, lesson plans	Principal, teachers		X	X	X	X	X	X	X	X	X	X			
1.2.3. Develop protocols for students to monitor their own data and progress.	WT, Lessons	Teachers, students		X	X	X	X	X	X	X	X	X	X			
1.2.4.																
1.2.5.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS														
Goal 1: Student Performance Content Area:			Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-					
GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 2.1. Provide support structures for student success														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	9/30/11		10/2011		ACTUAL DATA	1/2012		ACTUAL DATA	3/2012		ACTUAL DATA	6/2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Qrtly Assess 5/10 Aimsweb 3/10		Qrtly Asses 5/10 Aimsweb 3/10			Qrtly Assess 6 /8 Aimsweb 4/8			Qrtly Assess 7 /8 Aimsweb 5/8			Qrtly Assess 8 /8 Aimsweb 6/8	
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA		focused inter., 50/188												

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
2.1.1. Implement focused intervention.	Aimsweb, teacher rec., OAA, success website, Value Added			X	X	X	X	X	X	X	X	X				
2.1.2.																
2.1.3.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS **DISTRICT NAME/IRN#** _____ **SCHOOL NAME** _____

SMART GOALS														
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____														
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 3.1: Improve internal climate and culture														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	9/30/11		10/2011		ACTUAL DATA	1/2012		ACTUAL DATA	3/2012		ACTUAL DATA	6/2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS		K-2		K-2			K-2			K-2			K-2	
		1-2		1-2			1-2			1-2			1-2	
		2-1		2-1			2-1			2-1			2-1	
		3-4		3-4			3-4			3-4			3-4	
		4-1		4-1			4-1			4-1			4-1	
		5-2		5-2			5-2			5-2			5-2	
STUDENT PERFORMANCE INDICATOR														
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES														
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS														

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
3.1.1. Provide and monitor behavioral/attendance interventions.	SAT, Project Attend	Secretary, teachers, Prin.		X	X	X	X	X	X	X	X	X				
3.1.2.																
3.1.3.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.2.: Improve internal climate and culture

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE			PROGRESS MEASURE	
	9/2011		10/2011	ACTUAL DATA	1/2012	ACTUAL DATA	3/2012	ACTUAL DATA	6/2012	ACTUAL DATA		
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.		18/18		18/18			16/16			16/16		
STUDENT PERFORMANCE INDICATOR												
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS												

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
3.2.1. Create a climate committee at each building for the purpose of: <ul style="list-style-type: none"> a. Increasing student participation in co-curricular and extra-curricular activities. b. Defining building-level recognition programs for students and staffs. c. Implementing district defined parent/teacher conference protocols. d. Implementing district defined manner/respect protocols. e. Participating in ODE's "Voices Survey". 	Make a difference club, Band Orchestra, Giant Step Award,	Tonya Cook, Tom Zeibold, Cathy Lewis Principal				X	X	X	X	X	X	X	X		

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Meeting minutes	Principal		X	X	X	X	X	X	X	X	X	X		
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	Project Attend, SAT, discipline referrals	Secretary, Principal,		X	X	X	X	X	X	X	X	X	X		
3.2.4.															