

Fremont City Schools

Early College High School Program



2020-2021 Guidelines

Mission Statement

The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.

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The Early College Program Mission Statement:

The Fremont City Schools Early College High School will provide first-generation, college-bound students an opportunity to complete a high interest, rigorous curriculum in a positive, supportive environment so students can earn their high school diploma and certificate and /or associate's degree leading to employment and/or continued post-secondary education.

What is the Early College Program?

The Early College Program is an advanced academic program that allows high school students to earn college credits during their four years at Fremont Ross High School. Students enrolled in the program will have the opportunity to study Manufacturing, Engineering and Technology, or Health Information Technology, these two occupations are high demand occupations within Sandusky County. Upon successful completion of the program, each student will have earned their high school diploma, a career related certificate and an associates degree from Terra State Community College.

How are students selected for the program?

The Fremont City School Early College program is very selective because of the rigor of the coursework and the level of commitment it will take to complete the program. Students interested must have a grade point average of at least a 3.0, be a first-generation college-bound student, have an interest in Manufacturing, Engineering and Technology, or Health Information Management, as well as, have impeccable behavioral and attendance records.

How many students will be selected to participate?

As stated, this program is highly selective and will only be enrolling 30 students for the upcoming 2020-2021 school year.

Will the students be taking courses at Terra?

Initially students will be taking classes at Fremont Ross High School, but as students progress throughout the program the majority of the classes will be held on the Terra State Community College Campus. All classes will be taught by highly qualified Fremont Ross teachers and Terra State Community College staff.

Early College Program Focus Areas

Health information Technology



Health information management is the profession that focuses on healthcare data and the management of healthcare information resources. The

Health Information Technology (HIT) program combines the knowledge and skills from the disciplines of medicine, information management, business applications and computer technology within the healthcare industry. The HIT program is appropriate for individuals interested in preparing themselves for employment in a wide-variety of healthcare settings.

<u>Potential Career</u>	<u>Potential Salary</u>
• Insurance Claims Analyst	\$43,000
• Physician Practice Manager	\$66,632
• Department Manager	\$61,670
• Patient Information Coordinator	\$52,731

Manufacturing, Engineering, and Technology

Students can learn how to prepare drawings using computer-aided design (CAD) to view, describe, assess tolerance levels, and design parts for manufactures. Upon completion of this Early College Programs, students will be able to produce parts using various types of manual machines and design a project from start to finish.



<u>Potential Career</u>	<u>Potential Salary</u>
• CAM Technician	\$46,773
• CNC Technician	\$34,736
• Mechanical Designer	\$55,536
• Process Engineer	\$70,876

Early High School College Program Administrators and Counselors



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What Type of Support Will This Program Offer?

Tutoring – Students will be able to access tutoring for any high school or college class that they are taking during the 4 years of the program.

Counseling – Students will be able to utilize counseling services to discuss issues that may impact their lives.

Academic Scheduling – Students will be able to access academic advisement through Fremont Ross High School counselors and Terra State Community College counselors.

Career Counseling – Students will be able to get advice and job placement services through Terra State Community College and the County Job Store.



Internship – Students will be assigned internships to get practical hands-on knowledge of their chosen field of study.

Mentoring – Students will be assigned a mentor who will provide guidance and advice about their chosen field of study.

Students with an IEP or 504 Plan – Students will continue to receive identified accommodations as listed in their IEP or 504 Plan. Terra State Community College coursework may adapt accommodations according to their policy.



Fremont City Schools

Tutoring Services

Tutoring – All College Credit Plus and Early College students will be able to access tutoring for any high school or college class that they are taking during the 4 years of the program.

Where would you gain access to tutoring?

Students interested in receiving tutoring services can request services through their teacher/ professor, grade level counselor, Terra State Community College Academic Assistance Program, or the Early College Program Coordinator. Each program may be accessed through the Coordinator of the Early College Program.

Who initiates the contact? Academic tutoring services can be requested by the student, teacher, professor, the coordinator of the program, and parents.

Who is responsible for tracking the effectiveness of the support? Teachers/professors, students, and the coordinator of the program will track grades and adjust tutoring services based on student need.

How often can a student access these resources? Students can access the online portion of the tutoring services 24 hours a day. Other tutoring may be limited to the times and the dates that the academic labs are open and tutors are available.

College course tutoring on the Ross campus – Each Early College student will be assigned a study hall during their first year of the program. These study halls will be staffed with Fremont Ross teachers who teach within that discipline.

Tutoring Options

Peer Tutoring – Student-to-student tutoring

Khan Academy – Online tutorial resource: <https://www.khanacademy.org/>

Group Tutoring- Students can be tutored in a small group setting.

Teacher Tutoring – The teacher may reteach or arrange for a group of students to get assistance.

Fremont Ross Resources

Any student needing tutoring services can access tutoring services by contacting their grade level counselor. They will direct them to available student and staff tutoring resources.

Terra State Community College Resources

Tutoring Services

Terra State Community College students are eligible to receive a one hour session per week, per class, of free tutoring for classes in which they are currently enrolled. These sessions are dedicated to specific course assignments and lessons. In the case of math and writing you can take advantage of group and one-on-one sessions ONLY after you complete 2 Academic Assistance Lab sessions (see below for details on labs).

Group Tutoring:

Attend a tutoring session with your peers. Small group tutoring sessions (1-5 students) are available upon instructor approval. Your instructor will submit a request and the Academic Service Center will contact you to schedule your session.

Individualized Tutoring:

In limited cases, your instructor can request one-on-one sessions with a tutor. Upon approval the Academic Service Center will contact you to arrange your appointment.

Requesting a tutor:

Students must stop by the Academic Service Center, located in the General Technologies Building, B-105 to pick up a tutoring form.

Academic Assistance Labs

Academic Assistance Labs are free tutoring services for Terra State students who may be struggling in Math or Writing. These sessions are more general in nature than the tutoring sessions listed above. Academic Assistance Labs are available for walk-in services and require no prior approval from an instructor. Adjunct faculty or professional tutors staff the Academic Assistance Labs.

Online Tutoring Services

As a Terra State student, you can receive FREE online tutoring from the Ohio E-tutoring Collaborative. The tutors are professionally trained tutors or faculty members from institutions across the state of Ohio.

Subjects available for online tutoring include:

- Accounting
- Biology
- Chemistry
- Math (including Calculus and Statistics)
- Physic and Writing (for any writing assignment in any class)

How do I access these services?

1. Go to the website: eTutoring.org
2. Click "Login Now"
3. Choose "Ohio eTutoring Collaborative" & then "Terra State Community College"
4. Log in, using your assigned Terra State email (usually your first initial and full last name followed by three numbers @terra.edu) and the password "terracc"

Example: Amanda Student
username: astudent001@terra.edu
password: terracc



Dori A. Dalton, MSW, LISW.S
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Terra State Community College
Phone: 419.559.2342
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Email: ddalton@terra.edu



Counseling

Counseling – Students will be able to utilize counseling services to discuss issues that may impact their lives.

Where would you gain access to counseling? Students who believe they may need counseling services should access their grade level counselor at Fremont Ross High School. If the issue is an emergency, a student can utilize any available counselor, principal, or the Coordinator of the Early College Program.

Who initiates the contact? A student, parent, teacher/professor, and the Coordinator of the Early College Program may suggest or begin to arrange for assistance for a student.

Who is responsible for tracking the effectiveness of the counseling? The counselor providing assistance will monitor the students' progress, and may advise additional services based on students' needs.

How often can a student access these resources? A student will be able to access counseling services Monday-Friday during Fremont Ross High school operating hours. Students are welcome to make an appointment or walk into the counseling office if needed.

Fremont City Schools

The Fremont City Schools counseling program is designed to provide a comprehensive program addressing the academic, career and personal/social development of all students. The school counselors are professional school advocates who provide support to maximize student potential and academic success. The Early College Program, in partnership with educators, parents, community members, and school counselors, will facilitate support systems to ensure all students at Fremont City Schools have the skills to become productive members of society.



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Emily Huth
Senior Counselor
Ross High School
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Terra State Community College

We offer mental health counseling and consultation and referral services. Short-term counseling is offered to each student at no cost. If students choose to seek personal counseling for a longer period of time, our staff can refer the students to a provider within the community.

To schedule an appointment visit us in General Technologies Building room A301 or call 419.559.2200 or 419-559-2342 or send an email to Counseling Services at counseling@terra.edu.

Concerned about how you're feeling? Use this link ulifeline.org to complete an anonymous screening tool to get answers. Information is also available on how to assist a friend or family member in need



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Academic Scheduling

Academic Scheduling – Students will be able to schedule for classes through Fremont Ross High School counselors and Terra State Community College.

Where would you gain access to that support? Students can get information about their field of study, as well as, discuss career options and the classes to meet their academic needs.

Who initiates the contact? The Coordinator of the Early College program will work with School counselors, Terra academic staff, students, and parents to initiate contact.

Who is responsible for tracking the effectiveness of the support? The Coordinator of the Early College Program, grade level counselors, and the Terra State Community College Office of Admissions and Enrollment will create a schedule that meet eligibility and program completion requirements.

How often can a student access these resources? A student will be able to access counseling services Monday-Friday during Fremont Ross High school operating hours.

Fremont City Schools



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Terra State Community College



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Career Counseling

Career Counseling – Students will be able to get advice and job placement services through Terra State Community College and the Sandusky County Ohio Means Jobs Center.

Where would you gain access to Career Counseling? Students can get career advice and interview tips from Terra’s Career Counseling service and from the Sandusky County Ohio Means Jobs Center.

Who initiates the contact? Students, parents, and the Coordinator of the Early College Program will be able to contact Terra and Sandusky County Ohio Means Jobs center for additional career placement services.

Who is responsible for tracking the effectiveness of the career counseling? The Coordinator of the Early College Program will track job placement and students who choose to continue their education.

How often can a student access these resources? Students will be able to access services during Terra State Community College business hours and the Sandusky County Ohio Means Jobs Center hours.

Terra State Community College

Terra State Community College’s Career Service Office is dedicated to helping you reach your professional goals. Our staff can help you with:

- Selecting your major
- Career Assessment
- Student Employment
- Mock interview
- Résumé assistance
- Job searches

The Career Services office via email CareerServices@terra.edu or 419.559.2256.

Joan Gamble - Coordinator of Career Services

Location: A-100 Roy Klay Hall

Email: jgamble@terra.edu

Phone: 419.559.2252

FAX: 419.559.2352

OhioMeansJobs - Sandusky County

2511 Countryside Dr.

Fremont, OH 43420

(419) 332-2169

Terra State Community College Resources



Career Exploration/ Self Exploration

[Backpack](#)

Visit your backpack where all of your activity and research can be saved.

[Career Pathways](#)

Learn about different career focused education paths.

[Career Profile](#)

Explore and compare career options based on your interests.

[Contact Career Services](#)

Staying in contact with career services is the key to finding an internship and job. Click [this link](#) to find yours.

[Create a Career Plan](#)

Set up a career plan with a series of activities that work towards accomplishing your career goals.

[In-Demand Jobs](#)

Find out what jobs are in-demand by employers here in Ohio.

[Occupation Search](#)

Search for potential career by industry, keyword, education or salary.



Gain Experience

[Document Storage](#)

Upload important documents like transcripts and certificates.

[Experiential Opportunities](#)

Gain experience through job shadowing, capstone projects, volunteering, and more.

[Internships/Co-ops](#)

Find internships, and co-ops.

[Interview Practice/Tips](#)

Practice Interviewing with our virtual interview tool and online video tips.

[Networking](#)

Find out how to network effectively.

[Online Training](#)

Take online training courses in computer and business topics or study for graduate school entrance tests and career licensing tests.

[Resumes](#)

Build or upload your resume so thousands of employers can find you.

[Search for Jobs](#)

Find thousands of jobs, internships, and co-ops.

[Social Media Profile](#)

What does your social media profile say to potential employers?



Finance Literacy/ Budgeting

[Budgeting for Your Career](#)

Figure out how much you need to make for your dream job to pay your bills, including student loans.

[Financial Literacy](#)

Learn more about managing your budget and creating your own financial plan.

[Ohio-Based Employment Programs](#)

Find programs that can provide you with assistance in building your skills, financing your education and more.

[Scholarship Search](#)

Find scholarships to assist you with paying for your tuition.

Internship/Apprentice

Internship – Students will be assigned internships to get practical hands on knowledge of their chosen field of study.

Where would you gain access to internship opportunities? Students will be able to research and partake in internship opportunities through Terra State Community College Career Services.

Who initiates the contact? Students will be able to talk to Terra State Community College career services to make arrangements for internships in their chosen field of study.

Who is responsible for tracking the progress in the internship/ apprenticeship? The Coordinator of the Early College Program and Terra State Community College Career Services will track students' progress throughout the internship/ apprenticeship programs.

How often can a student access these resources? Internship opportunities will be dependent on their in-class performance and their interview with cooperating companies.

Internships at Terra State

Career Services

Location: A-100F Roy Klay Hall

Email: Internships@terra.edu

Phone: 419.559.2256

Fax: 419.559.2352

OhioMeansJobs - Sandusky County

2511 Countryside Dr.

Fremont, OH 43420

(419) 332-2169



Mentoring

Mentoring – Students will be assigned a mentor who will provide guidance and advice about their chosen field of study.

Fremont City Schools ACE Mentoring Program ACE (Assisting Children to Excel) Mentoring, a United Way supported program, is a school based, career mentoring program at Fremont Middle School and Fremont Ross High School. Students are matched with mentors from the community. The ACE Mentoring program is designed to help students succeed academically and to build positive relationships with adults. The ACE Mentoring Program promotes relationships, encourages student success and decreases the dropout rate. Our children are fortunate to live in a community that cares about their future and well-being and mentors serve from every sector of our county.

Where would you gain access to the mentors in this program? Students will be assigned mentors by the Fremont Ross Ace Mentor Coordinator.

Who initiates the contact? The initial contact will be made by the Coordinator of the Early College Program, but will be matched and placed by the Fremont Ross Ace Mentor Coordinator

Who is responsible for tracking the effectiveness of the mentor program? The Fremont Ross Ace Mentor Coordinator and the Early College Coordinator will be responsible for tracking the students in the program.

How often can a student access these resources? The students will be able to access the mentors weekly, but may be able to meet more often based on individual need of the student.



Susan Frye
ACE Mentoring - Ross
1100 North Street
Fremont, Ohio 43420
fryes@fremontschools.net

Students with an IEP or 504 Plan

Students with an IEP or 504 Plan – Students will continue to receive identified accommodations as listed in their IEP or 504 Plan. College coursework may adapt accommodations according to their plan.

Fremont Ross Special Education

Any identified special education student will receive the accommodations on their IEP or 504 for their Fremont Ross classes. Assistance will be provided to identified students in college classes based on the policies of the college.

Where would you gain access to the support program? Students who have been identified as needing assistance will be assigned an intervention specialist, who will work with students, parents, high school, and college staffs to ensure the students specified needs are being met.

Who initiates the contact? The intervention specialist and the Coordinator of the Early College Program will make contact with the parents, teachers, and college professors.

Who is responsible for tracking the effectiveness of the support? The Intervention specialist, the Coordinator of the Early College Program, and the Director of the Academic Service Center will be responsible for tracking student performance and making adjustments to address students' needs.

How often can a student access these resources? The student can use their listed accommodation as often as needed based on their identified needs.

Terra State Community College information

Discussing Accommodations with Instructors

After you have been approved for special accommodations at Terra State Community College, the next step is to let your instructors know about the educational services you will be using. View the list below for a step-by-step guide on how to tell your instructors.

Accommodation Discussion Instructions

Set up a meeting with your instructors. After the first day of class has met, request a private meeting with each instructor to discuss your academic accommodations. Given the confidential nature of this conversation, your meetings should take place in a private setting, such as your instructor's office, division office, etc. It is NOT advisable to simply hand over a copy of your accommodation letter to your instructors in the classroom without any discussion.

Be clear and factual. Let each instructor know that you have participated in a meeting with the Coordinator of Learning Support Services, and that, based on documentation you have been approved to receive the accommodations listed in your letter. Important: You are not required to disclose your disability! It is strictly your decision whether or not to discuss the specifics of your

disability diagnosis. However, we have found that the more information an instructor has regarding your abilities and functional limitations, the better. You may wish to share your academic strengths and challenges with your instructor at this time.

Address the specific arrangements your accommodations will entail.

For example:

- If extended time on quizzes and exams is an accommodation, discuss how the scheduling should be handled. Will you take the exam in the Disability Services, library testing center, or classroom?
- If you will be taking classroom quizzes and exams in the Disability Services, discuss the process that should be followed for filling out the test routing form from room B-105 in the General Technologies Building.
- If you will be tape recording classroom lectures, share a copy of the tape recording agreement that you signed with your instructor.
- If a composition aid is an accommodation, what type of composition aid will you be using for in-class writing assignments?
- If preferential seating is an accommodation, where would you prefer to be seated? How will the seat be reserved?
- Are there any other changes in classroom set-up or arrangement that need to be addressed?

Address any concerns. If you have any concerns after your instructor meetings, please contact the Disability Services immediately.

Questions? **Contact Disability Services**

If you have questions or would like to learn more about the discussing accommodations with instructors, please call 419.559.2342 or toll free at 866.288.3772 for Disability Services, or contact Dori Dalton at ddalton01@terra.edu.

EXPECTATIONS, CONTINUATION, AND DISMISSAL

Academic Expectations

This standard of progress is defined as the successful completion and earned credit of both high school and college courses.

Mandates for Program Continuation

- Successful completion of college courses
- Successful completion of high school courses

Academic Program Probation

- A student is placed on a probationary semester if they receive a D in high school and/or college courses or receive an Incomplete (INC) in their college courses. Academic probation semester expectations include:
 1. Students are required to conference weekly with the Early College Program Coordinator and /or grade level counselor.
 2. Students are required to conference with the principal every two weeks.
 3. Parents are contacted every two weeks with an update on all grade progress.
 4. Tutor sessions either before/after/during school are mandatory for any grade falling into D range.
 5. Students must complete an anecdotal record for each assignment for their respective class.
 6. Student must utilize Terra State Community College's Student Services (Writing Lab and/or tutoring program)
 7. Students must demonstrate ownership in learning and commitment to academic future by documenting contacts with professor/teacher(s).

Program Dismissal

- A student who is unable to earn an A, B, C, D, or INC in a college or Fremont Ross Class will be dismissed from the Early College Program.
- Students who earn an incomplete in a class and are unable to earn a passing grade within two weeks of the class ending will be dismissed from the program.
- Students who are placed on academic probation and fail to complete the probation expectations will be dismissed from the Early College Program.

Attendance Expectations

In order to succeed in the Early College Program, students need to be in class on time. This will allow the students to hear lectures, participate in class discussions, gain hands-on experience, and ask questions. Personal illness of the student may not exceed five days in a semester without a doctor excusing any additional absences.

Mandates for Program Continuation

- Daily attendance required and monitored

Attendance Program Probation

- A student is placed on a probationary semester if they are absent or tardy from school 5 or more days per semester. Attendance probation semester expectations include:
 1. Five days tardy or absent from school will require attendance at before or after school tutoring sessions.
 2. Eight days tardy or absent in a semester, will require an immediate conference with parent, administrator, counselor, and coordinator. Weekly monitoring meetings will be scheduled with Early College Program Coordinator and/or grade level counselor.
 3. Students must demonstrate ownership in learning and commitment to their academic future by documenting contact with professor/teacher(s).

Program Dismissal

- A student who fails to successfully complete attendance probation expectations will be dismissed from the program.

Student Conduct Expectations

Students are responsible for knowing and adhering to all Fremont City Schools and Terra State Community College Code of Conduct Policies.

Mandates for Program Continuation

No violations to the Fremont City Schools and Terra State Community College Code of Conduct policies.

Conduct Program Probation

- A student is placed on a probationary semester if they receive a discipline referral for any violation of the Ross High School or Terra State Community College Student Code of Conduct. Conduct probation semester expectations include:
 1. An issued referral from either Ross High School or Terra State Community College will require an immediate conference with parent, administrator, counselor, and coordinator. Weekly monitoring meetings will be scheduled with a grade level counselor.
 2. Students must demonstrate ownership in learning and commitment to academic future by documenting contact with professor/teacher(s).

Program Dismissal

- A student who receives an Out of School Suspension (OSS) or fails to successfully complete conduct probation expectations will be dismissed from the program.

EARLY COLLEGE PROGRAM Dismissal

APPEAL PROCESS

Early College Program dismissal appeal requests must be made in writing by the parent or guardian to the Early College High School Coordinator within 3 days of the notification of dismissal. The Coordinator has the authorization to mediate, arbitrate and/or make final decisions regarding any Early College Program issue.

Summer Bridge Program

The Summer Bridge Program is a comprehensive orientation of high school and college life. The focus will allow students to meet their instructors, learn note taking and testing strategies, and leadership skills. Furthermore each student will have an understanding of the support services available to them from Terra State Community College and Fremont Ross High School.

Program Dates and Agenda for the day's events.

Day #1: August

8:45 a.m. – Students arrive at Fremont Ross and go to room W205

9:00 a.m. – Introductions and Get to know you activity #1

“Get to know you Activities”

- Roll the Dice
- Game Show mania

10:00 a.m. - College 101

- Expectations
 - Behavior
 - Commitment
 - Academics
 - Support
 - Communication
- Organization
 - Computer Binder Program
 - Computer distribution
 - Rules for computer use
 - Purpose
 - Supplies
 - Setup



11:30 a.m. - Lunch

12:30 p.m. - Terra Campus Tour (end in one of the Terra classrooms)

1:45 p.m. - College 101

- Organization
 - Computer Binder Program
 - Define the Parts and Purpose
 - Learning Log
 - Grades
 - Time Logs
 - Computer Binder Checks
 - Times
 - Incentives
 - Grades
 - Notes

2:45 p.m. – Return to Ross

3:00 p.m. – Rah Rah Rally room W205

- Get to know you Activity #2
- Review the Summer Bridge Program Day#1

3:30 p.m. – Dismissal

Day #2: August

8:45 a.m. –Students arrive at Fremont Ross and go to room W205

9:00 a.m. – Get to know you activity #3 / review

9:10 a.m. – College 101 continued

- Using the computer to use the Cornell Note-Taking System
 - Purpose
 - Strategy
 - Practice

11:15 a.m. – Lunch/ community service Ross Park Apartments

- Read books /Play games

1:00 p.m. – College 101 continued

- Time Management -Google Calendar
 - Scheduling school and home events
 - Keeping involved in school activities
 - Maintaining a balance
- Goal Setting
 - Creating a SMART Goals
 - Monitoring your progress
 - Holding yourself accountable
- Grades
 - Monitoring
 - Communicating with teachers /professors
 - Parent notification
- Support
 - Academic
 - Social
 - Career

3:00 p.m. -- Rah Rah Rally room W205

- Get to know you activity #4
- Review the Summer Bridge Program Day#2

3:30 p.m. – Dismissal

Day#3 August

8:45 a.m. – Students arrive at Fremont Ross and go to room W205

9:00 a.m. – Board the bus for Team Building Activity

10:00 a.m. – Back to the Wild

12:00 p.m. - Castalia Trout Fishery

- Self-guided tour
- Lunch (packing)

1:30 p.m. –Leave for Sandusky Boat Museum

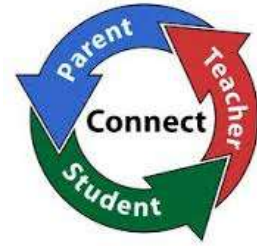
- Underground Railroad Program

4:00 p.m. – Leave to return to Ross



Parental Involvement

A large part of the success of our students will be the amount of parental involvement built into the program. Questions about student's academic performance, support systems, communication, and mentoring opportunities are a few of the topics discussed during monthly meetings that will be held at the high school. These voluntary meetings will be supplemented with monthly newsletters and one on one communication from the program coordinator.



Contacts:

Anthony Walker
Early College High School Coordinator
Fremont City Schools
(419) 334-5457 or walkera@fremontschools.net



Brant Baker
Senior Admission Advisor
Admissions, Advising and Enrollment Services
Terra State Community College
2830 Napoleon Rd.
Fremont, OH 43420
Email: bbaker15@terra.edu

Date: _____



Early College Program Application



This application is one of several tools that will be used to help determine admission to the Early College Program. Please complete each section and return it to your building counselor.

PERSONAL INFORMATION (PLEASE PRINT)

Last Name:	First Name:	Middle Initial:

Current Grade:	Date of Birth:	Please select a program you are interested in:
		<input type="checkbox"/> Manufacturing, Engineering and Technology Degree. <input type="checkbox"/> Health Information Technology Degree
Gender:	Are you currently enrolled in Fremont City Schools?	
<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Yes <input type="checkbox"/> No If "no" what school do you currently attend: _____	

Mailing Address

Street Address	Apt.#

City/Town	State	Zip / Postal Code

Communication

Student E-mail Address	Phone Number

Previous College Courses taken

Name of the class	College or University the course was taken	Grade Earned

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The Early College Program will be targeting students who will be the first in their families to earn an Associates' Degree or a four year degree. We are requesting parents complete this portion of the application.

PARENT / GUARDIAN INFORMATION (PLEASE PRINT)

Last Name	First Name	Relationship

Mailing Address

Street Address	Apt.#

City/Town	State	Zip / Postal Code

Communication

Parent E-mail Address	Phone Number

Parent Education

College Attended	Degree Earned	Year

PARENT / GUARDIAN INFORMATION (PLEASE PRINT)

Last Name	First Name	Relationship

Mailing Address

Street Address	Apt.#

City/Town	State	Zip / Postal Code

Communication

Parent E-mail Address	Phone Number

Parent Education

College Attended	Degree Earned	Year

General Student Information

Current Grades (Student will need to meet with counselor to get course grades and attendance)

Math 8	Algebra	Language Arts	Social Studies / History	Science

Number of days absent (2019-2020)	Number of days absent (2020-2021)	Number of disciplinary referrals

Co-Curricular / Extra Curricular Activities (may use activities outside of school):

Name of the Co-Curricular / Extra Curricular Activities	Date / years

Community Service:

Name of the organization	Date / years

References:

Names of <i>current</i> teachers who would provide a positive reference for the applicant	E-mail and current building
1.	
2.	

Student Essays:

The essay section of this application will be used to help determine each student's college readiness. Please be thoughtful with your responses and use the directions provided to complete your answer.

Required Essay Format:

1. Please answer the following question using a separate sheet of paper.
2. Please place your name and current grade at the top left of your paper.
3. Please double space your 200 to 300 word response using a 12 point Times New Roman font.

All responses will be assessed based on the following:

4. Is the response clearly stated with multiple supporting details?
5. Is the response written in the required format?
6. Does the organization of details contribute to the response?
7. Does the response show proper use of spelling, punctuation and grammar?

Student Essay Question

What is a challenge that you have had to face in your life and what did you do to overcome this challenge? What did you learn through this experience? How did this impact your life? What advice would you give to someone going through this same challenge?

Manufacturing, Engineering and Technology Course List

Fremont Ross Early College High School - Manufacturing, Engineering and Technology Pathway	
Semester/ Year	Name of Course
Fall 9th	English 9 #1100
	Little Giant Pathway/ Gen.1000 1st. Year (Ross)
	Algebra I #4200
	CAD1110 CADI
	Physical Science #3000
A&H	MUS1010 Music Appreciation
SS	HIS 1050 American History I
Semester/ Year	Name of Course
Spring 9th	MFG1020 Safety & QCT1020 Blue Print Reading
	Algebra I #4200
	English 9 #1100
	IDEA –Class*
	CAD1320 CADII
	Physical Science #3000
	HIS 1010 Western Civilization I

Semester/ Year	Name of Course
Fall 10th	English 10 #1210
	High School Chemistry
	Geometry #4240
SS/HS	PLS 1000 American Government
A&H/HS	Music 1130 History of Rock and Roll
	MET1130 Intro to Machining Process & MET1140 Intro to Machining Process Lab
	IDEA –Class*

Semester/ Year	Name of Course
Spring 10th	English 10 #1210
	MET1320 CNC1
	Chemistry #3300
	Geometry #4240
	MET2200 Hydraulics I
	MFG1080 Materials
	IDEA –Class*

Semester/ Year	Name of Course
Fall 11th	Algebra II
HIT/HS	ENG1050 College Comp I
	MET2110 Statics
	MET2210 Machine Design
Sci/HS	BIO1070 Enviromental Science
	IDEA –Class*
	PSY1210 General Psychology

Semester/ Year	Name of Course
Spring 11th	Algebra II
HIT/HS	ENG1060 College Comp II
HIT/HS	SPE 2010 Effective Speaking
	QCT2900 Lean Manufacturing
	IDEA –Class*
	Healthy Cuisine #0040
SS/HS	ECO2010 Macroeconomics

Semester/ Year	Name of Course
Fall Sr	ENG1900 Technical Writing for Business
HIT	MET2150 Strength of Materials
A&H	HUM1010 Critical Thinking
Science/HS	CHM1610 Intro to Gen Chemistry
Science	CHM1615 Intro to Gen Chem lab
	IDEA –Class*
	MET1340 Advanced CNC/Lathe

Semester/ Year	Name of Course
Spring Senior	MTH1150 Math for the trades
	MET2500 Cam Programming
	MTH1320 Intermediate Trigonometry
	MUS 2110 History and Literature of Music I
	HIS1020 Western Civilization II
	SOC 2120 Cultural Awareness

Health Information Technology Class List

Fremont Ross Early College High School - Health Information Technology Pathway	
Semester/ Year	Name of Course
Fall 9th	English 9 #1100
	Little Giant Pathway/ Gen.1000 1st. Year (Ross)
	Algebra I #4200
	Physical Science #3000
A&H	MUS1010 Music Appreciation
SS	HIS 1050 American History I
Semester/ Year	Name of Course
Spring 9th	English 9 #1100
	Algebra I #4200
	English 9 #1100
	IDEA –Class*
	Physical Science #3000
	DLS 1090 Digital Literacy and Application
	HIS 1010 Western Civilization I

Semester/ Year	Name of Course
Fall 10th	English 10 #1210
	Biology #3200
	Geometry #4240
SS/HS	PLS 1000 American Government
HIT	HIT1350 Health Data Management
	IDEA –Class*

Semester/ Year	Name of Course
Spring 10th	English 10 #1210
Hit	MGT1190 Management
	Biology #3200
	Geometry #4240
HIT	MED 2400 Medical Terminology
	IDEA –Class*

Semester/ Year	Name of Course
Fall 11th	Algebra II
HIT/HS	ENG1050 College Comp I
HIT	HIT 1420 Pharmacology
HIT	HIT 1430 Pathophysiology
Sci/HS	BIO1070 Enviromental Science
	IDEA –Class*
	HIT Clinical Classifications 1
	High School Chemistry

Semester/ Year	Name of Course
Spring 11th	Algebra II
HIT/HS	ENG1060 College Comp II
HIT/HS	SPE 2010 Effective Speaking
	High School Chemistry
	IDEA –Class*
	Healthy Cuisine #0040
SS/HS	ECO2010 Macroeconomics

Semester/ Year	Name of Course
Fall Sr	HIT 2540 Health Record Law
HIT	MTH2010 or MTH 2310
A&H	HUM1010 Critical Thinking
Science/HS	CHM1010 Intro to Gen Chemistry
Science	CHM1010 Intro to Gen Chem lab
	IDEA –Class*
	HIT2650 Clinical Data Analysis
	HIT2450 Clinical Class II

Semester/ Year	Name of Course
Spring Senior	HIT 2550 Clinical Class III
	HIT 2920 Professional Practice 1
	HUM2900 Leading by Humanities
	Hit2570 Quality Improvement
	MUS 2110 History and Literature of Music I
	HIT 2650 Medical Reimbursement
	SOC 2120 Cultural Awareness

