

Spring 2022  
Newsletter

# Fremont City Schools

Home of the Little Giants

## FROM THE DESK OF SUPERINTENDENT DETWILER

Greetings Little Giants,

At the risk of tempting fate, I will admit that we are all happy here at Fremont City Schools to have a break from the COVID mess. It seems we are feeling some normalcy for the first time in two years. As I think back on this long road, there are some moments I will never forget and some that I will try to forget as soon as possible. The stamina of our staff, students, and families has been inspiring.

The final stage of our building project, the demolition of the old Ross building, is progressing well. We continue to stay under budget and on time. If all goes as planned, we will enter next Fall in a district where the oldest building is 11 years old after a five year building cycle. I have given many tours of our new high school, and the response has been overwhelmingly positive. We have facilities that we can be proud of and will continue to work hard to make sure every Little Giant has a bright future. It is a great time to be a Little Giant.

**Jon Detwiler,**  
Superintendent

## LIKE A SCENE FROM A MOVIE



Preparing themselves throughout winter break, Ross staff began a new era as they opened the doors to “the New Ross High School” on January 3, 2022. Even though all great things do not come without a few hiccups, they were resourceful and resilient to the many new challenges they faced when equipment and furniture did not arrive on time, sound systems did not function properly, and more. After all, they survived working and teaching through a pandemic, they can persevere through minor hiccups! These challenges provided valuable teaching opportunities to students to think outside the box and become resourceful.

*Like a Scene continues on Page 2*

**FREMONT CITY SCHOOLS**

500 W. State St., Suite A, Fremont, Ohio 43420  
www.fremontschools.net

Atkinson Elementary: 419-332-5361  
Croghan Elementary: 419-332-1511  
Lutz Elementary: 419-332-0091

Otis Elementary: 419-332-8964  
Fremont Middle School: 419-332-5569  
Ross High School: 419-332-8221

# Fremont City Schools

## Like a Scene continued from Page 1

The “old” Ross served its purpose for many years until it could no longer meet the demands and needs of its occupants. As the custodians strive to maintain the pristine look of the “new” Ross, they notice how big and spacious it is. Once the routine is down, it has become much easier for them to clean daily. Being able to have a working climate control system is another bonus for everyone.

Some said that the old building felt cold, dark, and depressing, while other students commented that the old building made them feel like they “did not want to come to school.” The “new” Ross is gorgeous. It is bright and well lit. The hallways are wide. The classrooms are spacious. “There are doors on the bathroom stalls,” remarked several students. “Students are more motivated and want to come to school” because the learning environment “just feels better; it’s more fun.” With the attendance rate improving over 3% since coming to the new building, students report that there is a general feeling that they really are “more motivated” and that they really “want to be in school.”

Students are enjoying the bigger desks and flexible seating, not only in the classroom, but also in the community areas located throughout the spacious building. There are large screen interactive panels for teachers to be able to bring a lesson to life and teach in the moment. The small group breakout rooms allow for more individualized instruction, peer

interaction, and quiet testing areas. Band students comment how the entire percussion section can finally fit on stage without being crammed in or off to the side. The acoustics in the music rooms, in the Performing Arts Center, and even in the cafeteria/commons area are state of the art. Students also remark how they enjoy having all of their academics located in one area of the building and their performance, elective courses in an entirely different section of the building. The added auxiliary gym, in addition to the competition gym, has allowed for physical education classes to continue throughout the day while other events take place; Bloodmobile, ACT testing, photos, and so much more.

Getting to know a new building with all the added bonuses and technology has been a learning experience. There have been, and will continue to be, kinks in the system along the way but one thing is certain: students and staff continue to learn the real meaning of the phrase “Once a Little Giant, Always a Little Giant.” They have experienced first-hand that they’re “all in this together.”

One comment that has been made by numerous students, and even staff members, is that they feel that being in the new building is “like a scene out of ‘High School Musical’”. Some feel that they will wake up from the dream and that they will be back in a dark and dreary building. The dream of having a bright, new spacious building to meet the learning needs of all students has finally happened, thanks to the generous community of Fremont.



**“Here’s to our future.”**

**“No, here’s to right now...”**

**...because we really are all in this together  
and we will always be Little Giants.**

# Home of the Little Giants

## STAR GAZING

### OTIS ELEMENTARY SCHOOL

In the last few months, the fifth grade students of Otis Elementary have had a chance to touch the stars! As part of the Science curriculum, the fifth grade teachers gave students and their families an opportunity to gaze at the planets and stars through high powered telescopes.

Students were actually able to see the rings of Saturn! A special thanks to Rob Simonton, Rusty Aten, and Jeff Sloma for making this all happen.

A short time later, students were challenged with making their own solar system model. Their creativity did not disappoint as students brought in unique models from decorated styrofoam balls to fully operational, lighted, and motorized working models.

So far, fifth grade at Otis has truly been out of this world!



It takes **MORE**  
to be a Little Giant.

And **MORE**  
is expected!

**FCS Offers  
Students More:**

- *Academic Choices*
- *Early College Opportunities*
- *Extracurricular Activities*
- *Sports Opportunities*

*Don't get  
left out!*

**Call 419-334-5436  
for Student Registration**

# Fremont City Schools



## FRACTION SKILLS

LUTZ ELEMENTARY SCHOOL

$$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$$

Third grade students from Ms. Morris' class at Lutz School have been practicing their fraction skills.

As an introductory activity, students began by rolling two dice. They wrote the smaller number as the numerator and the larger number as the denominator.

Students then used different colored counters to create the fraction. They used red counters for the denominator and then flipped the correct amount of counters to yellow for the numerator.

Students finished up the activity by dividing shapes into equal parts and shading in parts to create the correct fraction. In the end, students had equal parts of fun and learning.

## SUBSTITUTES NEEDED

Fremont City Schools is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas. If you have a Bachelor's Degree and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information, visit the Ohio Department of Education's website at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>.

We are also in need of support staff substitutes. These positions include bus drivers, cooks, custodians, student monitors, paraprofessionals and secretaries.

**Interested applicants can apply online at [www.fremontschools.net](http://www.fremontschools.net).**

**Questions regarding the online application can be directed to Human Resources at (419) 332-6454.**

# Home of the Little Giants



## CELEBRATING DR. SEUSS

### ATKINSON ELEMENTARY

Atkinson Elementary recently celebrated the birthday of the late children's author, Dr. Seuss. Theodor Seuss Geisel (March 2, 1904 - September 24, 1991) is best known for his work writing and illustrating more than 60 books throughout his lifetime.

His birthday now coincides with National Read Across America Day. For Read Across America Day, the staff and students held a "Read Across Atkinson Day"!

For 10 minutes at a time, each class traveled to a different location throughout the building to read. Some classes went to the cafeteria, others read in the hallways, and some even sat on the stairs! After 10 minutes, everyone moved to a new location to read.

They did this a total of three times which equaled a half an hour of reading. Some classes chose to silent read in their spots, while others were read to by their teacher. The staff and students enjoyed this school-wide activity!



## CROGHAN TIME CAPSULE

### CROGHAN ELEMENTARY

Why is Croghan Elementary School such a totally "tubular" place to learn? Because the staff and students are currently working on stuffing a cylindrical time capsule with special memorabilia, pertinent artifacts, photos and messages.

This 4x14 inch long PVC pipe will later be sealed and installed behind the school dedication plaque in the entryway vestibule by Mosser Construction. The hope is that, one day, a future generation of Croghan students, staff, and Fremont community members will have the honor of revealing its precious contents and receive a small glimpse into a very unique and dynamic time in our nation and world's history.

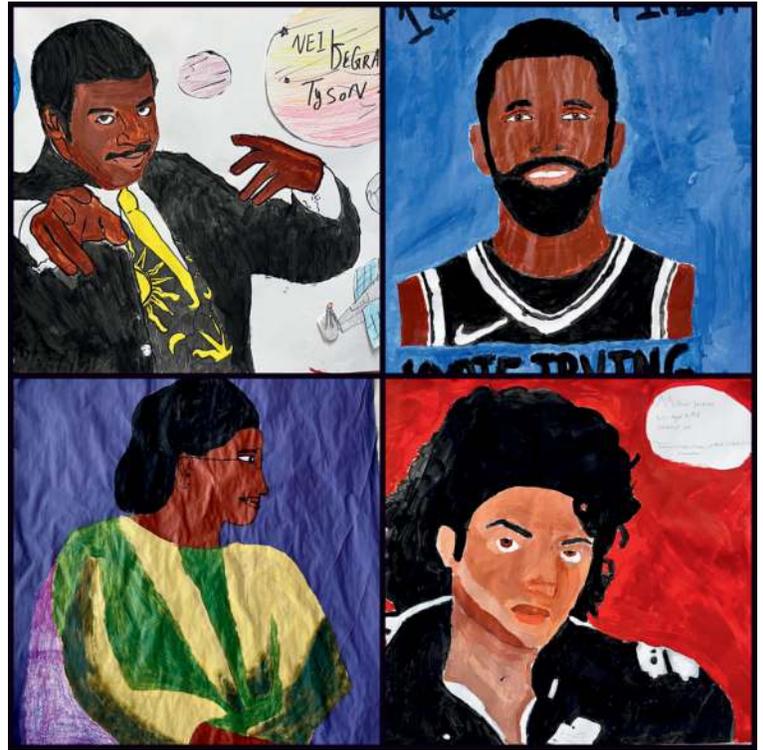


*Time Capsule continues on Page 6*

# Fremont City Schools

## Time Capsule continued from Page 5

First grade students, the inaugural Kindergartner's from the 2020-21 school year of the freshly minted Croghan building, have been working diligently to write special messages in their best penmanship to these future Croghan students. What special words of wisdom do you believe they have left for those who get to inherit the Croghan halls as their educational home? I guess you will just have to wait and see!



## BLACK HISTORY MONTH

### FREMONT MIDDLE SCHOOL

Throughout the month of February, Fremont Middle School celebrated Black History Month by engaging students in related trivia and adorning the first floor halls and common areas with influential African American figures. A display was established at the front entrance of the school building where students were able to submit their trivia responses. The display included a suitcase with items associated with African American history and heritage. The art created by students identified several notable individuals that have inspired and motivated students.

In addition to celebrating Black History Month, students focused on the character trait of kindness. It was communicated that acts of kindness, no matter how small, are not a wasteful act and that these acts have an impact on the world. Students were challenged to complete random acts of kindness during the month of February and were recognized

*Black History continues on Page 7*

# Home of the Little Giants

## Black History continued from Page 6

with leaves to fill up the kindness tree in the building. Students had the opportunity to be recognized for their kindness through random selection for each act at the end of the month.

Moving forward, the character trait for March is perseverance. Students are reminded that facing their fears and striving forward can often be challenging. As students address their

fears and meet their new challenges, they are being asked to consider what is hindering their progress toward established goals. Students are always able to seek help from the staff in the building and will have opportunities to participate in Giant Time activities that help promote student perseverance in the face of difficulty.

## STAFF SPOTLIGHT



**Mrs. Covert**  
Music  
Atkinson



**Ms. Walker**  
Student Monitor  
Middle School



**Mrs. Bemis**  
Intervention Specialist  
Croghan



**Mrs. Martin**  
Athletic Secretary  
Ross



**Mrs. Markwith**  
Grade 2  
Lutz



**Mrs. Hamaker**  
Orchestra  
Ross



**Mrs. Schultz**  
Music/Orchestra  
Otis



**Mrs. Cortez**  
School/Parent Liaison  
District Office



**Mr. Warren**  
Transportation Mgr.  
Bus Garage



### District webpage:

<http://www.fremontschools.net>

### Student Registration:

<https://fremont-oh.finalforms.com>

### Social Media Directory:

<http://www.fremontschools.net/Departments/Communications/Social-Media-Directory/>

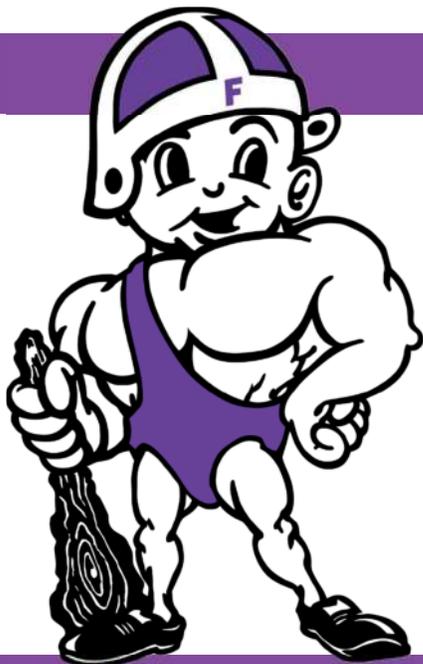




## Fremont City Schools

500 W. State St., Suite A  
Fremont, Ohio 43420

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## MISSION STATEMENT

We are committed to delivering a means to live as high achieving students, high performing workforce members, community stakeholders, and diverse individuals

## VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global world.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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