

**Fremont City Schools
Fremont Middle School Construction Project
Kitchen Design Meeting
Wednesday, August 5, 2009**

Attending:

Linda Mange

Curt South

Michaelleen Rogers

Dr. Kim Theller

D.J. Wagner

1. DJ Wagner of Vorndran & Associates presented a drawing of the kitchen and reviewed the plan. Various items included in the design:

- ✓ Mobile shelf units, on casters, in freezer/cooler
- ✓ Track system storage and dunnage platform in dry storage
- ✓ Utility carts, 4 ea, 2-shelf solid stainless
- ✓ End load racks, 4 ea, with sheet pans and covers
- ✓ Mobile pan drying rack
- ✓ Dish washer, 86", high-pressure pre-rinse
- ✓ 3 compartment sink
- ✓ Booster heater (water filters installed prior to dishwasher, steamer, ice maker, and booster heater)
- ✓ Can racks
- ✓ 20 qt mixer on mobile table
- ✓ 12 ft worktable
- ✓ 40 qt mixer
- ✓ Pot filler, with 5' hose, near 40 qt mixer for filling
- ✓ Cooler 12'2" depth, 33' total width for both freezer/cooler
- ✓ Food processor
- ✓ 2 double-stack convection ovens, 5 pan
- ✓ Double combi oven, atmospheric, 10 pan
- ✓ Steamer (possibly two steamers instead of trunion kettle and braising pan; **district to determine need**)
- ✓ 12' hood
- ✓ Induction cooker on mobile stand
- ✓ Vegetable prep table, slicer table, soiled dish table
- ✓ Doors at drop off area: **district requested possibly larger than 36" double doors instead of coiling door** (design to insure uniform door size across wall for uniform appearance)
- ✓ Display refrigerators on casters
- ✓ Milk cooler, double sided
- ✓ Ice maker w/caddy
- ✓ Microwave
- ✓ Hand-wash sinks, 3 ea

2. **The set up of the serving lines, whether serve or self-serve, and included equipment needs to be looked at further by the district.** Concern expressed on the 3rd serving line (ala carte) coming in from the side hallway (possible unsupervised area); discussion held on display refrigerator location and whether this should be a countertop unit or placed at the end of the serving lines.

3. The next design deadline is at the end of August; Fanning-Howey would like to get answers to the outstanding questions by that time.

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