

# Fremont City Schools

Building Hope, Trust and Respect with our Community

## Building a Legacy



(Photo by: Heidi Gallagher Ross Journalism teacher)

**Written by:**  
**Allison Schrader**  
**Fremont Ross**  
**journalism student**

Building Fremont runs in the family, at least for the Meyer family. Father and son team Joe and son Steve Meyer have both impacted Fremont. Although their impact has been similar, it came from very different opportunities.

Joe Meyer started in the construction business right out of high school. He started out building houses for his father-in-law's company until 1967.

This is when he switched to Mosser Construction. He helped to build the Vanguard building with Mosser. When his son, Steve, was in middle school in 1981, Mosser Construction did renovations on the current Fremont Middle School. Mosser construction worked on the Middle School from the spring of 1981 through the fall of 1982, with the

students never missing a day. All of the rooms in the building were renovated except for the pool. That is when the cafeteria was added on as well as the gym that is above the cafeteria.

Although that work was challenging, it is still a great source of pride for Joe. "There are a lot of memories there, but I think it is a good time to tear it down," commented Joe. Another sense of pride is what his children are accomplishing now. Steve Meyer is a supervisor on the new Middle School project with Telamon Construction. The hardest part, according to Steve, is the schedule. Joe said, "I like to drive around the job site. It is fun to see something that is being done by the family."

Steve started in the construction business because of his father. Joe helped him get a job at Mosser Construction. Steve was a laborer and a carpenter for them. For the past nine years, he has been a

supervisor at Telamon, which is a subsidiary of Mosser Construction. Steve and Joe worked on quite a few job sites together, including working on the University of Toledo's Recreation Center, as well as different rides at Cedar Point. Although construction involves traveling a lot, both Joe and Steve like to do jobs in Fremont. Working around Fremont is always a good option. The construction crew is already like a family, so that just adds to the environment. Also, they can see the achievement since it affect Fremont.

Steve is excited about the new Middle School. "I knew it was needed. It will now be state-of-the art, energy-efficient, and, in my opinion, the best school in Ohio." The new school is very exciting and important to the community. Both Joe and Steve agree that it is a great idea that it will be by the high school. "It will help with school spirit, having the middle school students see

the spirit that the high school students have," commented Steve. They both also agree that it is satisfying to see something like a new middle school come together.

Steve's final reason for the excitement about the new middle school is a family matter. His daughter Alyssa will be attending the new middle school next year. He will also have a son, aptly named Joe after his grandfather, who will be at the high school. Joe Jr. likes to see how the project is coming together. This feeling is shared with his father and grandfather. Alyssa likes that her father is helping Fremont in such a large way. "I can tell people that my father helped build it, and my grandfather inspected it," commented Alyssa.

Obviously, it runs in the family. Not only construction, but also the Fremont pride. They are making a difference generation after generation, and it looks like with Joe, Steve's son, that tradition just might continue.



## Strong Academics

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## Alumni News

Please Help! Later this fall, we will be sending out our first official alumni newsletter via email. We need your help to gather reunion information and/or pictures of reunions that have taken place this past summer. We are additionally looking for information about notable graduates or graduates who are making a difference in today's world. If you would like to share this information in our newsletter, please email it to [alumni@fremont.k12.oh.us](mailto:alumni@fremont.k12.oh.us)

Also, please don't forget to join us on Facebook and register on [www.fremontschools.net](http://www.fremontschools.net), so you can receive or upcoming newsletter.



## Expectations and Ice Cream at Otis



Otis families were recently invited back to the building for an evening of academics and fun. The Expectation Night and Ice Cream Social was an opportunity for teachers to share with families the academic expectations for the first quarter in reading, math, and science. The timelines associated with upcoming projects were shared and the rubrics that would be used to assess the students were also given to parents. Some grade levels shared the order that the content would be given to students and all teachers

gave parents information that will help their child be successful!

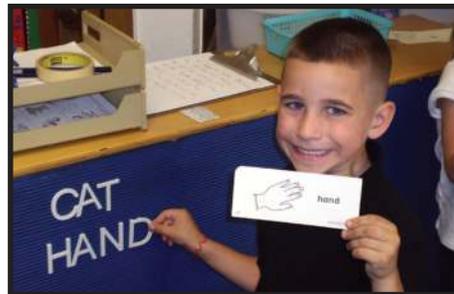
Parents and guardians also had their first look at the report cards that will be issued at the end of the quarter. There are new guidelines for these reporting pieces and teachers were able to preview some of this information prior to parent-teacher conferences in November.

Finally, families had the chance to enjoy some ice cream and toppings in the cafeteria. Ice cream always adds to an enjoyable night!

## Centers of the Reading World

By Dwayne Arnold

Cyler, of Ms. Sandoval's Kindergarten class is a happy little man. He is at a word building center and learning to spell new words. Ms. Sandoval's Workshop Centers do more than just that. At the Workshop Center pictured here, students look at a card that has a familiar picture and the corresponding word. Students are to identify the picture, spell the corresponding word and then locate the correct letters to be placed on the Writing Wall. But wait, there's more. The words on the picture cards are printed in lower case letters. Ms. Sandoval instructs the students to identify the lower case letters and match them to their upper case partners. The upper case letters are to be placed on the Writing Wall to recreate the picture card word.



So you can see how one well constructed Workshop Center can address many different tasks. Workshop centers are rarely occupied by one student. Many times a Workshop Center will accommodate four or five students. Ms. Sandoval has the other students write the words in their journal as they are created by classmates. The students will then rotate so everyone at the Workshop Center has a chance to be a speller and a writer. Well planned Workshop Centers that have students moving every eight to ten minutes provided these kindergarteners with strong strategies for reading and writing in short periods of time of focused activity. Nice job Cyler! Keep up the great work.

## FMS Loving Learning



Students in Mrs. Ivy's History classes are off to a great start! Students have been working very hard to remember continents and oceans, as well as reading an atlas to help them identify different geographic features of regions that they will be studying this coming year! Students have also been learning about what culture is and how geography affects a person's culture. They are very excited to get into learning about what life was like in ancient times!

## Croghan First Graders are Becoming Expert Readers

Not a space left unoccupied...that's what you'll find in first grade at Croghan Elementary. Throughout the morning the first graders in Mrs. Carrick's class were actively engaged in a variety of reading activities.

While some students enjoyed partner-reading the story *Sad, Sad, Dan*, from the StoryTown series; other students worked in small groups to complete a project focusing on the characters in the story. "My favorite part of the story was at the end because Dan and Pam had a party" said Kaydence Fisher.



## Curriculum Corner Let's Move with PeX4

In response to the national "Let's Move!" initiative being launched to battle childhood obesity by our First Lady, Michelle Obama, new recess activities in Fremont elementary schools are being developed to get the students moving! Select primary classes in each elementary building have the opportunity to participate in a pilot program for a new recess model called PeX4-30.

PeX4-30 stands for "Physical eXercise for 30 minutes." This program offers structured recess activities planned by the building physical education teachers, in addition to the traditional recess activities, such as playing on equipment. Students have the opportunity to participate as they choose.

The goal of this new initiative is to get students involved in physical activity to improve their health and vitality. The PeX4-30 program at Atkinson Elementary School has

offered martial arts basics for several weeks this fall presented by Kirk Hess, owner of Hess' Oriental Martial Arts Center. Plans at Croghan Elementary School include cheerleading led by former varsity cheerleader, Shanai Rogers. With this new option of adult-led physical activities, recess is more than just "down" time from classes and becomes a new opportunity to develop life-long healthy habits and interests.



## Stamm - Red Ribbon Week

By Nicole Guthrie

Did you know that kids who have parents that talk to them about the dangers of drugs are 42% less likely to use drugs than those whose parents don't talk to them?

Did you know that everyday more than 2,000 kids and teens become regular smokers?

Did you know that students build character by learning to make good choices and respect themselves and others?

Stamm Elementary, along with other elementary schools, will celebrate Red Ribbon Week October 25<sup>th</sup>-29<sup>th</sup>. Red Ribbon Week is a time where students learn about healthy lifestyles and making good choices when it comes to drugs and other risky behaviors. Students will be building good character by learning how to respect their bodies, be a positive influence in other's lives and how to make choices that will benefit their futures. Each student will have the opportunity to sign a pledge to stay off drugs and encourage others to be drug free too. Each day there will be a dress up theme for students to participate in. Throughout the week there will be daily announcements about being drug free, and students will have opportunities to win prizes and also do classroom activities that promote healthy lifestyles. We look forward to a great week!



## Thank you to the Smile Program



With the new school year upon us, Smile Programs - The Mobile Dentists is visiting and providing dental services in our schools. Screenings dates are arranged by the nurses from the FCS Health Services Department.

The program is a highly acclaimed on-site dental program created in compliance with the Center for Disease Control (CDC) and the U.S. Surgeon General guidelines. They provide preventive services such as dental exams, screenings, clean-

ings, fluoride, and sealants along with other services.

If more complicated or specialty services are needed, a note is sent home and a referral is made. All of their services are covered by Medicaid, CHIP, or private dental insurance.

We thank all of the area dentists and assistants who have provided this very important service to our schools, student and families over the years.

## Rachel's Challenge Inspires Ross



Written by: Victoria Foos  
Fremont Ross journalism student

"You just may start a chain reaction." Those are the words spoken by Rachel Scott, the first student killed in the 1999 Columbine High School shootings. Her acts of kindness have motivated Fremont Ross High School to take on Rachel's Challenge, a life-changing program that inspires students to show compassion to others around them. Hundreds of students at Ross took the "Challenge" as witnessed in the above picture.

Scott believed that if one person showed consideration towards another person, that it would spark a chain reaction and affect the lives of others in a positive way.

Fremont Ross began the challenge on September 29 during an activity period. Students watched a short video and signed up to become a trainer for the program, if they wished. A follow-up of Rachel's Challenge took place on October 7. Students signed a banner to become advocates of kindness and love in memory of Rachel Scott.

## Sharing Important Info at Hayes

This year at Hayes Elementary each grade held parent informational meetings. These meetings were set up in the evenings and all parents were invited to attend. At the meetings, parents were informed on how their child's classroom works. At our second grade parent meeting, Mrs. Jared and Mrs. Wilhelm had approximately 40 parents in attendance. During our meeting we shared information on Fremont City Schools policies, second grade academics, classroom rules and discipline. Our presentation was done on one of our new SMARTBoards. We, then, had time for a question and answer period, which included the parents having an opportunity to "play" on the SMARTBoard. The parent informational meeting was a great way for us to communicate to our parents the positive aspects for second grade. We hope to continue these informational meetings each year.



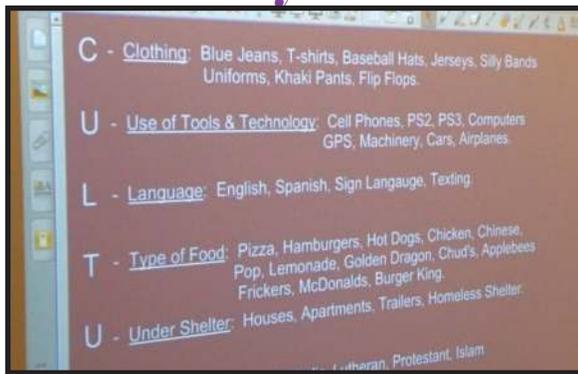
## Construction Continues on new FMS



**Strong Academics + Strong Character = Strong Community**

## Learning about Community at Atkinson

The sixth grade students at Atkinson Elementary School have been studying the specific culture of Fremont, Ohio in correlation with their unit on Early Humans in Mr. Steinmetz's Social Studies class. After learning that culture is "how people live," the students worked through a mnemonic device for the word 'culture' (C- Clothing; U- Use of Tools and Technology' L- Language; T- Types of Food; U- Under Shelter; R- Religion; E- Entertainment) in relation to our community. The students enjoyed working through the letters in class and identifying the specifics that they see in our city on a daily basis. Finally, using SMARTBoard technology, the students compiled an excellent snapshot to display on how people live in Fremont, Ohio. We hope to add to our list as community members join our classroom this year in programs like D.A.R.E., P.S.I., and Career Day.



## Safety in Fremont City Schools



Fremont City Schools has an extremely cooperative relationship with the Fremont Police Department. Both entities are very concerned with the safety of all of our students and staff. The Fremont Police have made the commitment to visit our schools on a daily basis (based on their emergency schedules). They will be walking through the buildings checking in on our students. The police officers would like to develop strong relationships with our students. If you see police cars in the parking lots of our buildings, please don't necessarily be alarmed. They may just be making daily route visits.

The district is also implementing a wide variety of safety trainings throughout the district. This fall, Operation Lifesaver, a railroad safety training has taken place with all of our 5<sup>th</sup> grade students. Our ninth grade students will have the training in early November.

In addition, all of our K-8 students have participated in bus safety/evacuation trainings. Kindergarteners learn how to walk in front of a stopped bus, and bus drivers help with the evacuation drills. See photo at top left.

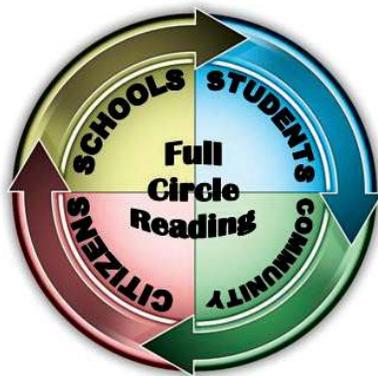
During October and November in freshman social studies classes, Fremont Police Officers are conducting internet safety training. Officer Bliss (at right) asked students if they have personal Facebook pages. Officer Oddo discussing the how cell phones can be used as cyberbullying evidence.

Recently, two of our students have been involved in accidents when crossing streets on their way to school. Please remind your students who walk to please, please use the crosswalks at the corners. They should never walk between cars, busses, or cross a street in the line of traffic.



## Volunteer Reading Corner

This column will contain thoughtful tips for anyone interested in bringing the beautiful gift of volunteer reading into the life of a child.



By Dwayne Arnold  
My Favorite Book  
(A volunteer sharing opportunity)

As we go through life, we tend to have things we enjoy revisiting. Many times we come across a book that has a special meaning or brings us back to a very precious moment from days long gone by. You may have a favorite children's book, just because you do.

My favorite book is The Giving Tree by Shel Silverstein. It is a book about a relationship between a little boy and a tree. It is a very easy read with tons of meaning. I try to read it to every class at Washington School, even the sixth grade. The meaning of some of the themes can

be discussed with older children and even adults.

I do this to share my love of reading with the students, all of whom are important to me. I was not a very good reader while in school, and I share that with the students, also. It is important for children to know even someone who struggled with reading can have a favorite book. If you have an opportunity to share your favorite book with a child, it may be just the push that is needed to open the door to the world of reading. If you don't have a favorite book, feel free to use mine. I love to share it with anyone who is interested.

If you plan on sharing a book with a child, you can simply start the conversation with: "I bet you can't guess my favorite book from when I was a kid?" Your child will love the challenge. Have fun reading to a child; you won't regret it.

If you are interested in becoming a volunteer reader or know someone perfect for the opportunity, please contact the Dwayne Arnold, program coordinator, at 419-665-2327 or arnoldd@fremont.k12.oh.us

## Pint Sized Heroes at Lutz



Lutz students are trying to make a difference. On Oct. 19, 2010, Lutz will host their annual blood drive. The Pint Size Heroes blood drive is sponsored by the American Red Cross. This program teaches students about blood and blood drives. It is also intended to promote community service awareness, volunteerism and positive results of cooperating together for a good cause. Everyday in Northwest Ohio the American Red Cross needs to collect 300 pints of life-saving blood to serve over 23 area hospitals throughout Northwest Ohio

and Southeastern Michigan, but generally the need exceeds continuous supply. Giving blood is a life-saving act, but generally less than 5% of the population gives blood on a regular basis. This program will help our students learn about the importance of blood as a medicine and help the American Red Cross meet the needs of patients in Northwest Ohio and Southeastern Michigan.

Picture above: Terri Shinn, program manager of Pint Sized Heroes, explains the importance of blood to the 2<sup>nd</sup> grade class at Lutz Elementary School.

### Mission Statement:

**The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.**

### District Goals:

- \*Increase Student Achievement
- \*Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement
- \*Build Hope, Trust and Respect with our Community

**Fremont City Schools does not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, sexual orientation, age or genetic information, including employment opportunities.**