Dear Fremont Community,

Please know that delaying the start of school or cancelling school due to inclement weather is always based on the safety of students. Several weather conditions are considered when deciding whether or not to delay/close school. Some of these conditions include:

- Road conditions
- Weather forecast
- Temperature and wind chill
- Current amount of snow and projected snowfall amounts
- Conditions of school parking lots and sidewalks

Additionally, I consult with other area superintendents and often law enforcement officials are contacted.

The AlertNow messaging system is utilized to announce school delays and cancellations. School delays and cancellations are also announced on the following stations:

Radio: WFRO (Eagle 99) and Clear Channel local stations
Television: WTOL Channel 11, WTVG Channel 13 and WNWO Channel 24

Announcements will be made as early as possible but this may not always be possible due to the timing of the storms or conditions. Again, the safety of our children is a top priority and road and weather conditions are checked thoroughly before a decision is made to delay/cancel or keep schools open for a particular day. Be safe and stay warm.

Sincerely,

Dr. Traci McCaudy, Superintendent
Learning “Sounds” Fun at Lutz

Lutz fifth grade students have been studying sound transmission. Using Chromebooks students first researched how sound travels through different mediums and at specific speeds. Next they experimented using different states of matter and found that sound travels the fastest through solids. Students learned that sound cannot travel through empty space or vacuums. They also discovered that the number of vibrations of a sound directly correlates to the pitch of a sound. Orchestra students then shared how adjusting the length of their strings affected their instrument’s pitch. Pictured left to right: Joanna Barnes, Morgan Blott, Alayna Pemberton, Madison Gallagher and Hannah Sheidler

Reading Centers at Atkinson

Reading centers are an integral part of learning in the third grade classrooms at Atkinson Elementary School. Reading centers benefit the students’ literacy in many ways. Centers strengthen specific skills by providing differentiated instruction to meet the diverse needs of all learners. They also build confidence and develop social interaction skills. Reading centers engage students in a multi-sensory learning experience with tactile materials.

Mrs. Gilbert, the third grade language arts teacher at Atkinson, designs innovative literacy centers weekly to provide an engaging review of the previously taught lessons. This week her reading centers included a review of possessive and plural nouns, a spelling activity, context clues game and a comprehension game. After she explained each activity, students were placed into small groups and rotated from center to center. Her possessive noun center consisted of picture cards and required students to write about the pictures using an apostrophe. In the spelling center, students reviewed their spelling words by tossing a giant beach ball in the air. Each color of the beach ball had a specific instruction written on it, such as “Spell it,” “Define it,” and “Use it in a sentence.” When a student caught the ball, he/she was assigned a spelling word and must follow the ball’s instruction. When students rotated to the context clues center, they used self-checking cards to find the meaning of an underlined word to help improve their context clues skills. Students were motivated to do their best while playing the comprehension game because they earned tokens for each correct answer. Mrs. Gilbert’s students describe her reading centers as “fun and helpful” (Laci) and “brilliant” (Allison). From left to right: Channing Stevenson, Hailee Ickes, Christopher Smith, and Mrs. Gilbert

Summit Youth Leadership

On Friday, November 14th, 12 young men attended the Summit Youth Leadership Conference in Tiffin, Ohio. The students listened to panelists discuss the secrets of their success and then were able to break into small groups to talk individually with the honored guests. The students learned valuable skills and were excited about the days events.

Washington: Mastering Math

Washington second graders are working very hard on learning the addition and subtraction facts to 18. We are using the Mastering Math Facts program. Mastering Math Facts is unique because it teaches only 2 facts and their inverses on each page. The program allows each child to go at his or her own pace, taking as many days to master those two facts as needed. The students are given an opportunity daily to show they have learned a set of facts by passing its test in one minute. Once the students “pass” a set of facts, they color in the letter for that set on their “Rocket Chart”. The students have learned they can progress faster through the levels by practicing each night at home. This has proven to be great motivation for our second graders to get the facts memorized! We are making great progress! Pictured above: Cole Bender and Brynn Palm

Job Fair at Ross

In November, Fremont Ross held a job fair for the students in business class. Career Exploration teachers Mr. Scharer and Mr. Gallagher taught students the principles of a resume, as well as interviewing skills and techniques. Students were interviewed by a company where they chose to apply. Some of the companies were: Whirlpool, Motion Controls Robotics, Crown Battery and Fremont Community Recreation Department.

So what did the company look for in an employee? The Whirlpool representative said, “Confidence is one of the major things, along with skill sets for the job you are applying for.” They were also looking for respectful, independent people experienced in the field. What has impressed the companies so far are how well the applications were completed. Motion Controls Robotics said, “We were impressed that some freshmen already know what profession they want to do after high school, as well as having a positive attitude.”

Freshman Trevor Weickert said, “It helped me because now I know how to answer questions for an interview and how to dress.”
Otis Kids Got Character

Otis Elementary students are stars at giving back to their school and community. Whether they are raising money for Pennies by the Pound, helping classmates, visiting with Bethesda residents, bringing in Box Tops or volunteering to help staff, Otis students shine. These are just some of the many ways Otis students have exhibited their talent of being good citizens this year. In December, students will participate in the Make-A-Wish Believe Campaign writing letters about the caring things they have done this year. In seven years, Otis Elementary students have raised over $2,000 for this children’s charity with their Believe letters. They know being a successful student also means being a good citizen in their school and community. Otis students are #1 in showing good character! Pictured: Jamarion Glover

Making Blankets at FMS

While we have been busy with completing academics for the first trimester, Team Cleveland State has also been helping a friend in need. Our students reached out to one of our own and created blankets for him and his family members. We are proud of the examples that have been set by our team, and know that people in our community are benefiting from the positive influence that has been displayed. Way to go CSU!

Joerg Chosen As Alternate

Robert Joerg was selected as the first alternate for The Youth Senate program, finishing 3rd out of a pool of over 2200 applicants. The Youth Senate Program is a very selective and prestigious program held annually in Washington D.C. in March. Every state selects two delegates and two alternates that will go in place of a delegate if one of the delegates cannot attend the program. The delegates spend a week in Washington shadowing both houses of congress as well as getting to meet the president, the cabinet, and the heads of multiple departments. This once in a lifetime program counts Karl Rove and Chris Christie as alumni.

Full Week of Festivities at Croghan

Croghan Elementary participated in Red Ribbon Week to keep students away from drugs. All students participated in daily “themes” such as:
Wear jeans… “I am a Jean’ius because I am DRUG FREE!”
Wear red… “I know I am Red’dy to say no to drugs!”
Wear neon… “Our future is too Bright to do drugs!”
Wear your favorite team shirt… “Team Up Against Drugs!”
To end the week the students and staff participated in “Halloween Happenings”. On Friday afternoon the parents of Croghan students watched as the students and teachers paraded in the hallways wearing their Halloween costumes. It was a “Spook”tacular way to end the week. Pictured left to right: Back Row-Olivia Lopez, Noelle Young, Ashtyn Marsee, Destinae Scott, Aubree Wood, Ava Lynch and Lexi Rapp Front Row-Emma Jurovcik, Athena Butler and Morgan Batey

Growing, Growing, Growing

Carol Smathers (left), Ohio Farm to School State Lead, and Vanessa Zajen (right), Farm to School Regional Lead, Midwest USDA Food and Nutrition Service, visit the Ross High School courtyard gardens in October. The produce grown within the gardens is used in the Ross High School cafeteria and throughout the other school buildings.

Students of the Month

In an effort to recognize young boys and girls who are positive influences for their classmates and community, The Learning and Liberty Foundation of Fremont City Schools and Old Fort Bank are pleased to announce their 2014 First and Second Grade Student of the Month winners: Grade 1: Pictured Left to Right: Kayne Cover, Jonathan Peck, Julian Reyes, Santino Harvey, Aubrey Beard and Bryce Shiets. Not Pictured: Tyress Brown Grade 2: Pictured Left to Right: Lucy Colvin, Samantha Wyatt, Jefferey Morrow II, Hannah Pemberton, Ava Adkins and Cole Matousek. Not Pictured: Harly Sheets

Visit www.fremontschools.net and Click on Communications
Hayes Honors and Welcomes Local Veterans

On November 10, Mrs. Jared’s Second Grade class welcomed Richie Dewalt to their classroom. Mr. Dewalt arrived in Army fatigues along with equipment he used while in the service. Students each had a turn trying on his bulletproof vest and helmet. He read aloud a book with the class about Veterans entitled “What is it like to be a Veteran?” Mr. Dewalt explained to the students about the armed services he served in throughout his career. He spent three years in the Army and the rest of his time in the Air Force. Hayes Elementary Third Grade students also honored our local Veterans with a special ceremony in the evening on Tuesday, November 11th. We would like to thank all of our local Veterans and their families who have made & continue to make many sacrifices for our freedom. Pictured: Richie Dewalt and Zalen Harris

Former FMS Building Artifacts

The district saved many artifacts from both the interior and exterior of the former Fremont Middle School located on Croghan Street. A “Legacy Hallway” was designed within the new Fremont Middle School and exterior artifacts are now displayed within the landscaping at the middle school site. Clockwise from top left: Salvaged from the exterior of the Croghan Street building, artifacts now appear in the landscaping at Fremont Middle School. Cornerstones from the original Fremont High School on display at Fremont Middle School. Refurbished Fremont High School Dedication plaques from 1910 and 1930 in the Legacy Hallway at Fremont Middle School.

Mission Statement:
*The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.*

District Goals: *Increase Student Achievement*  
*Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement*  
*Build Hope, Trust and Respect with our Community*

FCMS Supports Local Businesses


Fremont City Schools does not discriminate nor tolerate harassment in its employment opportunities, educational programs or activities for any reason including on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, sexual orientation, transgender identity, age or genetic information.