

Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012

Building: Atkinson Principal: Diana McNulty

Goal Measures:

1. Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 80.4%	<u>Goal</u> 88%	Math	<u>Current</u> 80.4%	<u>Goal</u> 84.2%									
Grade 4	Reading	<u>Current</u> 75%	<u>Goal</u> 87.3%	Math	<u>Current</u> 60.4%	<u>Goal</u> 86.8%									
Grade 5	Reading	<u>Current</u> 69.2%	<u>Goal</u> 87.3%	Math	<u>Current</u> 56.4%	<u>Goal</u> 79.8%	Science	<u>Current</u> 64.1%	<u>Goal</u> 75%						
Grade 6	Reading	<u>Current</u> 88.1%	<u>Goal</u> 90.3%	Math	<u>Current</u> 66.7%	<u>Goal</u> 82.1%									
Grade 7	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____									
Grade 8	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____	<u>Goal</u> _____						
Grade 9	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____									
Grade 10	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____	<u>Goal</u> _____	Social Studies	<u>Current</u> _____	<u>Goal</u> _____
Grade 11	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____	<u>Goal</u> _____	Social Studies	<u>Current</u> _____	<u>Goal</u> _____

96% Attendance _____ Graduation (12-13)

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

2. Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).

Sub Group: IEP				
	Previous year:2010-2011		Goal: 2011-2012	
Grade	Reading	Math	Reading	Math
3	4/5	4/5	4/5	4/5
4	5/10	5/10	6/9	5/9
5	5/6	4/6	5/6	5/6
6	4/6	2/6	3/6	2/6

Sub Group: Economically Disadvantaged				
	Previous year: 2010-2011		Goal: 2011-2012	
Grade	Reading	Math	Reading	Math
3	21/33	21/33	21/33	21/33
4	23/33	22/23	26/34	26/34
5	18/25	16/25	22/32	19/32
6	19/23	16/23	17/24	14/24

Sub Group: African American				
	Previous year: 2010-2011		Goal: 2011-2012	
Grade	Reading	Math	Reading	Math
3	2/4	2/4	2/4	2/4
4	2/3	2/3	4/4	4/4
5	1/3	1/3	4/5	2/5
6	2/4	2/4	2/4	1/4

OIP School Improvement Plan with Implementation Details

3. Build hope, trust and respect with our community (school quality survey goals).

Teachers: coordinated team work: 13.3% of staff wants to plan and make decisions about matters that affect them. (Staff development, curriculum)

Parents: Quality student safety and well being: 11.36% of parents want their child to be free of threats, bullying and harassment at school.

Students: Student support dimension: 20% of students disagree that the students in the building get along with each other.

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME K-6

SMART GOALS													
Goal 1: Student Performance Content Area; Goal 2: Student Performance Content Area; Goal 3: Expectations & Conditions; Goal 4: Operational/Cross-content													
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.													
STRATEGIES, INDICATORS AND PROGRESS MEASURES													
STRATEGY 1.1: Implement identified research-based instructional practices													
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		
		(Date)		(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		District	School	DIST.	SCH.			DIST.	SCH.			DIST.	SCH.
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS			TS 17/17		TS 17/17				TS 17/17				TS 17/17
			Pacing & Curriculum 17/17		P&C 17/17				P&C 17/17				P&C 17/17
STUDENT PERFORMANCE INDICATOR													
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS													

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	
1.1.1. Implement technology strategies.	Use of smartboard for supporting curriculum	Diana McNulty Teachers		X	X	X	X	X	X	X	X	X		
1.1.2. Utilize pacing and curriculum guides.	Lesson plans, walk throughs	Diana McNulty Teachers												
1.1.3.														
1.1.4.														

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: _____ Goal 3: Expectations & Conditions: _____ Goal 4: Operational/Cross-content: _____

GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	(Date)		(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA			
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Data 17/17		Data 17/17			Data 17/17			Data 17/17			Data 17/17
		WT 8/17		WT 10/17			WT 12/17			WT 14/17			WT 17/17
		Protocol 0/0		Prot. 5/5			Prot. 5/5			Prot. 5/5			Prot. 5/5
STUDENT PERFORMANCE INDICATOR													
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA													

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
1.2.1. Interpret and utilize all sources of student data.	KRAL, AimsWeb, Quarterly assessment collaboration notes, Data Director weekly test, Title I, CBA	Diana McNulty Teachers BLT SAT		X	X	X	X	X	X	X	X	X				

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.2. Utilize Walk-through data.	Note cards, curriculum guides, lesson plans, pacing guides	Diana Mculty Teachers		X	X	X	X	X	X	X	X	X	X			
1.2.3. Develop protocols for students to monitor their own data and progress.	Data notebook, fluency graphs	Teachers Students				X	X	X	X	X	X	X	X			
1.2.4.																
1.2.5.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS

Goal 1: Student Performance Content Area: Goal 2: Student Performance Content Area: Goal 3: Expectations & Conditions: Goal 4: Operational/Cross-content:

GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.1. Provide support structures for student success

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	(Date)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA		
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		45/202 Grades 3-6		45/202 Grades 3-6			45/202 Grades 3-6			30/202 Grades 3-6			30/202 Grades 3-6
STUDENT PERFORMANCE INDICATOR													
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA													

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology			
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July		
2.1.1. Implement focused intervention.	AimsWeb testing, teacher recommendation, success web site, OAA scores, value added measures	Focus intervention teacher, Diana McNulty, classroom teacher, Title I teacher				X	X	X	X	X	X						
2.1.2.																	
2.1.3.																	

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS													
Goal 1: Student Performance Content Area; Goal 2: Student Performance Content Area; Goal 3: Expectations & Conditions; Goal 4: Operational/Cross-content													
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.													
STRATEGIES, INDICATORS AND PROGRESS MEASURES													
STRATEGY 3.1: Improve internal climate and culture													
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		
	(Date)		(Date)	ACTUAL DATA	(Date)	ACTUAL DATA	(Date)	ACTUAL DATA	(Date)	ACTUAL DATA	(Date)	ACTUAL DATA	
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS		Grade K-2 2-1 3-1		--			--			--			
STUDENT PERFORMANCE INDICATOR													
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES		9 students out of 365											
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS		K-2 2-1 3-1		--									

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
3.1.1. Provide and monitor behavioral/attendance interventions.	SAT, Project Attend, behavior support plans, behavior contracts	Denise Sloma, - Secretary, Teachers Intervention Specialist, Diana McNulty, Principal		X	X	X	X	X	X	X	X	X	X		
3.1.2.															

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ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline										Resources Needed: Budget/Material/ Technology			
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May		June	July	
3.1.3.																

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SCHOOL NAME _____

SMART GOALS															
Goal 1: Student Performance Content Area; Goal 2: Student Performance Content Area; Goal 3: Expectations & Conditions; Goal 4: Operational/Cross-content															
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 3.2.: Improve internal climate and culture															
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
		(Date)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.			17/17		17/17			17/17			17/17			17/17	
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS			0/368 Total Enrollment		0/368 Total Enrollment			0/368 Total Enrollment			0/368 Total Enrollment			0/368 Total Enrollment	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology			
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July				
3.2.1. Create a climate committee at each building for the purpose of: <ol style="list-style-type: none"> Increasing student participation in co-curricular and extra-curricular activities. Defining building-level recognition programs for students and staffs. Implementing district defined parent/teacher conference protocols. Implementing district defined manner/respect protocols. Participating in ODE's "Voices Survey". 	Choir participation attendance, Make a Difference Club attendance, Giant Step Award, Ram Awards, belief statements	Music teacher Club advisors- Janice Wagner, Jane Strayer, Ram Award count – Diana McNulty																
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Agendas	Diana McNulty																
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	Project Attend, SAT's, Behavior plans, Agenda, discipline slips in relation to subgroups	Teacher, Diana McNulty- Principal, BLT																
3.2.4.																		