

# Fremont City Schools

Building Hope, Trust and Respect with our Community

Oct.  
2014

## FOCUS ON WELLNESS-FCS Belief Statement #7

We believe in and promote the importance of physical, mental and emotional wellness as essential components of successful learning and achievement.

## October is National Bullying Prevention Month



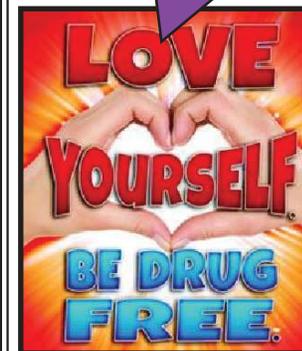
Atkinson Elementary School Students Say, "Stop Bullying!"

Fremont City Schools provides several training opportunities for our students in the area of Bullying Prevention. There are multiple programs that work together to help our students and staff recognize the signs of bullying and identify ways to help each other and be kind to one another.

Second Step: Second Step programming runs in Kindergarten through eighth grade and walks students through lessons to promote and strengthen social and academic success. Building counselors work with the classroom teachers to deliver weekly lessons in Kindergarten classes through the Second Step curriculum and provide situation appropriate lessons in grades 1-5 depending on the needs of the students or classrooms. Sixth grade students work through weekly lessons using the Second Step Middle School curriculum while students in grades 7 and 8 work through situation appropriate lessons as needed by the students. At the middle school level, counselors also provide anti-bullying lessons from "Let's Get Real" curriculum to work through situations with students as they arise. The elementary counselors are also utilizing the Second Step Bullying Prevention Program beginning in the 2014-2015 school year. Children who bully, who are bullied, and who see bullying can suffer emotionally, physically, and academically. The Second Step Bullying Prevention Program helps our students learn to Recognize bullying, Report bullying, and Refuse to accept bullying-a new 3 Rs.

Character Counts: Currently, all seven elementary schools in Fremont City Schools participate in Character Counts programming. Daily announcements are provided to the students emphasizing the 6 Pillars of Character Education: Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship. The teachers incorporate lessons into their daily or weekly lessons that revolve around these monthly themes as well. Students then exhibit examples of the "Word of the Month" in their daily interactions with each other.

While students receive information and prevention tips during their school day it is also very helpful to have family members and friends reinforce the principals taught while at home. It is imperative that students understand what bullying is and that we, as a community, model how to treat others with kindness and respect. Two very valuable resources that are utilized by school personnel and are easy to navigate are: [www.stopbullying.gov](http://www.stopbullying.gov) and [www.pacer.org/bullying](http://www.pacer.org/bullying).



Fremont City Schools Celebrates Red Ribbon Week October 27-31, 2014

Red Ribbon Week is an alcohol, tobacco and other drug and violence prevention campaign observed annually in October in the United States.

**RED RIBBON "SPOOK"tacular**  
When: Tuesday, October 28th  
6:00-8:00 p.m.

Where: Terra State Community College  
This event is designed to raise awareness of the dangers related to alcohol, tobacco and drug use; to provide families with information related to healthy lifestyles, prevention and treatment; and to create a venue for parents to discuss these important issues.  
**FREE Admission ~**  
**FREE Giveaways ~ FUN Games**

### FREMONT CITY SCHOOLS STUDENT WELLNESS GOALS:

- Reduce student alcohol and drug use at Ross High School as evidenced by pre and post survey data and discipline referrals.
- Increase nutrition/fitness knowledge as evidenced by pre and post survey data.
- Decrease student bullying/ harassment and insubordination incidents at all grade levels as measured by pre and post survey data and discipline referrals.
- Improve district/building climate as measured by pre and post "My Voice" survey data

## Early Steps to Success at Otis

The beginning of Kindergarten can be overwhelming for these young children with the idea of learning many new skills. We are working with kindergarten students to help ease the transition to everyday learning in school. We are providing ways to practice their reading and writing skills. For example, we encourage students to answer questions using complete sentences. This skill will help children ask and answer questions about key details in stories or information read aloud. Another example is writing their consonants and saying their sounds like “B” is for “bat”, “B” says “<b>”. We also spend time reviewing poems and nursery rhymes. Students get the chance to practice rhyming words and come up with a rhyming word that rhymes with a given word. Research shows that hearing and producing rhymes is one step in the development and success of early reading. In order for children to succeed in any grade, we must all do our part as a team to help students practice and model critical thinking skills they will need for life. Pictured above left to right: Braydon Jenkins, Mrs. Ysasi (Title I Reading Teacher), Braeley Addair



## Croghan Kindergarten Dances Their Way Through Alphabet

Have you heard of the Phonics Dance? Croghan Kindergarten students have! The phonics dance includes all styles of learning; visual, auditory, kinesthetic and tactile. The students learn a short chant/rhyme, sound and movement (dance) to accompany each letter of the alphabet. If you are a parent, grandparent, cousin or friend of a Croghan Kindergarten student be sure to ask him/her about it. Did you know the Croghan Principal even knows the Phonics Dance? Pictured above: Mrs. Willey’s Kindergarten students at left: Noah Broshious and at right: Araceli Cerro-Hernandez



## FCS Celebrates Hispanic Heritage



Hispanic Heritage is celebrated from September 15 through October 15. Fremont City Schools has joined in paying tribute to the generations of Hispanic Americans who have positively inspired and enriched our country and community. Students are learning about Hispanic influences in art, language, music and dance by participating in viewing and creating art, reading books, practicing Spanish words and attending assemblies showcasing songs, dance and Quinceañera dresses. Many schools have special Hispanic Heritage displays featuring artwork, potter and textiles. Pictured is Hayes School students Peyton Dymond and Amya Showman Williams.

## Substitute Teachers Needed

FREMONT CITY SCHOOLS is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas (\$95 per day). If you have a Bachelor’s Degree and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information visit the Ohio Dept. of Education’s website <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>. Interested applicants can apply online at [www.fremontschools.net](http://www.fremontschools.net). Questions regarding the online application can be directed to Human Resources at (419) 332-6454.

## Have you Checked Your Child’s Homework Today?

Homework refers to a task assigned to a student by his/her teacher to be completed outside of class. Common types of homework include reading pages from a book or textbook, writing answers to critical thinking questions, solving a series of math problems, or studying for a quiz or test. These are the same types of homework that Team Ashland assigns its students on a daily basis. The problem you might ask? Many students have already begun to make the choice **NOT** to complete their daily homework assignments. Beware! Poor choices result in negative consequences.

From 1987 to 2003, more than 60 research studies regarding homework were conducted by researchers at Duke University. The results of the study support the “10-minute rule”...10 minutes of homework per day per grade-level. What does this mean for your child? Sixth grade students could receive up to 60 minutes of homework per night. To help make sure that your child is completing his/her daily homework each and every night, follow these simple tips:

- 1) **Check Progressbook to see if your child has any missing assignments.** Don’t have Progressbook access? Call your child’s school office and ask about getting access.
- 2) **Check your child’s student planner.** Your child is responsible for writing down his/her assignments daily. Use this as a communication tool, too. If you have a question and/or concern, write the teacher a note in your child’s planner.
- 3) **Set up a homework-friendly area.** Make sure your child has a well-lit area to complete homework. Provide necessary supplies such as paper, pencils, coloring supplies, glue, and scissors.
- 4) **Keep distractions to a minimum.** This means no TV, loud music, or phone calls.
- 5) **Be a motivator and monitor.** Have a positive attitude towards your child’s education. Ask your child about assignments, quizzes, tests, and projects. Encourage your child, make yourself available for questions, and check to make sure that homework is complete.  
Together, we can make sure that your child has a successful year!

**View video clips of our Fremont City Schools students...**

## Hayes-Safety Patrol Helps Keep Students Safe



The 2014-2015 school year marks the 95<sup>th</sup> anniversary of the AAA School Safety Patrol program, established in 1920. Millions of young people across the United States and 30 other nations worldwide volunteer their time to help ensure the safety of fellow classmates traveling to and from school, and to serve as role models for younger students.

Hayes Elementary students must pass a written test and be recommended

by their teacher to be on Safety Patrol. As a Safety Patrol member, students are expected to be: role models, respectful, dependable not only while working at their post but also while in school. Students must remain detention free and maintain good grades while serving on Safety Patrol. Hayes Elementary has 30 fifth grade students who are on Safety Patrol for the 2014-2015 school year! Mrs. Chrissy French, fifth grade teacher at Hayes Elementary, is the Safety Patrol Advisor.

Students pictured are: **First Row L to R** Brianna Crosser, Addie Stover, Joshua Johnson, Ivi Weichman, Jenna Johnson, Yazmit Toledo, Jalissa Henry  
**2<sup>nd</sup> row** Elizabeth Keller, Jayla Atkins, Rhys Roth, Kayden Kralik  
**3<sup>rd</sup> Row** Jaedyn Bulger, Jenasis Preston, Riley Smith, Alana Smith, Vincent Rendon  
**4<sup>th</sup> Row** Skylar Fisher, Siara Preston, Kaydence Fisher, Kodi Kayden, Noah Wiezorek, Alex Wiezorek, Jasmine Krienke, Isabel Vasquez, Jaylan Brock

## Mentors STRIVE to Influence



tools they will need to succeed. Students participate in monthly meetings at the school, attend Rotary meetings and receive support and information from Rotarians who serve as mentors. Participants are encouraged to improve their attendance, attitude, grades and participation. High School personnel and Rotarians have worked together to provide this highly successful program since 1998. For more information, you may contact Dr. Traci McCaudy at 419-334-5432 or e-mail [superintendent@fremontschools.net](mailto:superintendent@fremontschools.net). Pictured above: Student Nacaila Roberts with her Rotarian mentor Angelica Rinehart

Fremont Ross High School is partnering with the Rotary Club of Fremont again this year to provide a program called STRIVE for 19 high school seniors. STRIVE stands for Students Taking a Renewed Interest in the Value of Education. This year's kick off was held on September 10. The program goal is to help seniors identify and reach educational and career goals by providing the inspiration, knowledge and

## Stamm-Honor and Rememberance



On September 11th, students and staff at Stamm School took a moment of silence as the school day began in remembrance of the horrible attacks on 9/11. Since none of our students had even been born when the attack actually happened, the focus of our lesson in fourth grade was what it means to be patriotic. There were many heroes that day that worked together to help each other out. The United States stood together and flew the American Flag to show their patriotism.

In our class, students worked together to make paper chains using red, white and blue paper, and once strung together, it formed an American flag. The students enjoyed working together and helping each other out when needed. They were very proud of the flag they created and were proud to stand together holding it! United we stand! Pictured is Brianna Boskovich, Janiah Holmes, and Devin Slane.

## Ross Students Attend Honor Flight

"By seeing these young people here today, you have restored my faith in the youth of America," one Korean War veteran expressed to the teachers who accompanied 30 Ross students to Honor Flight. The Ross Leadership students have helped with Honor Flight in the past, but this was different because it was going to be the last time they would volunteer. Honor Flight of Northwest Ohio is closing its hub after one more flight.



Honor Flight is an event where veterans from the U.S. military are flown to Washington DC to visit their war memorials. This time one veteran from WWII was on board, as well as many from The Korean War and Vietnam.

Nearly eighty veterans attended Honor Flight. Before taking off, they enjoyed a fresh breakfast and time with their brothers-in-arms.

Students were just as moved by the flight as the veterans. Senior Robert Joerg (pictured above with a veteran and Port Clinton resident) said, "Hearing first-hand accounts of the trials and tribulations that these Vietnam vets experienced was truly enlightening."

This Honor Flight was especially memorable; it is the last season of Honor Flight in Northwest Ohio.

## Veterans Day Celebration at Ross

**The Leadership students at Ross cordially invite the public, especially veterans, to attend our Annual Veterans Day Assembly on November 6th.**

**The reception for veterans begins at 9:00 am and the assembly will begin at 9:30.**

**Please call Robert Joerg, chairman, at (419) 332-8221 with questions.**

## Atkinson Appreciates Volunteers



Here in first grade at Atkinson, we are always excited to get community members into our classrooms. In the picture you will see Gary Meggit reading with his neighbor, Braxtyn Jordan, who is a first grader in Mrs. Davlin's class this year. Gary Meggit has been volunteering in Mrs. Davlin's classroom for four years now. He comes every Thursday to read with each student in a one-on-one setting. The students really look forward to their time with him on Thursday and he does a wonderful job reading with them. Both first

grade classrooms are also participating in their 2<sup>nd</sup> year with the Fremont Rotary Club Volunteer program. Once a month a volunteer will come into each classroom and read a story with a lesson that aligns with the first grade common core learning standards. We love that the volunteers are always so excited to come into the classrooms, and we are lucky to be part of this program. As the year continues we will look forward to getting a visit from the "Cookie Lady" here in Fremont. She has come the past two years to talk with students about goods and services and she always brings some of her delicious cookies to share! We are always looking for ways to work together with the community, and are very welcoming to those who want to come learn with us in first grade!

## Lutz Has the Edge in Writing

Third graders in Mr. Edge's class completed a unit that discussed an author's purpose for writing. Authors typically write to persuade others, give information, or for entertainment. In order to fully understand persuasive writing, the class wrote paragraphs explaining why you should choose one local pizza establishment over another. Students had to list reasons why people should choose that particular restaurant over another. The goal was to help students persuade their classmates to try the type of pizza that they enjoy most. What made the activity more exciting is that Mr. Edge delivered the paragraphs to the restaurants that the students wrote. This helped create a sense of accountability for the students and helped give each franchise some reasons why they are preferred above others in the eyes of a student.

Students wrote paragraphs to Pizza Hut, Domino's, Fort Ball, AJ's, The Depot, and Little Caesars. After receiving the letters, Little Caesar's was so delighted that they offered the class a pizza party. We appreciate their support in our schools and the students loved free pizza. Left to right (seated) – Maximo Jimenez-Gonzalez, Connor Growel, Haley Henderson Left to right (standing) – Madelynne Huff, Trinity England, Mr. Edge, Lillian Osborn, Brendan Richards



## Washington Welcomes Lisa Sachs

There is a new face around town in Lindsey! Washington Elementary is very pleased to have Lisa Sachs join their team. Lisa is the new 5<sup>th</sup> grade teacher and teaches 4<sup>th</sup> and 5<sup>th</sup> grade science and social studies, and 5<sup>th</sup> grade math! Mrs. Traczek said, "Lisa has been a welcome addition to our school, and her smile and personality are infectious!" The students really like how Mrs. Sachs makes learning fun with games and activities, and that she gives them time to begin their homework in class. Lisa also leads safety patrol and is a member of the PBIS team. Even though Lisa is new to the building, she goes out of her way to help everyone. Whether it is an extra duty, or taking time to sort school supplies, she is always willing to help. Lisa is fun and even participated in the ALS ice bucket challenge with part of the staff! Washington is thankful for Lisa Sachs.



## Little Giants Just Say, "NO!"

Approximately 150 Ross High School students attended a Senior Rally at Terra State Community College to promote the awareness of substance abuse.



### PLEASE JOIN FCS FOR AN EVENING OF BULLYING PREVENTION DISCUSSION AND TIPS!

**Location: FMS Student Union**

**Date: Monday, October 27, 2014**

**Time: 7:00 p.m.**

**Including information from:**



**stopbullying.gov**

#### Mission Statement:

**The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.**

#### District Goals:

- \*Increase Student Achievement**
- \*Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement**
- \*Build Hope, Trust and Respect with our Community**