

Fremont City Schools



Jan.
2016

Building Hope, Trust and Respect with our Community

Welcome New Board of Education Members

Fremont City Schools welcomes Maria D. Garza, Shantel Laird and Jolene Meyers to the Board of Education. These new board members were sworn into office at their January Organizational Meeting.

Maria is a graduate of Ross High School and during her career has been a teacher and an Assistant Principal at the school as well. She is currently employed at Tiffin University as an Adjunct Instructor.

Shantel is a lifelong Fremont resident and also a graduate of Ross High School. She is an Assistant Vice President and Cash Management Officer at Croghan Colonial Bank.

Jolene has lived in Fremont for over 20 years. A former college professor, Jolene is currently the Dean of Business, Communications and the Arts Division at Terra State Community College.

We welcome Maria, Shantel and Jolene to Fremont City Schools!

Dear Fremont Community:

Happy New Year and welcome to 2016!

January is School Board Recognition Month and Fremont City Schools is joining districts throughout Ohio in recognizing the significant contributions school board members make in their communities. Our school district is appreciative of the countless volunteer hours our Board members contribute by attending district-level meetings, working on committees, developing policies, and attending school events.

Our school district is very fortunate to have five very dedicated, caring individuals serving on the Fremont City Schools Board of Education. I commend our Board members for their collaborative efforts in order to make Fremont City Schools an exemplary school district for our children.

Please join me in thanking our FCS Board for their commitment to our children's education.

Sincerely,

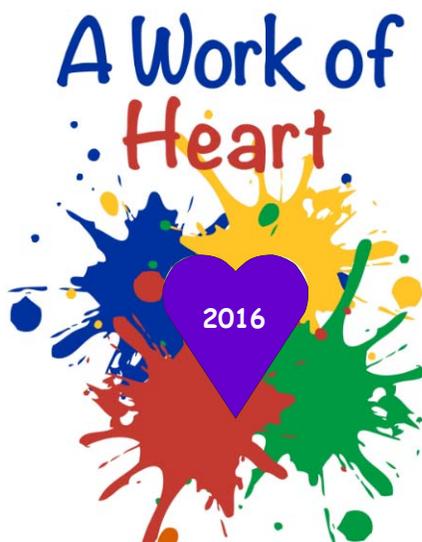
Dr. Traci McCaudy
Superintendent



Alex Gorobetz,
President



Scott Miller,
Vice-President



Maria D. Garza



Shantel Laird



Jolene Meyers



Thank you Board of Education Members!
School Board Recognition Month
January 2016



Croghan's Game Night



Croghan Elementary students and families were invited to "Game Night". This was the first time Croghan has hosted this event and the staff was thrilled with the number of families in attendance. As families arrived they helped themselves to a free beverage, hotdog, chips, and cookies. Croghan would like to thank the PTO for providing this for everyone. After the snack, families were given a map of the games provided within each classroom. Families traveled the building at their leisure and participated in the games of their choice. It was a relaxing, family-oriented event that was enjoyed by all!



FMS: Team Kent State

Students on the Kent State team have been working hard in their classes during second quarter. In their Language Arts class, students finished the novel *Hatchet*, with Mrs. Hartman, or *Number the Stars*, with Miss Osborne. Both novels are adventure filled stories that kept students engaged throughout. Along with the novels, students completed book projects and nonfiction readings to extend and support their learning. In Social Studies, students are learning about Mesopotamia, and will be constructing temples to reinforce their knowledge of the ancient civilization. In Science, students are focusing on plate tectonics. Students learned about the possibility of Pangea and experienced hands-on learning by putting together models of the earth's plates. In Math class, students are finishing up a unit on fraction operations. Their next unit will be over integers. They continue to use their web-based ALEKS program to support their learning and tailor lessons to individual needs. As this quarter comes to an end, our Golden Flashes are working hard and finishing strong!



Substitute Teachers Needed



FREMONT CITY SCHOOLS is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas (\$105 per day). If you have a Bachelor's Degree and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information visit the Ohio Dept. of Education's website <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>. Interested applicants can apply online at www.fremontschools.net. Questions regarding the online application can be directed to Human Resources at (419) 332-6454.

Mission Statement:

The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.

District Goals:

- *Increase Student Achievement
- *Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement
- *Build Hope, Trust and Respect with our Community

Atkinson's Reading Program

Atkinson Elementary began our year-long Read Your Heart Out Program by spending the day listening to our principal, Mr. Ward (Dr. Ward for a day) reading his heart out. This is the second year that Atkinson Elementary has participated in the National Young Readers Month Bookit! Program.

"Dr. Ward" read from the first bell to the last bell sharing his love of reading with our students. "Dr. Ward" portrayed a cardiologist trying to start an epidemic of reading. All grades K-5 were able to spend time in our "ER" Endemic Reading waiting room listening to stories.

The entire school is taking part in this year-long event by: daily read a-louds, reading with younger students, and completing monthly reading logs. We will be having a Reading Palooza at the end of the year to celebrate our school-wide reading program. Watch for the announcements of our monthly and quarterly readers!



Looking at the Future at Otis



First graders at Otis Elementary thought about their futures during the recent holiday season. Students worked on learning objectives from the Little Giant Pathway, our College and Career Readiness

Plan, during a recent class lesson from the school guidance counselor. They learned about a variety of careers in the community after listening to the story, "How Santa Got His Job." Skills needed to be successful at school and in their future career, such as problem solving, perseverance, and teamwork, were discussed throughout the lesson. By the end, all of the first graders had a drawing of their future career choice to share with their classmates and families.



Ross Rotary Speech Winners

Recently, six Ross High School students participated in the Rotary Four-Way Speech competition at the Fremont Country Club. These students presented speeches revolving around the Rotary Four-Way Test. The Four-Way Test includes the following questions: Is it the truth?, Is it fair to all concerned?, Will it build good will and better friendships?, and Is it beneficial to all involved?

Students applied the Four-Way Test to the following topics for their speeches: self-esteem, happiness, precious times in your life, telling the truth, discrimination and trusting people.

Students who participated in the Rotary Four-Way speech were Michael Borjas, Dominique Darr, Giovanni Manning, Alejandra Montez, Delanie Oglesbee, and Sarai Perez.

Sarai Perez, a senior who spoke about precious times in her life, was the winner of the Rotary Speech Contest. Sarai moves on to the District Rotary Speech Competition in Van Wert, Ohio in March. Giovanni Manning placed 2nd while Alejandra Montez placed 3rd. Delanie Oglesbee, Michael Borjas and Dominique Darr all tied for 4th place.

Congratulations to all participants. You represented the school district well with all your hard work and dedication.



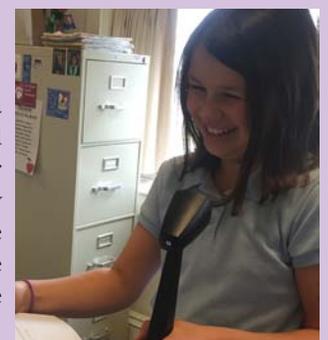
Lutz Students Tour Historic Area

Lutz Elementary fourth graders recently had the wonderful opportunity to tour the historic area of our favorite hometown President, Rutherford B. Hayes. Thanks to a generous donation from Unique Fabrications, students were able to tour both the home and the museum at no cost to our students. They were able to learn so much about our 19th President. Students learned that Hayes was not only a President, but also fought in the Civil War where he was wounded five times. Everyone also enjoyed learning about the lives of the other members in his family, especially his children.



Good Morning at Washington Elementary

Each morning members of the Washington Elementary Leadership Team begin the day with a broadcast of the morning announcements. The main newscaster reads the character message based on the word of the month, the lunch menu and any other important Washington news. Another student is assigned to share the weather report. Two reporters have extra assignments. The history reporter prepares for the week by researching daily history and current events to share and the birthday announcer picks a famous person having a birthday to share. Student and staff birthdays are announced at this time as well. Morning announcements are concluded by inviting students to recite the Pledge of Allegiance and then the day begins!





Staff Spotlights

Mary Post - Student Monitor - Hayes



Why did you choose to work for Fremont City Schools?

Fremont has been on my radar since transitioning from Corporate work. Fremont paved my oldest son, Jeremiah Wagner's road for success leading to his Masters Degree. Fremont hires top-notch, invaluable teachers and coaches to provide firm foundations for today's youth. I'm excited to join their professional team.

How does your current position help students in the District?

My current position, as a Student Monitor for in-school assignment, provides students time to reflect on their individual choices and behaviors. Character Education is one positive change students are experiencing. We are introducing "HOW TO BE" Trustworthy, Respectful, Responsible, Fair, Caring, and Good Citizens. We encourage students to THINK 1st and ACT 2nd, Visualize a Successful Future, and above all present their "Best" Self wherever they go!

What are some traits/skills you possess that help with your position?

Traits and Skills include a Bachelor of Business Administration from Tiffin University. Basically, I am a "Lifetime Learner" which helps me relate to student challenges first hand. My Communications Certificate from Terra Community College has also been extremely instrumental.

Allison Eaglen - Intervention Specialist - Croghan

Why did you choose Fremont?

I chose to be a teacher for Fremont because I grew up here and feel it is an excellent school district. I am a Fremont Ross graduate, class of 2003, and am proud to still wear purple and cheer for the Little Giants.

What is your philosophy in the classroom?

To be an effective teacher, I feel it is important to be knowledgeable of each student's level, to be able to build student and family partnerships, to be organized, and to be flexible. It is crucial to have knowledge of each student's ability level to meet his/her educational needs. I use data from work samples to improve student knowledge. It is important to build relationships with students, create and maintain a positive learning environment, and see academic success. Parent/professional partnerships must begin at the beginning of the school year and continue all the way through. Teachers can inform parents of daily routines, successes and challenges, and guide them to help their learner succeed. I have an organized and welcoming classroom, which models order and provides a safe place where students learn. A teacher must also be flexible because each student learns in a different way and at a different pace. Teaching in a diverse way is necessary, but can be challenging. There are many skills and attributes needed to be an effective teacher, and I hope to make a difference in each child's life.

What new ideas are you implementing this year?

I am an Intervention Specialist at Fremont Middle School, and I co-teach one 6th grade Language Arts class with another Intervention Specialist, Sarah Mitchell. Co-teaching is when two teachers work together in one classroom with a group of students; sharing the planning, organization, delivery, and assessment of instruction. Miss Mitchell and I are enjoying co-teaching our twenty-two students and are able to teach whole group, small group, and meet the needs of students at a variety of levels.

