

# Fremont City Schools



March  
2017

Building Hope, Trust and Respect with our Community

## Atkinson Third Grade Students Learn About Local Government

The third graders at Atkinson Elementary were learning about the important role of local government in Social Studies. They invited the Mayor of Fremont, Daniel Sanchez, to talk to them about Fremont.

Mayor Sanchez and Council Woman Ruiz came and talked to the third grade class about the local government. Students had the opportunity to ask questions and learn about the responsibilities of running the city of Fremont. Mayor Sanchez talked about the importance of being a good leader and the importance of making good decisions.



The students were able to ask questions such as: what is the population, what is the biggest problem of Fremont, and his favorite part about being the mayor. Students also learned how businesses make decisions about whether or not they should do business in Fremont. The students enjoyed listening to Mayor Sanchez along with asking him questions about our town.

## Lutz Kindergarten Class Learns About The Weather



In the month of January, the kindergarten classes at Lutz School have been studying weather. We have read fiction and non-fiction weather books. The students learned about many different types of weather as well as how weather affects people and animals. Meteorologists are community helpers. They warn us about severe weather. We wrote and illustrated weather books and read them to our first grade friends. Phoenix Driftmyer and Cali Eversole review their weather book project prior to sharing it.

## UPCOMING FCS BOARD OF EDUCATION MEETINGS

Please join us at an upcoming Board of Education Meeting:

**April 3, 2017 • 5:30 p.m • Fremont Middle School**

Please visit the FCS website, [www.fremontschools.net](http://www.fremontschools.net), for a complete list of meetings, meeting minutes and other pertinent information.

## Men With Manners



A new club has started at Otis Elementary and Atkinson Elementary this winter called The M & M Club (Men with Manners). At Otis, this club is led by Mr. Schwartz, Wellness teacher, and Mr. Melter, 4<sup>th</sup> grade teacher. It is a club designed to help teach manners to fourth and fifth grade young men. The club meets monthly, and students are required to dress more formally on club meeting days. This includes wearing dress shirts and ties, nice pants, and nice shoes.

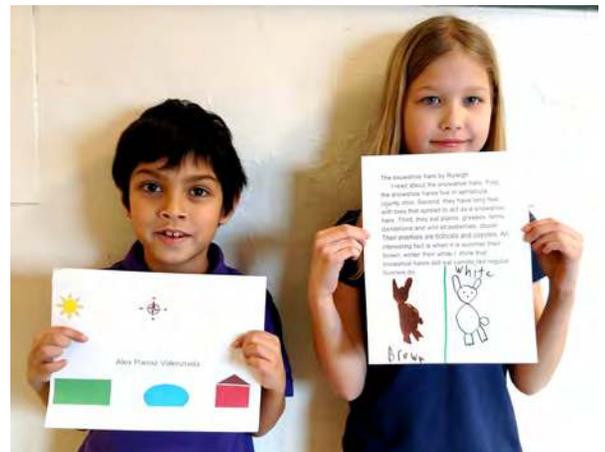
During the first meeting, the young men learned how to tie a tie. One student was so excited about tying ties that he went home that evening and practiced until he had it mastered. He came to school the next day very excited to show Mr. Melter that he knew how to do it. They will keep practicing tying ties as the spring continues. The club also discusses how to treat and address adults respectfully, especially women and elders. There was also a discussion about resolving conflicts in a more respectful manner.

Future meetings will cover things such as handshakes, eye contact, holding doors for others, allowing others to sit down first, restaurant etiquette, and the importance of respecting and helping those who may need assistance (especially the elderly or disabled people). Some of the ideas that we will be teaching might be thought of as common sense to older generations. Unfortunately, many students do not know about many of these or practice them regularly. It is our goal that we will help these young men become Men with Manners.

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## Stamm Elementary Students Learn Using Technology

Stamm Elementary educators are challenging students to effectively utilize technology as a learning tool throughout the grade levels. Introducing technology at young ages prepares students to explore and become familiar with the use of technological equipment. Elementary education is the time to develop valuable habits and encourage creativity, while still offering a high level of guidance. The skills students are developing now will prepare them to successfully enter the future workforce. Using technology in safe and enriching ways allows students to develop research and problem-solving skills, communication skills, and an awareness of digital citizenship. Starting in kindergarten, students begin learning to navigate on a screen using a touchpad or mouse, opening and closing programs, and printing documents. As the students progress and develop confidence, foundational skills are introduced such as creating slides, documents, and presentations. They learn to toggle between programs and screens, and answer questions, even submitting their work to their teachers online. Students can even collaborate on assignments such as projects and research online. Second graders are using technology to publish their writing, researching topics like animals and biographical information, creating maps, participating in virtual science experiments and field trips, and submitting their work online for evaluation. All this exposure to technology prepares our students for the online assessments required at higher elementary levels.



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## Cat in The Hat Found at Hayes School

Hayes students dressed up like their favorite Dr. Seuss character on March 2nd in honor of Dr. Seuss' birthday. Teachers created various activities to bring literature to life. The whole school participated in "Drop Everything and Read". Students and staff all spent twenty minutes reading. Some students made and sampled green eggs and ham while others solved Dr. Seuss related puzzles.



## Quiet Romance Leads to QUite QUICK Wedding



Mrs. Nossaman's first grade class held a wedding ceremony uniting Miss Q and Mr. U in marriage. Miss Q was played by Victoria Rhea and Mr. U was played by Kayden Moreland. Miss Q's work is making quilts. She enjoys a quiet life, but needs her best friend, Mr. U by her side when they go out into the world of words. Mr. U says he welcomes the

company of Miss Q who is quiet and quite shy, but quick to answer questions. In her vows, Miss Q promised to love Mr. U above all other letters and to stay right by his side as long as they both are part of the alphabet. Mr. U promised to make Miss Q the queen of his universe. They then exchanged rings and pledged their faithfulness to one another before all their other letter friends. The ceremony ended with the Barney song, "I love you, you love me, Q and U are family!" After the ceremony, all the letter people were served cupcakes at the wedding reception. Then everyone paired up and read "Q and U are Best Friends" and wrote all the words they could find in the book that had "qu" in them. They wrote the words on pink hearts in honor of Mr. and Mrs. QU! It was truly a festive occasion to help students remember the union of Q and U.

## Focused Intervention at Washington

A form of support to students in their learning is the Focused Intervention Program. At Washington School, many students work in small groups with Mrs. Lisa Willey, our Focused Intervention Tutor. Mrs. Willey has both reading and math groups in every grade.

In focus lessons, strategies and skills are aligned with what is being taught in the classroom. Students working in focus groups learn with different activities but on the same topic as their peers. This allows students to reinforce what they have learned or learn the concepts in a different way. Mrs. Willey often pairs the lesson with a hands-on activity that reinforces the reason why the students are learning what they are learning, and helps prepare students for the next steps in the learning process.



Fremont City Schools  
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Fremont, Ohio 43420

PRSRT STD  
ECRWSS  
U.S. POSTAGE  
PAID  
EDDM



LOCAL  
POSTAL CUSTOMER

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## Teachers Weigh in on “Why we need new schools?”

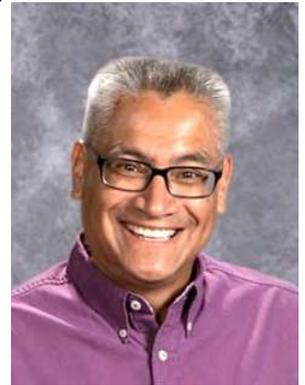


**Deb Cheek**  
*Stamm Kindergarten Teacher*

“Fremont City Schools needs new buildings because there are many issues in the present buildings due to their age. Our students are so important to us and we want them to be given the best environment to learn. Please support our students!”

“I am a strong believer that someone paid for the schools I attended in the 1960’s and 1970’s when I was a kid. NOW, it’s my turn to pay for schools that kids will attend in the 2020’s and 2030’s!”

“New schools in our district will boost the morale for the City of Fremont, its community members, and area businesses. I am a strong believer that new schools would attract economic development, new housing, and jobs. New schools would also return the many students that have left our schools through open enrollment because of the condition of our buildings.”



**Salome Lopez**  
*Stamm Bilingual Aide*

SAVE THE DATE

# Dignity & Respect Event

Saturday, Aug. 19, 2017 • 9 a.m.-2 p.m.  
downtown Fremont

(in conjunction with Fremont Farmers Market)



**Meaghan Merrill**  
*Otis Kindergarten Teacher*

“As a parent, I want my child to grow up in a school system that stays current with technology and has an environment that is conducive to learning with the ever changing times. I want the exact same for my students. New schools would be up-to-date with technology and be able to support the learning styles of all students. “

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.