

Fremont City Schools
DESIGN TEAM MEETING
Thursday, May 7, 2009
4:00 p.m.

Attending:

Renee Bissett

Alex Gorobetz

Dr. Traci McCaudy

John McCreery

Scott Miller

Tina Myers

Brent Parker

Dave Saller

Cheryl Schell

Curt South

Dr. Kim Theller

Tony Walker

Jon Zyski

1. John McCreery gave an overview of the project (see attachment) and the materializing of the structure is beginning. We will start to look at the interior spaces and furnishings in the next month.
2. Renee Bissett asked if there are websites to assist teachers with design ideas for their classrooms. John will forward information but also said to think of the student activities happening within their classrooms.
3. The timeline was reviewed; we are currently in design development; color studies with material samples will be provided later. Light in an environment affects color and an actual sample wall of exterior materials will be brought to a future meeting and will be best viewed in sunlight.
4. Changes to the design, which were accomplished in response to team member comments, were reviewed. Two technology education classrooms still need some changes made in relation to the notes provided.
 - a. The location of public restrooms was flipped with the health clinic and guidance offices.
 - b. The district will need to provide information on future planning and simultaneous use of the cafeteria/gymnasium areas. Restrooms must be sized larger if it is expected that there would be a full load capacity in these common areas at the same time (code requirement). These restrooms currently have 19 stalls each; it was agreed to design the rooms to allow isolation of a portion of these stalls during the school week and allow these to be open for public events.
 - c. Office spaces – principals had comments and drawings for suggested changes which Tina Myers reviewed for the team. One recommendation was to eliminate the parent volunteer room and add the square footage to the reception area.
 - d. Centralized store room for science? The oversized teacher prep area includes space for storage; however, chemical storage, if needed, will have to be discussed with science teachers at the upcoming middle school meeting.

e. Music practice rooms were increased slightly in size and designed with a slanted wall for sound absorption.

f. Address the sound concern of the public restrooms near the cafeteria with double doors on these rooms.

g. Discussion was held on access to the tech ed and music classrooms as students would have to walk through the open space of the cafeteria (no designated hallway). Potential observation points were reviewed and the issue can also be addressed through scheduling. It was suggested that re-lites be added to the music classroom and the office area at each end of the hallway behind the gymnasium.

h. It was suggested that a small restroom be added near the tech ed and music classrooms.

i. John and Curt suggested a corner entrance to the media center which will allow perpendicular view to the cafeteria space; the location of a second access door will be moved.

5. A block model of the building was viewed; this model shows quantity of side lighting to be used for cost estimating and is not necessarily exact layout. Overhead daylighting is also included on the block model at this point and a decision will be made in the future on including this feature.

6. Fanning-Howey expects cost numbers from the construction manager tomorrow and will then proceed with the VE (Value Engineering) phase where they look at areas to save and then counter with ideas we want to commit to.

7. Discussion was held on protection of the east facing classroom windows. John incorporated the idea of a green wall into the design which would extend 10 feet out from the building with columns for green growth providing natural shading.

8. Fanning-Howey representatives will meet with middle school staff next Thursday regarding classroom design. The next Design Team meeting will be held on Thursday, May 21st at 4:00 p.m. in Room 116.

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cc: BOE

Chris Moore, Touchstone

Madison Dowlen, OSFC