

## What to look for in the areas of ability/achievement/aptitude/behavior.

*My child seems advanced beyond other children his/her age in these ways:*

- Understands the meanings and use of words better than other children his/her age;
- Is curious about many things and asks questions often;
- Is very good at working puzzles or solving problems;
- Has a great sense of humor and understands jokes more than other children his/her age;
- Has a good memory and remembers details of conversations or stories;
- Is interested in difficult concepts such as time and space;
- Concentrates on certain activities much longer than other children his/her age;
- Reads (and understands text) in picture books or chapter books;
- Figures out math-related problems better than other children his/her age.

Children who will benefit from early entrance may not exhibit all of the characteristics listed; however, strong candidates will exhibit more of these characteristics more frequently.

Parent/Guardians may request early admission to kindergarten if the child turns five (5) years of age after the districts kindergarten entrance date of August 1 and before January 1.

Please see the Principal at your child's assigned school if you would like to apply for early entrance.

The referral request will be processed and parents will receive the final determination for early entrance within 45 days from the date the referral is received.

Fremont City Schools has full day kindergarten classes.

For more information on early entrance please visit Ohio Department of Education.



The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.

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## FREMONT CITY SCHOOLS



# EARLY ENTRANCE INFORMATION

*(ACADEMIC ACCELERATION FOR ADVANCED LEARNERS)*

A unique type of whole-grade acceleration into school (i.e., kindergarten or first grade). For academically talented young children, early entrance to school may be an excellent option. There is abundant evidence that bright children who are carefully selected for early entrance generally perform very well, both academically and socially.



## What are some important interpersonal skills for entering school?

*My child:*

- Thoughtfully considers feedback and criticism and modifies behavior appropriately;
- Often behaves in a way that is positive and effective;
- Has a good interpersonal skills with age-mates, as well as with both older and younger children and with adults;
- Has excellent interpersonal relationships with adults in a teaching role.
- Has the ability to follow routines.

## What are some important school and academic factors?

*My child:*

- Enjoys learning new information or skills;
- Participates in community-sponsored activities such as sports, dance, gymnastics, library and museum programs;
- Believes he/she is capable of succeeding at new tasks.
- Can draw and trace basic shapes and cut with scissors.

## Other considerations:

*My Child:*

- Has one or more older siblings in the grade in which he/she will be placed if admitted by early entrance which may cause social/emotional issues in the family. In which case, acceleration may not be advisable.
- Often did not want to attend preschools or missed preschool often because of illness and family issues.

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## What are some important attitudes and supports necessary for success in school?

*My child is enthusiastic about going to kindergarten or first grade.*

As a parent I understand that a child's success in school depends on support provided at home. I am able to give my child additional support to help his/her transition to a new setting with much higher academic demands than he/she encountered in preschool.

## What are some important developmental factors?

*My child has the following developmental characteristics;*

- He/she has average fine and large motor coordination (i.e., holding a pencil, skipping);
- He/she is able to use the computer to play games or find information.
- He/she can use the bathroom without adult help.
- He/she is able to separate from the parent without being upset.

