

Fremont City Schools

Home of the Little Giants

FROM THE DESK OF SUPERINTENDENT DETWILER

Greetings Fremont Families,

We have had a great start to the school year. It is so exciting to hear our staff and students talk about how things seem to be back to "normal". After the last few years of turmoil, it is good to be back doing what we love to do...teaching students.

On Election Day, November 8, the district's renewal income tax failed by a slim margin. I have heard from several community members that they did not have much information about the levy. Here are a few facts concerning this ballot issue:

- It was first passed in 2003 and has been renewed in 2008, 2012 and 2017.
- It is a 1.25% Income Tax and generates approximately 9 million dollars.
- It is the same amount as previously passed and represents about 20% of our operating budget.

If you have any questions, please contact the district office for more information.

Jon Detwiler
Superintendent

OUT FOR A WALK

OTIS ELEMENTARY

Is there anything better than a nice walk to school in the Fall? Over 125 parents and students of Otis Elementary would certainly say that it is the BEST! In September, Otis Elementary, in partnership with Fremont Alliance Church, hosted a breakfast and a short walk to school. Originally started by the Ohio Commission on Fatherhood, this day encourages family role models to walk their children to school. This day also reminds us of the amazing partnership that the school and the home have in working together for the success of the child. Hand-in-hand, role models walked with their child from the church, down the sunny sidewalk, and right into the classroom where they were greeted by the teacher. It was a special day for sure and one that will not only be remembered, but will be repeated!



Fremont City Schools

BUILDING CHARACTER

FREMONT MIDDLE SCHOOL

In an effort to continue developing the whole student, the building counselors at Fremont Middle School are continuing to host Character Months. A specific character trait is selected for each month and students are enlisted to be the embodiment of that trait through their actions. September's selected trait was Responsibility. At the end of the month, each team within the building selected their "Character of the Month" winner. The selected students were those considered to be the most responsible amongst their peers. For the month of September the student winners were as follows: **Team Miami - Emilia Rhoades, Team Heidelberg - Emilee Riehl, Team Tiffin - Corynne Wetzel, Team Ohio - Annabelle Carnicom, Team Toledo - Hanna Layne, Team Capital - Arianna Crawford, Team Findlay - Savannah Witmer, Team Cincinnati - Jerrell Sims, Team BGSU - Sofia Arreola.**

The Character Trait for the Month of October is Respect. Teachers have been hosting discussions about what Respect means and what it looks like. This includes treating others the way they would like to be treated, demonstrating active listening, and accepting and respecting others' points of view, thoughts, and feelings. The Asset Team is further promoting the Character trait by placing a Fall tree in the cafeteria. The tree is adorned with leaves that feature students' names that have been recommended by classroom teachers. The leaves are earned by demonstrating respectful behavior within the classroom and building.



SUBSTITUTES NEEDED

Fremont City Schools is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas. If you have a Bachelor's Degree and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information, visit the Ohio Department of Education's website at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>.

We are also in need of support staff substitutes. These positions include bus drivers, cooks, custodians, student monitors, paraprofessionals and secretaries.

Interested applicants can apply online at www.fremontschools.net. Questions regarding the online application can be directed to Human Resources at (419) 332-6454.

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FCS can earn money simply from your purchases at our local Kroger stores. Simply register your Kroger Plus Card by following these steps... 1. Go to www.krogercommunityrewards.com; 2. click on Sign In or Create Account - Enter the required information; 3. After receiving an email from Kroger, click on the link in the body of the email; 4. Click on My Account, enter email address and password to proceed; 5. Click Edit Kroger Community Rewards and input your Kroger Plus Card number; 6. Enter Fremont City Schools; 7. Signing up for Kroger Community Rewards does not affect fuel points. You will continue to earn fuel points as you always have. Whenever you use your Kroger Plus Card, Fremont City Schools will receive a donation equaling a percentage of the total amount you spend.



District webpage:

<http://www.fremontschools.net>

Student Registration:

<https://fremont-oh.finalforms.com>

Social Media Directory:

<http://www.fremontschools.net/Departments/Communications/Social-Media-Directory/>



GETTIN' IN THE ZONE!

CROGHAN ELEMENTARY SCHOOL

Croghan Elementary School has rolled out a new school wide initiative called the "Zones of Regulation". The Zones of Regulation is the original framework and curriculum that develops awareness of feelings, energy, and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness. The goal is that once students understand their feelings and zones through a variety of weekly lessons and activities, they can learn to use these strategies to manage the different Zones in order to meet goals like doing schoolwork, chores, managing big feelings, and maintaining healthy relationships with others.



The Zones are designated by a color and collection of emotions: Blue: sad, bored, tired, sick; Green: content, happy, calm, focused; Yellow: energized, silly, worried, frustrated; Red: overjoyed, panicked, angry, terrified. Students have learned that no zone is considered a "bad" zone. It is about finding the most optimal zone for the task or situation at hand. The hope is that students will gradually learn to recognize when and how to navigate themselves back to a mindset that will ultimately keep them out of the danger zone!

Fremont City Schools

WHAT DOES IT TAKE T

Throughout a student's high school career, many different avenues are embarked on while attending Fremont Ross High School. There are opportunities to be a part of different extra-curricular activities such as Quiz Bowl, African-American Heritage Club, Key Club, Link/Interact, Class Cabinets and many more. Students can even put their athletic talents to work by becoming a part of a sports team such as tennis, bowling, golf, cross country, cheerleading, basketball, volleyball, football and more. Statistics shows that extra-curriculars and sports provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. A student's high school education is first and foremost of the greatest importance to achieving graduation after four years of high school. During a student's time at Fremont Ross High School, he/she develops the self-motivation to be successful at the high school level.

CHECK OUT THE FOLLOWING ANSWERS FROM CURRENT LITTLE GIANTS TO SEE IF YOU HAVE WHAT IT TAKES!



9TH Kindness and respectfulness of others.

Stay on task by turning your work in. Be proactive in learning about new opportunities to help you decide your future goals such as through the Think Manufacturing Showcase. Get involved in clubs that allow you to help your community.

10TH Stay focused on getting good grades.

Try to be involved in sports which allows you to have guidance from coaches. Wearing the purple and white is a positive way to support your school.

Home of the Little Giants

HOW TO BE A LITTLE GIANT?

11TH To be a hardworking student.

It all begins with staying on the correct path and not falling behind. Have a positive attitude and never give up to achieve your goals and future plans.

12TH You must have a strong work ethic,

determination and leadership skills to earn all 21.5 credits along with your pathway and seals to graduate. After graduation, you need to have a goal to attend college or enter the workforce or military to create a bright future for yourself.



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HISPANIC HERITAGE

LUTZ ELEMENTARY

As part of Lutz School's celebration of Hispanic Heritage Month, students were able to take part in many activities. One of these was a school-wide coloring contest. Students submitted their artwork and a panel of staff members decided on the winners. The top drawing was selected from each grade level.

The winners were: Scarlet Schwochow (Kdg.); Quinn Guhn (1st grade); Raelynne Peiffer (2nd grade) Ellie Edminster (5th grade); Ava Nagy (4th grade); Ava Snedden (3rd grade)

From these winners, a name was chosen and their class will take part in breaking a piñata. Congratulations to the lucky winners, Mrs. Hensel's 3rd grade class!



(bottom row left to right) – Scarlet Schwochow; Quinn Guhn; Raelynne Peiffer
(top row left to right) – Ellie Edminster Ava Nagy Ava Snedden



REGISTER NOW!

New Students K-12

<https://fremont-oh.finalforms.com/>



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SCHOOL FUNDING

MEGAN PARKHURST, TREASURER

We often get many questions about school funding. Education is primarily a State and local responsibility. Ohio has had one of the largest changes to school funding over the last two years. The new "Fair School Funding Plan" funds school districts based on their student population to meet the whole needs of the students, rather than just pulling a number out of thin air as has been done in the past. In Fremont, to educate a "typical" student, it costs \$7,257 (the statewide average is \$7,351).

Of the \$7,257 that the State determines it takes for us to educate a student, we are provided \$3,209 from the State and the other \$4,048 must come locally.

Schools do get additional funding through the Federal Government. These funds are primarily through grants for specific educational programming and for services needed by students.

What the state says our share should be...



Paying the bills isn't as easy as it seems and is not like managing your household expenses. The money that the schools get

comes with many rules on how it can be spent. For example, operational funds and maintenance funds cannot be mixed. Federal funds cannot be used to pay utility bills or to cover the rising cost of fuel for the buses.

LET'S MAKE A DIFFERENCE

ATKINSON ELEMENTARY

Atkinson's Make-A-Difference Club has been meeting with Mrs. Foos and Mrs. Snyder once a month to discuss ways they can make a difference around the school and in their community. They were able to represent Atkinson at the

Fremont Ross Homecoming Parade. The first project they are working on is a campaign called "Pennies by the Pound" through the United Way of Sandusky County. The Make-A-Difference Club will be collecting the donated change from each class and the room with the most weight will earn a pizza party! One hundred percent of the donations collected for United Way go back to the community. The Fremont City School District receives many school supplies for students who need them from United Way.

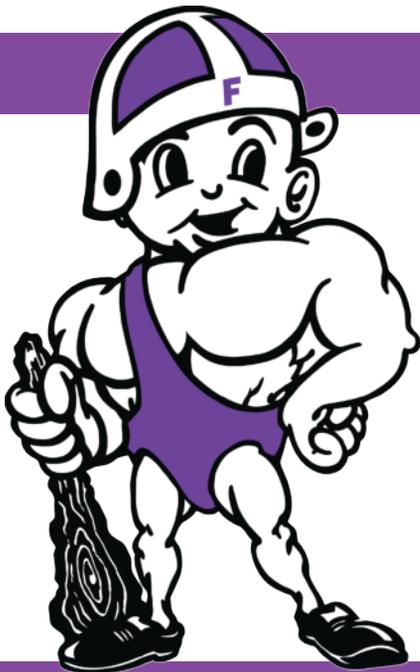




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MISSION STATEMENT

We are committed to delivering a means to live as high achieving students, high performing workforce members, community stakeholders, and diverse individuals

VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global world.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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