

# Fremont City Schools



May  
2016

Building Hope, Trust and Respect with our Community

## Former FMS Building Artifacts

The District saved many artifacts from both the interior and exterior of the former Fremont Middle School located on Croghan Street. A “Legacy Hallway” was designed within the new Fremont Middle School and exterior artifacts are now displayed within the landscaping at the middle school site. Thanks to our FCS Maintenance staff for designing these displays! The District will be discussing a FMS memorial for the Croghan Street Property in June with Birchard Public Library.



Cornerstones from the original Fremont High School are on display at Fremont Middle School.



Salvaged from the exterior of the Croghan Street building, artifacts now appear in the landscaping at Fremont Middle School.



Refurbished Fremont High School dedication plaques from 1910 and 1930 are located in the Legacy Hallway at Fremont Middle School.

## Top 25 of 2016

The following seniors honored their most influential educator at an end-of-the-year banquet. The students are listed in alphabetical order along with the honored educator: Johanna Alexander - John Calhoun; Sam Berlekamp - Thomas Ziebold; Isaac Culbert - Chad Berndt; Dominique Darr - Cynthia Burroughs; Sam Detwiler - Mark Gedeon; Micaela Eberhard - John Calhoun; Geonavin Hernandez - Mindy Fick; Jordan Hershey - Marie Green; Dominique Hinds - Beth Muffler; Devin Kupka - Floyd Collins; Cassidi Lovell - Mark Sheidler; Allison Miller - Linda Schalk; Julia Miller - Jeffrey Wright; Meghan Moses - Renee Bissett; Emily Muffler - Beth Muffler; Henry Nguyen - Margaret Gfoeller; Autumn Ollom - Dennis Pita; Emily Ou - Jeffrey Wright; Mia Owen - Mark Gedeon; Alexandria Rellinger - Randy Macko; Tyler Schell - Bill Schell; Hawk Smith - Phil Moran; Morgan Waggoner - Tracy Lytle; Jack White - Bill Taylor; and Kit Wilson - Dennis Pita. This banquet is hosted by the Fremont Ross Academic Boosters. (Not pictured: Autumn Ollom)



## Team Miami – College Partnerships

The Miami Redhawks have had the benefit of learning this year alongside a hard-working student teacher from BGSU, Miss Cassie Bringman. The college senior has been working this year with Team Miami teacher, Miss Williams, to develop her teaching skills through the English Language Arts curriculum.

“I love the creativity of teaching language arts, because you can express your opinions in so many ways with different styles of writing strategies. Exploring Language Arts offers students choices and flexibility to look at topics from different perspectives,” says Miss Bringman. In fact, one of Miss Williams’ favorite lessons she observed her student teacher present was a lesson on “point of view”. Students were given a stack of pictures and wrote short stories from the point of view of the photos they chose. Miss Bringman’s favorite lesson was a day spent working at poetry stations. Students could barely contain their excitement and pride running up to share their creative expressions with her. “It was as rewarding for me as it was for them!”

Collaboration among the college-level communities and the quality teachers within our District provide a win-win situation for veteran teachers, new teachers, and students alike. “Having a student teacher is a valuable experience because you are able to learn about new trends in education, and better prepare future educators with lessons that can’t be learned in a college classroom. It also gives students a young role model to look up to,” states Miss Williams. Miss Bringman explains that her goal is “to be an amazing support system like Miss Williams was to me.” Her mentor encouraged her to try new strategies, and if a lesson didn’t go as planned, to reflect on the parts that did work and determine why some plans didn’t work



as well. Miss Williams allowed the novice teacher to experience the unexpected, guiding her to grow, find value, and be flexible with all opportunities that students and each new day presents.

The Miami Redhawks are grateful for the opportunity to work with Miss Bringman and we sincerely wish her great success and happiness in her new career!

## Egg Drop at Atkinson

During the week of March 21st, Atkinson Elementary 3rd graders celebrated spring with an egg drop experiment. Each child brought materials from home to create a container from what they thought would save their egg during the dangerous drop from the top of the school building. This was also an interesting introduction for the start of their science lessons on kinetic and potential energy. After completing their containers, the students watched eagerly as the school’s principal, Mr. Ward, dropped each one off the top of the school roof. Many children were happy to see that their eggs survived the catastrophic fall.



## Washington Kindergarteners Become Hatmakers



Students in Ms. Sandoval’s class have been discussing what they want to be when they grow up. They have been listening to non-fiction and fiction books about different types of careers. One of the stories read to them was entitled “Zara’s Hats” written by Paul Meisel. The story was about a little girl and her family who made hats for their hat shop. After listening to the story, Ms. Sandoval’s students wanted to be creative and make their own hats. So, that’s exactly what they did. Each student came up with an idea and created a hat to match their theme. There was a great variety of hats! There were football hats, rainbow hats, dinosaur hats, and even a birthday cake hat. There was a “Little Mermaid” hat and a “Rapunzel” hat, too. What creativity and what fun! The students really enjoyed the experience of being hatmakers.

## Students Explore the Community at Lutz



The first grade classes at Lutz Elementary have been learning about their community and all of the opportunities it provides. Over the course of the year, students have participated in a variety of community events. In the fall, the classes attended a theater production. They were able to dress-up to attend the show and then had a wonderful time eating lunch at a local restaurant. In March, the students enjoyed a field trip to the Fremont Recreation Center where they enjoyed an afternoon of ice skating. In another March event, many first graders participated in our McTeacher Night held at the State Street McDonald’s. Students helped raise money for a school-wide end-of-year picnic, as well as giving \$250 to The Ronald McDonald House. Most recently the students were able to support a local service group by having lunch at the annual Kiwanis Pancake Festival. Our final event of the school year will have us visiting a local park for a picnic and then heading to another Fremont location to enjoy an afternoon of fun and relaxation. Of course, a day of adventure would not be complete without a stop at a nearby ice cream shop. We hope these opportunities have shown the students all that Fremont and the local area has to offer.

# 2016-2017 School Year Information

## School Calendar:

Please check the web site for the 2016-2017 school calendar. The first day of school for students in grades 1-12 is August 30, 2016.

## School Times:

The school times are as follows:

|                       |           |
|-----------------------|-----------|
| Elementary Schools    | 9:15-3:45 |
| Fremont Middle School | 7:30-2:30 |
| Ross High School      | 7:30-2:30 |

## School Supply Lists:

Elementary and FMS school supply lists are available on the District web site or you may call the District Office at (419) 332-6454.

## Student Dress Code:

The dress code policy is available for pick-up at the District Office and in all school offices. In addition, the policy can be found in all Student Handbooks and on the District's web site. For any questions and/or concerns regarding this policy, please call the Superintendent's Office at (419) 334-5432.

## Full Priced Lunches:

Elementary (grades preschool through fifth): We are pleased to inform you that FCS will once again be implementing the Community Eligibility Program for the 2016-2017 school year. This grant allows all children enrolled in Fremont's elementary schools to receive a healthy breakfast and lunch at no cost each school day. Students who bring packed lunches to school may receive milk at no cost.

- Fremont Middle School: \$2.35
- Ross High School: \$2.60

Parents can view student meal accounts and pre-pay on-line at [www.sendmoneytoschool.com](http://www.sendmoneytoschool.com). Parents can apply on-line for free/reduced lunches at [www.lunchapp.com](http://www.lunchapp.com) after May 15, 2016 for the 2016-2017 school year.

## Immunizations:

- Students entering seventh grade are required to have a Tdap (tetanus, diphtheria and pertussis) booster and a MCV4 Meningococcal vaccine prior to the first day of school.
- Students entering twelfth grade are required to have a MCV4 Meningococcal vaccine prior to the first day of school.
- Please contact the Sandusky County Health Department at (419) 334-6367 or your family physician to schedule an appointment. You must take your child's immunization record with you to the appointment. If you need a copy of your child's record, please contact your school nurse prior to the end of the school year.

## Additional Information:

- Please look for our August newsletter for more information about the 2016-2017 school year and/or visit our web site.

## Summer Office Hours:

- Elementary Schools: 7:30 a.m. – 4:00 p.m.  
All offices will close beginning on June 7th and reopen August 18th.
- Ross High School and Fremont Middle School are open 7:00 a.m. – 3:30 p.m. all summer, Monday through Friday.
- The District Office, located at 500 W. State Street, is open all summer and office hours are 7:30 a.m. – 4:00 p.m., Monday through Friday.

# End of the Year Information

Results from the Ohio State Tests (OST) for students in grade 3-12 will be mailed home after July 28. Results for grade 3 ELA only will be communicated to families after June 15.

Students in grades 9-12 must show their student identification badges in order to attend home football games and school dances. Additionally, students eligible for drug testing must have their identification badges prior to testing. Students will receive their ID badges during their summer building orientations. High school students new to FCS may get their ID photos taken at Ross High School during their individual appointment with their counselor.

# Last School Day Information

| Grade Level   | Last Day of School   | School Times                      |
|---|--|-----------------------------------|
| Seniors   | Last Day: Thursday, May 26th<br>(Vanguard/Tech Center Seniors: May 13th)<br><br>Exams: May 24th, 25th, 26th<br><br>Mandatory Graduation Practice: May 27th | Exam Schedule<br><br>9:00 - 12:00 |
| Preschool   | May 27th   |                                   |
| Ross High School (grades 9-11)<br><br>Fremont Middle School (grades 6-8)<br><br>All Elementary Buildings (Grades K-5) | (Vanguard/Tech Center Last Day: May 26th)<br><br>Thursday, June 2nd  | Regular Schedule                  |

## Athletic Department News

The start of summer is quickly approaching. So as you begin to plan for summer vacation, we would like all of our students to remain physically active this summer and to consider participating in one of our many summer conditioning programs. All summer programming and summer camp information can be obtained in either the Ross Athletic Office, the main office of the Middle School, or by visiting our web site at [www.littlegiantathletics.com](http://www.littlegiantathletics.com). If you should have any questions pertaining to the conditioning programs or our summer camp offerings, please contact the Athletic Department at (419) 334-5424.

Memorial Hospital will once again be offering sports physicals to students who will be entering grades 7-12. The physicals will be performed on Wednesday, June 8th from 1:00-4:00 P.M. at the Physical Medicine Department located on the campus of ProMedica Memorial Hospital. Each athlete will need to call and schedule a time to have their physical examination. The cost of each physical is \$20.00.

**SAVE THE DATE!**

**Dignity & Respect  
Event**

**Saturday, Aug. 20, 2016 • 9 a.m.-5 p.m. • Downtown Fremont**  
 Food, Entertainment, Youth Activities and more!  
 Call 419-333-4012 or 419-332-8696 for participation information







## The Sun Starts it All

At Otis Elementary, Mr. Melter's fourth grade science classes have been learning about ecosystems and what is going on around them. A few weeks ago each class put together two terrariums. One was placed in the window sill and one in a closet. Once the terrariums were put together nothing else was done to them (i.e. watering, nutrients added, etc.). The idea was to see if sunlight made any difference to the plants. Some of the students were skeptical as to what would happen, especially with no more water being added. After a few weeks the terrariums from the closet were compared to the ones that had been sitting in the window sill. To most of the students' surprise, the ones that had been sitting in the window sill looked great. They were green, standing tall, and even had a couple flowers on them. The ones that had been in the closet were pale green, all bent over, and had no flowers. They looked bad. It helped lead us into our unit about ecosystems and how important the sun is to all living things. All of our energy, as humans, comes from the sun. Whether you eat plants (fruits and vegetables) or you eat meat, all food chains start with plants which get their energy from the sun. The amount of sun an ecosystem gets helps greatly determine what living things can live there. It isn't the only factor, but it is a huge one.



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**Mission Statement:**

**The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.**

**District Goals:**

- \*Increase Student Achievement**
- \*Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement**
- \*Build Hope, Trust and Respect with our Community**

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**Fremont City Schools does not discriminate nor tolerate harassment in its employment opportunities, educational programs or activities for any reason including on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, sexual orientation, transgender identity, age or genetic information.**