

Fremont City Schools



Building Hope, Trust and Respect with our Community

Feb.
2015

Professional Development Days for Staff

Have you ever wondered what staff members are doing during the professional development days when students are off school? While students were enjoying a mini vacation, there were many professional development sessions for staff members depending on their positions. These sessions included Ohio's new state tests updates, creative cooking (new recipes), crisis prevention, Street Smart, a publisher visit and a nurses' update meeting.

Teaching staff reviewed the new testing procedures that will be implemented this year. They were also given the opportunity to review the computer format and practice questions. Our middle school and high school students will be taking the assessment on line this year while elementary will be taking a paper / pencil version. If you are interested in seeing the PARRC Assessments (Math and English Language Arts), practice tests can be found at <http://www.parrconline.org/take-the-test> or AIR Tests (Science and Social Studies) can be found at <http://oh.portal.airast.org/ocba/>.

Also provided was crisis prevention training or CPI. CPI is the understanding of effective communication and human physiology during aggressive moments as well as the core philosophy of maintaining *Care, Welfare, Safety, and Security*SM. Staff members learned techniques for handling difficult situations using a continuum of options from verbal de-escalation and offering choices with appropriate consequences and setting limits to safe physical restraint and therapeutic rapport.

Street Smart was presented by Mike Powell from the Franklin County Sheriff's Department. The goal of Street Smart is to provide current and up-to-date narcotics information on trends, terminology, paraphernalia, concealment techniques, and physiological effects to those individuals who deal with today's youth on a daily basis. Mr. Powell will be returning to the district on April 27th at 6:00 p.m. to present to parents and the community. This presentation will be held at Fremont Middle School.

Michaelen Rogers, Fremont City Schools Child Nutrition Supervisor, arranged for Chef Allen and Lori Mattingly from Rich's to lead staff members in a creative cooking session. Staff members were taught a variety of healthy and tasty recipes that will be incorporated in future menus for students.



Strong Academics

Stamm: Snow Inside and Out...Pg. 2

Curriculum Corner: Testing...Pg. 2

Hayes: Language Arts...Pg. 2

Ross Hosts Speech and Debate...Pg. 2

Strong Character

Growing Character at Lutz...Pg. 3

Atkinson: Positive Traits...Pg. 3

Washington Volunteers...Pg. 3

"Prince"ipal Ward Reads...Pg. 3

Strong Community

Ross Grad at White House...Pg. 4

Croghan Loves Support...Pg. 4

Otis Cares About Community...Pg. 4

Open Enrollment Information

"The Fremont City Schools Board of Education has adopted policies and procedures permitting students to attend a school, within our school district, other than the school in which the students and parents reside.

-Applications for the 2015-16 school year will be taken beginning March 1st and continue through March 31st.

-Applications and copies of policies and procedures may be obtained by contacting the principal of your school of choice beginning March 1, 2015 or downloaded from the district website at www.fremontschools.net and click on Student Registration.

-Inter-district applications are for students who do not reside in the Fremont City Schools District but would like to attend Fremont City Schools.

-Intra-district applications (elementary only) are for students who reside within Fremont City Schools District and would like to attend an elementary school of their choosing.

-Applications will be processed in the order they are received at the school. If you have any questions, you may call Susan King, Director of Human Resources & Community Relations at (419) 334-5433.

Stamm: Snow Inside and Out

Since we are experiencing snow outside, Mrs. Cheek's kindergarten class decided to bring it inside too. They talked about the five senses and then described how snow felt, looked, tasted, sounded, and smelled. The students put this information into a web graphic organizer and then made their own snow. By using baking soda and conditioner they were able to make a substance that replicated snow pretty closely. They had a lot of fun while using their creativity. Pictured from left to right: Eli Slaughter and Demarious Keyes.



Hayes Fifth Grade Language Arts "Flooding"

This year Hayes Elementary has begun a new academic intervention program that focuses on different grade levels every twenty days. During the month of January and part of February, the students of the fifth grade class are participating in the flooding program which uses the classroom teacher, intervention specialist, Title I teacher and a focused tutor to provide intensive instruction in language arts.

Prior to the flooding session, the fifth grade teacher based team reviewed current student data to select skills that would be a focus of the flooding session. The team selected several concepts that are part of the new state learning standards.

This photograph shows Mrs. Sloma, fifth grade ELA teacher, instructing her students on comprehension and literary analysis. The students are making a notebook of vocabulary and terminology that the Ohio's New State Test may use in their assessment next month. In addition, the students will be preparing to write a first person narrative using a piece of text about Rosa Parks. The students will be asked to use the text to describe a time when they were brave. This flooding session will end on February 13th.



Curriculum Corner

The 2014-15 school year has brought us changes in the statewide assessments that are mandated by the Ohio Department of Education. These state tests measure student progress toward Ohio's New Learning Standards. Ohio's New State Tests will assess students in math, English-Language Arts, science and social studies.

State tests include the Ohio Achievement Assessment for grade 3 reading and the Ohio Graduation Tests for students who entered grade 9 prior to July 2014. The state tests also include new tests for grades 3-8 and new high school exams. These high school exams are required for all current grade 9 students.

Ohio's New State Tests have two parts. The first is called a performance-based assessment and will begin on February 17. The performance-based assessment (PBA) will ask students to demonstrate content knowledge and provide evidence of how and why they chose their answer. The second test is called an end-of-year test (EOY). Students are required to select correct responses to questions to demonstrate how much they know on the particular subject. The EOY tests will begin in April.

Students in grades 3-5 will complete the PBA and EOY tests in a paper-pencil format. FMS and Ross students will complete these assessments in an online format utilizing district technology.

Grade 3	Ohio's New State Test - Math-PBA	Feb.- March	Grade 7	Ohio's New State Test -Reading/ Math-PBA	Feb.- March
	OAA Reading	April		Ohio's New State Test -Reading/ Math-EOY	April-May
	Ohio's New State Test - Math-EOY	April-May			
Grade 4	Ohio's New State Test -Reading/ Math/Social Studies-PBA	Feb.- March	Grade 8	Ohio's New State Test -Reading/ Math/Science-PBA	Feb.- March
	Ohio's New State Test -Reading/ Math/Social Studies-EOY	April-May		Ohio's New State Test -Reading/ Math/Science-EOY	April-May
Grade 5	Ohio's New State Test -Reading/ Math/Science-PBA	Feb.- March	Grade 9	Ohio's New State Test- Algebra Physical Science English 9	Feb.- March
	Ohio's New State Test -Reading/ Math/Science-EOY	April-May		Government Geometry	April-May
Grade 6	Ohio's New State Test -Reading/Math/ Social Studies-PBA	Feb.- March	Grade 10-12	Ohio's New State Test - American History Government	Feb.- March
	Ohio's New State Test -Reading/Math/ Social Studies-EOY	April-May			April-May

Substitute Teachers Needed

FREMONT CITY SCHOOLS is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas (\$95 per day). If you have a Bachelor's Degree or recently obtained your teaching license and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information visit the Ohio Dept. of Education's web site <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>. Interested applicants can apply online at www.fremontschools.net. Questions regarding the online application can be directed to Human Resources at (419) 332-6454.

Ross Hosts Speech and Debate Contest

The newly formed Speech and Debate Club at Fremont Ross recently hosted a contest on January 31st. Schools from all over Ohio competed, traveling as far as Centerville, Mason and Middletown. Mrs. Brenda Fisher, assistant coach of the team, said, "It went wonderfully well. The visiting schools were coming from all over, even by Columbus. They were a little bit cold, but they enjoyed the day. Everything went as clockwork. The end of the day the awards assembly was awesome."

There were 17 teams with a total of 217 students from: Centerville, Edison, Mason, Maumee, Middletown, Mount Vernon, Napoleon, Notre Dame Academy, Olentangy Liberty, Perrysburg, St Johns, Sylvania Northview, Sylvania Southview, Wauseon, Whitmer, Worthington Kilbourne and of course, Fremont Ross.

"Speech and debate opens the doors to a world of effective communication of information and thoughts on a variety of topics. These students choose to promote this importance by competing on weekends and for some, preparing debate cases weekly," concluded Josh Furrrie, coach of the Speech and Debate Club.

View video clips of our Fremont City Schools students...

Growing Character at Lutz



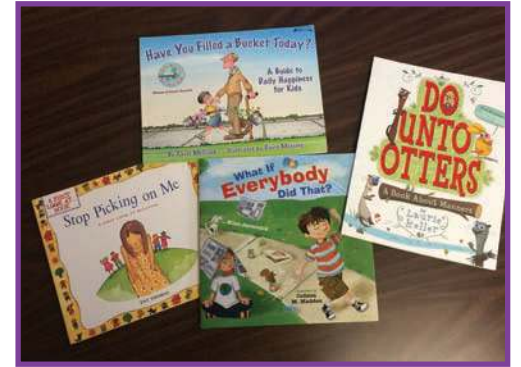
The kindergarten students at Lutz Elementary School have been learning the aspects of character. Mrs. Hatfield, our guidance counselor, visits our classrooms once a week teaching the students various character vocabulary through the use of technology, special friends, role playing, and a variety of other techniques. These character words are also emphasized with our school-wide word of the month. The students look forward to Mrs. Hatfield's lesson and have a greater understanding of the importance of good character.

Atkinson Builds Positive Traits

The kindergarten students at Atkinson Elementary have been working hard to learn positive character traits. Together with their classroom teachers and guidance counselor, students enjoy lessons in areas of positive behavior choices, feelings/emotions, problem solving and currently self-control.

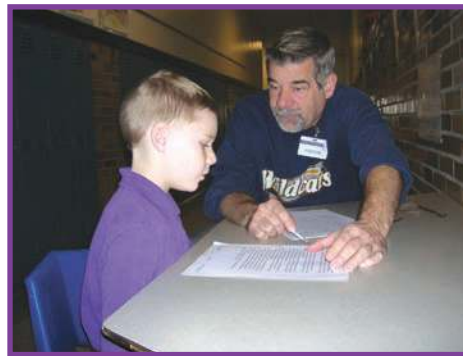
Each week, Mrs. Unger, guidance counselor, visits our classrooms for a lesson including whole group stories, think-pair-share activities, songs and discussions. As we focus on self-control, students are practicing techniques such as deep breaths or counting backward to calm down when upset, rather than acting impulsively. Students are encouraged to use these techniques throughout our school day in the classroom and elsewhere in our school. These techniques help us to get along with others, make positive behavior choices, and to work more effectively with our school community members.

Future lessons will focus on the character traits of cooperation, fairness, trustworthiness and overall citizenship. We look forward to helping our children grow in the area of character education as we begin our school career in kindergarten.



Washington Volunteers Model Great Character

Washington is lucky to have some incredible volunteers with great character! Throughout the school year, retired teachers, Deb Acker and Randy Brown, have made weekly visits to Washington, volunteering their time to work with students. The children are happy to see them and even more excited when they get to work with Ms. Acker or Mr. Brown. Deb and Randy exemplify the meaning of our monthly character words. Their choice to help others displays to the students the importance of respect, responsibility, work ethic, caring, and citizenship. We are so grateful for them!



Great Things and Good Teeth!

Dr. Scott Mead visited the kindergarten classes at Lutz Elementary School to teach the students about good dental health habits. He brought many dental tools as well as an x-ray view box with real x-rays. The students really enjoyed his visit and the opportunity to handle the different instruments that are used to clean our teeth. They also enjoyed receiving a brand new toothbrush! We appreciate Dr. Mead donating his time to our students. Students shown are in Mrs. Diebler's Kindergarten class: Left to right: Hunter Dewley, Blake Henry, Nicholas McKeever and Seth Chase.



"Prince"ipal Ward Booked It

In recognition of National Young Readers week and the BOOK IT! Principal Challenge the staff and students at Atkinson Elementary became Royalty. "Prince"ipal Ward started the day on the rooftop summoning all the students with a fairy tale. When the students came in the building they found that our main hallway had been transformed into a castle and our Principal into a "PRINCE"ipal for the day. Principal Chris Ward stressed the importance of reading by taking the first day of National Young Readers Week to sit and read to all of the students in the building. Our local Burger King Restaurants donated crowns for the young students to become Royal Readers after they heard a fairy tale read by "Prince"ipal Ward.



Leadership Students Honored at CAVS



Each student involved in the Leadership Class at Ross is required to complete a community service project. Junior Esperanza Romero organized the CAVS Toy Drive, which is sponsored by the Cleveland Cavaliers. Fremont Ross was one of five schools in the Teen Leadership Corps to be honored on the court before the game. Three students were selected to attend the game and go onto the court during pre-game!

The Fremont Ross Leadership Class is sponsored by Crown Battery and completes numerous projects each semester, including: Hunger Games (canned food drive), Socktober (a drive for warm socks for the Liberty Center), Community Christmas (presents for children through First Call for Help) and Community Christmas (through Pontifex).

To learn more about Teen Leadership Corps, you can go to www.connecttlc.org. Pictured above from left to right: Preet Patel and Maeve Elder.

Ross Graduate Performs at the White House



Meagan Eishen, a 2011 Ross High School graduate, sang at the White House for President and Mrs. Obama in December. A senior Musical Theatre major at Kent State University and the Music Director for The Kent Clarks, the university's student a cappella group, Meagan coordinated a three-day tour of Washington, D.C. for the group in conjunction with their performance.

The Kent Clarks were chosen to perform at the White House for a press reception and privately met and performed for the President and

First Lady during the evening. "It was an honor to perform for President and Mrs. Obama and both of them were beautifully charismatic and welcomed us to their home as their guests. It was the best experience of my life thus far!"

FMS: Mini-Community

What do you get when you have approximately 100 students, 4 Core teachers, 1 Intervention Specialist and 1 Paraprofessional? You get a diverse mini-community!

As a community on Team BGSU, we strive to become more aware of each other's similarities and differences and focus on learning how to become awesome community members. We have started, and continue to work on, a program called Second Step during our Giant Academic Prep time. This is a time that students have on a daily basis that allows for help in homework and dealing with social issues. Second Step is geared toward helping our team develop skills, behaviors and attitudes that will help our students become successful community members at FMS, Ross and throughout their lives. There are five main themes that are addressed and students participate in activities.

Those themes are:

- Empathy and Communication
- Bully Prevention
- Emotion Management
- Problem Solving, Decision Making and Goal Setting
- Substance Abuse Prevention

We look forward to finishing out the program in the next few months.

Mission Statement: The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.

**District Goals: *Increase Student Achievement
*Close Socio-Economic, Ethnic and Disability Gaps
in Student Achievement *Build Hope, Trust and Respect
with our Community**



Croghan Loves Community Support

Croghan first grade students invited grandparents and grand friends to join them in spreading holiday cheer. The first grade students have been reading various Christmas related stories within their classrooms and were very excited to share a few of these with their visitors. A favorite amongst the first grade was "The Gingerbread Man". Within their holiday stations together they created Christmas ornaments similar to the gingerbread house. When a break was needed the students shared juice and gingerbread cookies with their visitors. The afternoon ended by everyone joining in to sing Christmas carols. It was a picture-perfect afternoon!

Croghan families also lent their support in the month of December volunteering their time for the Snowflake Shoppe and other classroom activities. In December the PTO sponsored the Snowflake Shoppe, Christmas crafts, cookies and punch, as well as Bingo prizes for every Croghan student. Croghan is very appreciative of their PTO and all community support. Go Jets! Pictured from left to right: Terese Peters, Kole Myers and Jon Peters.



Otis Cares About Its Community



Otis students in grades 3-5 can take part in Make a Difference Club. These students work to continue to make our school and community a place to be proud of. Once a month Make a Difference Club looks forward to spending time with their grandfriends at Bethesda Care Center. Residents and students both enjoy talking with and learning from each other. Students are currently interviewing and typing biographies about their special grandfriend to be shared during one of their upcoming visits. Along with the interviews,

students have been able to help with crafts, decorating the residents' cafeteria, making motivational placemats, sending Christmas cards, caroling, and even performing readers' theaters! Students and residents alike are cherishing these moments with each other. Pictured: Leena Poole with her grandfriend.

Kindergarten Registration



Fremont City Schools will be registering new students for the 2015-16 school year and scheduling appointments for kindergarten registration. Kindergarten registration appointments will be scheduled between March 16-April 17, 2015. Applications are also being accepted for open enrollment. Contact Cheryl Overmyer today at 419-334-5436 to schedule an appointment. Visit our web site at fremontschools.net for more information. Become a part of Fremont City Schools!