

Fremont City Schools

Building Hope, Trust and Respect with our Community

January
2011

Letter from Dr. McCaudy

Dear Fremont Community,

Happy New Year and welcome to 2011! It is hard to believe that it is January and we are starting the second semester of the school year.

The month of January has been declared by the Ohio School Boards Association as School Board Recognition Month. Fremont City Schools is joining other districts throughout Ohio to recognize the important contributions school board members make to their communities. Our school district is very fortunate to have five very dedicated, caring individuals serving on the Fremont City Schools Board of Education.

Our Board members volunteer countless hours each week attending district level meetings, working on committees, developing policies, visiting schools and attending school events. I commend our Board members for their collaborative efforts in order to make Fremont City Schools an exemplary school district for our children.

Too often we neglect to recognize the hard work of the individuals who are representing the community and providing the vision for Ohio school districts, so please join me in thanking our FCS Board members for their commitment to our children's education.

Our Board members are: Alex Gorobetz, President; Marc Glotzbecker, Vice President; Tim Ellenberger, Linda Hershey and Cindy Young.

Sincerely,

Dr. Traci McCaudy

Superintendent



Middle School Progress



New FMS takes shape



Schools Boards Make a Difference



Fremont City Schools
Board Members
Tim Ellenberger
Marc Glotzbecker
Alex Gorobetz
Linda Hershey
Cindy Young

Thank you
board of education members!
School Board Recognition Month, January 2011

Strong Academics

Croghan Math News...Pg. 2

Otis and the DARE program...Pg. 2

Curriculum Corner...Pg. 2

Strong Character

Manners Increasing at Hayes...Pg. 3

Stamm's Climate on the Rise...Pg. 3

Ross Helps the Dogs...Pg. 3

Strong Community

Your Money Matters...Pg. 4

Washington: Character in Action...Pg. 4

Lutz Students "Believe"...Pg. 4

Alumni News

Please Help! Soon we will be sending out our first official alumni newsletter via email. We need your help to gather reunion information and/or pictures of reunions that have taken place this past summer. We are additionally looking for information about notable graduates or graduates who are making a difference in today's world. If you would like to share this information in our newsletter, please email it to alumni@fremont.k12.oh.us

Also, please don't forget to join us on Facebook and register on www.fremontschools.net, so you can receive our upcoming newsletter.



Strong Academics + Strong Character = Strong Community

3rd Grade Math News at Croghan



The 3rd grade students at Croghan are very busy and excited to learn multiplication facts. The students are learning different strategies for each factor to help them solve number sentences better. Students also have timed tests each week to strengthen their speed and comprehension with each factor. "Math Challenges" will also take place later in the year for a chance to win ice cream parties and "cool" awards! Hard work will pay off

as math becomes easier and grades on report cards will look better too! Study hard and be PROUD!

Example:

Strategy for x4: Find 4x7. To multiply by 4, you can think of a 2s fact, then double it. $2 \times 7 = 14$, $14 + 14 = 28$. So, $4 \times 7 = 28$

From College Bowl Games to College Planning

As we near the end of the college football season, it is a good time to touch base on the most important part of college: Getting there in the first place! The information listed below for parents and students includes reminders they must consider and complete before the end of the school year. If you have questions or need specific assistance, please contact a guidance counselor at your child's school. Please note the website links at the bottom for additional information and good luck with your applications!

College Application Procedures:

After you have decided what school(s) you are interested in, secure and complete the application(s) using either a paper version or online version. If using an online application, be sure to download all pages, including a counselor page (if required). If you applied online, an official transcript MUST be sent by your school guidance counselor.

Bring to your guidance counselor your application, letters of recommendation (if required), application fee, counselor page (if required), and an envelope addressed to the specific college admissions office(s) you are interested in.

The guidance counselor will assist you with completing the school's part of the application, attaching your official transcript, sealing the application and transcript and then mailing. Please make certain to meet all application deadlines for the school(s) you are pursuing.

A few interesting things to know:

- FAFSA stands for Free Application for Federal Student Aid, and the majority of students receive financial aid for college from this source
- an application is filled out online, but colleges have different deadlines for the information; students should stay in close contact with their colleges
- locally Terra Community College is hosting National College Goal Sunday, a FAFSA completion workshop, and this takes place on Feb. 13
- See Chris Kelly or Lisa Hull for more information

College Admission Tests:

ACT: <http://www.actstudent.org>

ACT Test Date
April 9, 2011
June 11, 2011

Postmark Deadline
March 4, 2011
May 6, 2011

SAT: <http://www.collegeboard.com>

SAT Test Date
March 12, 2011
May 7, 2011
June 4, 2011

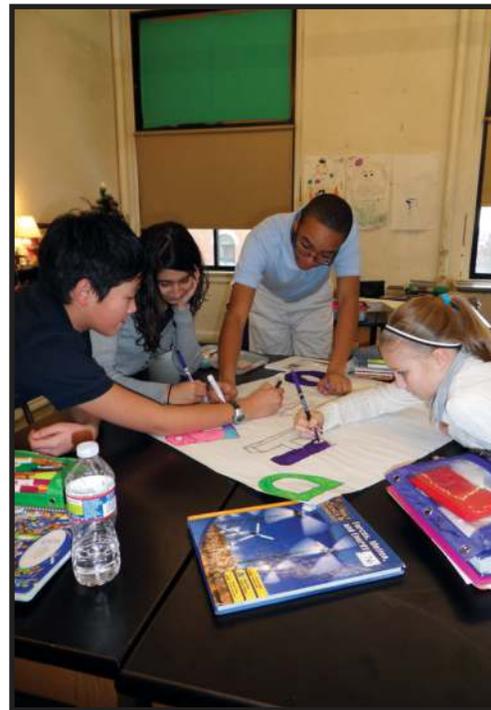
Postmark Deadline
February 11, 2011
April 8, 2011
May 6, 2011

Ross High School Financial Aid Night:

January 24th at 7:00 p.m. at Ross High School. A great information session on how to apply for and get money for college. Please plan on attending.

Other Information: Go to <http://fremontschools.net> and click on **Student Services** then **Guidance Counselors** then **Web Resources**.

FMS works to Ban DHMO



Team 7-1 aggressively advocated our student body to vote to ban DHMO. Dihydrogen monoxide, the students learned, is a colorless, odorless chemical compound found in many places such as cleaning solvents, lakes, streams, even baby food. They took this information learned in class and launched a school wide campaign to support the ban.

After a week of rigorous campaign slogans, poster creation, morning announcements, and time given to sit at a polling table in the cafeteria during lunch, the students were able to gain approximately 86% of the students polled to support the ban on DHMO. We were thrilled and excited for such support.

After the week of campaigning was over, the FMS student body learned a huge lesson on propaganda and peer pressure as they were told they actually supported a ban on water, also known as DHMO. The students of team 7-1 had a good time "tricking" their fellow students. For more information on this activity you may visit DHMO.org.

Curriculum Corner

A Picture Is Worth A Thousand Words...

Field Trips Are Worth Hundreds of Thousands!



The Hayes Presidential Center welcomed Fremont's fourth graders to the Hayes Home and Museum! Thanks, in part to a generous *Curriculum Connections* sponsor, Unique Fabrications, all of the Fremont City Schools fourth grade students enjoyed a three-part "Satellite Classroom Experience" that supports the Ohio Social Studies Academic Content Standards. For part one, teachers and students interacted with a fully narrated PowerPoint using many of the resources found at the museum. During this CD presentation, students built background knowledge about Rutherford B. Hayes' life and presidency along with how Ohio impacted our nation's history.

The highlight of this experience was part two: a visit to the Presidential Center where students toured the Hayes Home and the Hayes Museum with excellent tour guides who shared anecdotal stories about the first family of Fremont and life during the 1800's and information about the over 2,000 original artifacts. Part three continued back in the classrooms with a second PowerPoint and a variety of activities where students investigated website access to wonderful books, primary sources, and original artifacts. This has been an amazing opportunity to encourage the 384 fourth grade students who participated in this program to form a greater sense of pride in Fremont's contributions and place in history.



View video clips of our Fremont City Schools students...

Manners Increasing at Hayes



Students are being reminded to use their good manners and “people skills” as they go about their day at Hayes Elementary School and its working. Greeting and responding to adults, speaking in appropriate ways, and remembering to use the words “please”, “thank you”, and “you’re welcome” are becoming everyday activities. The student in the photo is thanking Mr. Lauer for giving him

fruit with lunch. Using good manners helps to make the school a safe and happy place to learn and spend time with others. It may seem like a simple thing, but stop and think about how often you hear and see others using good manners in society. We hope the answer is often, especially if you visit Hayes Elementary School.

Recipe Challenge at FCS



Early in the fall, *Let's Move!*, in association with the US Department of Agriculture, challenged school nutrition professionals, chefs, students, parents, and community members to create tasty, healthy, and exciting new recipes for inclusion in school lunch menus across the country as part of the *HealthierUS School Challenge and Recipes for Healthy Kids Challenge*.

One of the requirements of this challenge is that the school district partner with a chef who helps to develop the recipe(s). Our partnering

chef is Chef Marshall Goldstein. Chef Goldstein has more than 30 years experience in the culinary industry. Chef has spent several days in our district working with our students and staff to help develop, cook, and serve the the Challenge entered recipes.

Three recipes were developed and entered into the Challenge. Our Cannellini Bean Pasta Salad was served to Lutz School students and staff, and our Whole Grain Barbeque Chicken Pizza was tried at Ross High School. A third recipe, using our Southwestern Chili in a Swiss Chard Wrap, was also entered into the Challenge. The feedback from all “tasters” was very positive and all three recipes will be integrated into our cycle menus.

The Child Nutrition Department of Fremont City Schools will continue to collaborate with Chef in order to develop nutritional recipes, refine technical cooking skills, and introduce our children to high quality, tasty foods. Research indicates that if children eat healthy foods, higher student achievement will result. It is a goal of the Child Nutrition Department of Fremont City Schools to continually support that mission.

Stamm's Climate is on the Rise



The school community of Stamm Elementary has been diligently working to improve its climate and culture. Everyday the staff and students greet each other in the halls and are working hard to make Stamm a great place to learn. Students are striving to know the names of all the staff members in the building, so they can address adults by name. In addition, each day on the morning announcements, a different staff member is featured. Students learn a few interesting facts about the person, so they have some topics of interest to discuss with them. Staff members address students by name, as well, and try to learn about their personal interests and hobbies. These efforts have increased respect and have helped to build stronger relationships among all stakeholders at Stamm. Pictured at left: Mrs. Debbie Cheek and Brianna Boskovich

Ross is Going to the Dogs

The holiday season has really gone to the dogs. Ross students are showing the animals that they care by coming together to help them out.

It is the season of giving. Well, technically that season is said to have passed; however, the senior class at Ross decided to extend that this year. As a class project that the entire school could participate in, the class had organized a different kind of drive. Normally when one thinks of drive, food and clothing drives come to mind. This time it was a drive to help out homeless pets.

The Humane Society asked for donations of blankets, chew toys and other essential things for the animals in their care such as dog and cat food. This was formulated after senior class president, Carly Nevarez, contacted the Humane Society about helping them out. “I called them to ask if they needed anything, and they said mostly blankets.”

Nevarez explained the logic behind the project as, “It is for the senior philanthropic project, so as class president, [I figured] it would make a good project [for the whole school].”

The project was scheduled to occur before Christmas, but due to planning constraints, the project took place from January 3, 2011, to January 14, 2011, which was the end of the first semester for Ross students.

Basically, “it is people handing in [things] for dogs,” is the way Nevarez explained it. The animals will certainly enjoy the attention from Ross when they receive their new blankets, toys, and food.

Otis combines with DARE program

Otis Elementary recently celebrated the end of the academic DARE program. Each year, our sixth grade students participate in several learning sessions with the Fremont Police Department which help them learn why it is important to live a drug free life. Students also learn ways

to enjoy a life without violence and different responses to give when they are faced with difficult pressures. At the end of the program, all students write an essay depicting what information they have learned. Pictured with Officer Jacob Scully are this year's winners of the essay contest; Alex Federico, Tiffany Peck, Alondra Robles, and Jasmine Smith.



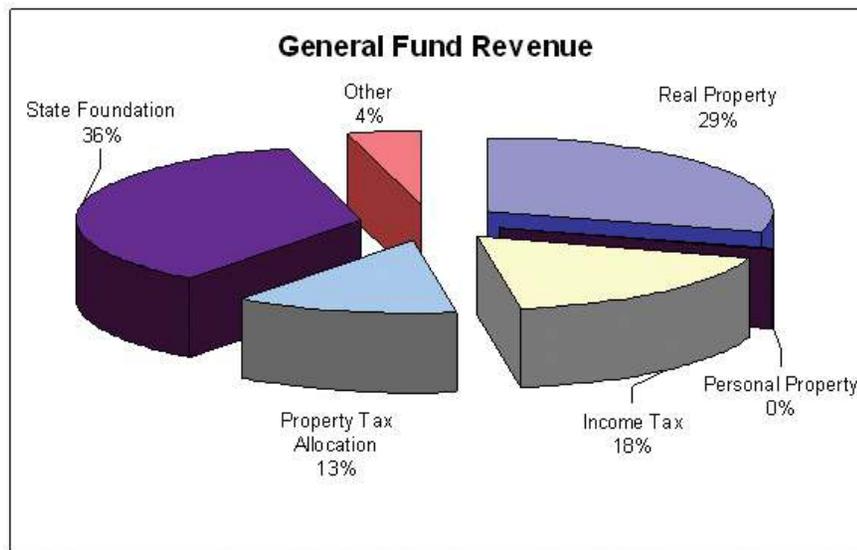
Money Matters

As the new year begins to unfold, school districts throughout the state start to receive property tax money from their county auditor's office. Property tax money is one of the main sources of revenue for the Fremont City School District. These monies accounted for twenty-nine (29) percent of district general fund revenues last school year.

The district also receives money from school district income tax. This tax was passed in 2008 and is a five year tax on income. The money from this tax generated eighteen (18) percent of all district general fund revenue last year.

The final main source of revenue comes from the State of Ohio. The state provided thirty-six (36) percent of district general fund revenue with foundation payments and an additional thirteen (13) percent of revenue by paying the school district for home-stead and rollback credits given to property taxpayers on their property tax bill.

Together, these three sources accounted for ninety-six (96) percent of all revenue for the Fremont City School District general fund during the last school year.



News from Atkinson's Third Grade



We have a Come Learn With Us Program in third grade. Students invite an adult to come to school where they learn some tips on how to help their child at home. The three "Come Learn With Us" events have been very productive. At the first one, we learned how to access the math website www.pearsonsuccessnet.com. This is a very useful and informative website! If you need further help accessing it, let us know. We also gave the website for the OAA test, which is www.ode.state.oh.us. At the second session we learned

more about telling time and elapsed time. During the December event, we made flashcards to practice our multiplication facts. We also practiced reading skills using our vocabulary, fluency, and comprehension skills. Hope you can join us for the next one! They are the second Friday of each month at 3:00 p.m.

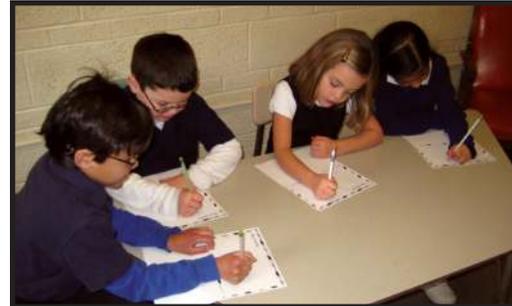
Washington : Character in Action



Mr. Garret Joseph, President of the Washington Student Council, poses with the other student council members and their Family Fun Stocking. The members of the student council collected games and toys that can be enjoyed by an entire family. During recess time, students could buy a ticket for twenty-five cents. The student council members not only show their character by happily volunteering their recess time, the money collected goes to a good cause, too. At a future Student Council meeting, the members will decide on a charity to which they will donate their collected funds. Not only do they collect money, the student council members also facilitate the Hat and Mitten Tree, which is adorned by donated unused hats

and mittens. After the Holiday Season, the collected winter-wear items will make their way to a needy location. These are only two of the activities the Washington Student Council takes part in that demonstrates their very thoughtful and caring character. Keep up the good work, Student Council.

Lutz Students "Believe"



First graders at Lutz Elementary demonstrated their caring spirit this holiday season by giving back to the community during their monthly lesson with the guidance counselor. Students participated in the Macy's Department Store Believe program by writing Dear Santa letters to help raise money for the Make-A-Wish foundation of Northwest Ohio. Make-A-Wish grants wishes to children who have a serious illness that could be

life threatening. Macy's Department Stores donated \$2 for each Dear Santa letter that was delivered on Friday, December 10th. Lutz first graders along with select classes from two other elementary schools in Fremont raised over \$400 for the cause! students names. Students pictured above: Lucas Krauss, Jada Lopez, Ethan Longoria, and Maddie Dickman from Miss Brown's class.

Free School Supplies and Winter Items

Don't forget to head out to St. John's Lutheran Church, 212 North Clover Street in Fremont, on Saturday, January 29th from 10:00 a.m. to noon for free school supplies, hats, mittens, gloves, and scarves. Hot chocolate and cookies will also be served. Look for the signs directing you to the auditorium on the top floor of the parish house for all the give-away items.

Mission Statement:

The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.

District Goals:

- *Increase Student Achievement
- *Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement
- *Build Hope, Trust and Respect with our Community

Fremont City Schools does not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, sexual orientation, age or genetic information, including employment opportunities.