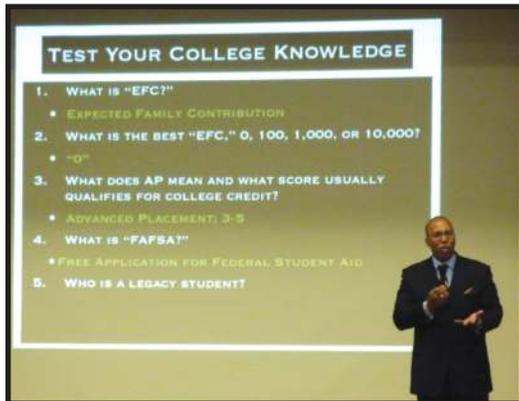


# Fremont City Schools

Building Hope, Trust and Respect with our Community



## Some Wynnning Advice



Mychal Wynn, national consultant and college planning expert, visited Fremont City Schools for two days for the purpose of working with students, parents, counselors and community members. On September 29th, Mr. Wynn met with students in grades 7-12 to discuss the importance of attending college and how to develop a college plan. Later that same evening Mr. Wynn met with counselors, administrators, parents and community members to discuss their specific roles in helping our children develop and monitor such college plans.

Ross High School junior, Meagan Eishen, stated the following about Mr. Wynn's presentation: "Mr. Wynn pushed and encouraged me to reach my full potential, go for my goals and dream big. He connected with the students on a level that challenged them to better themselves and their education. Mr. Wynn's message was

'To prepare yourself, plan your schedule around your interests. This will help you determine what you want to do or study after high school.'

As an outcome of Mychal's meeting, the district's counseling department is currently working on the development of a comprehensive college awareness plan for students in grades K-12. Additionally, Mychal Wynn met with school personnel on September 30th to discuss specific strategies on developing working relationships with parents and improving the overall climate of each school building.

This entire event was hosted by the district's Minority Achievement Council. Members include Brenda Bilal, Julie Didelot, Rev. Charlotte Evans, Dr. Gayle Jackson, Nora MacDowell, Dr. Traci McCaudy, Violetta Rhea, Juanita Sanchez, Bonnie Weaver, Laurie Godfrey and Christine Opelt.

For more information about college planning contact the following counseling staff: Atkinson and Stamm-Nicole Guthrie; Croghan and Washington - Bill Brown; Hayes, Lutz and Otis - Karie Hatfield; FMS - Janet Alexander (7th grade) or Larry Logsdon (8th grade) and Ross - Bill Schell (9th), Lesley Blanton (10th), Melissa Frizzel-Joerg (11th) or Christine Kelly (12th).



### Strong Academics

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## Fremont Focus

Check out the video of "Fremont Focus" at [www.fremontschools.net](http://www.fremontschools.net)

and click on the Communications tab.

This month's features include:

Grade 4 Exploring Our Backyard, Bus Safety, Croghan Harvest Festival, Ross Homecoming pep rally, parade, dance and military color guard, marching Little Giant Senior Night.

See the Fremont Focus every Thursday on Fremont Cable at 9:00 a.m. and 6:00 p.m.,

**Strong Academics + Strong Character = Strong Community**

## Rainbow Sentences Sparkle at Stamm

Students who receive speech therapy services at Stamm have been developing their language skills and expanding vocabulary through *Rainbow Sentences*. Each week in speech therapy, students in grades 2 through 6 have been creating colorful sentences using a variety of phrases to expand their ideas and provide details to support the main idea of their writing. The Rainbow Sentence model asks students a variety of questions: *Who? What? Where? When? Why? and How?* By answering these simple questions, students can brainstorm details to add to their written work or recall details from stories they are reading in their Storytown textbooks.



Students in grades 3-6 have been using the *Rainbow Sentence* model to improve reading comprehension of their grade level Storytown texts. Second grade students are using the *Rainbow Sentence* model to answer opinion questions. Students brainstorm *Who? What? Where? When? Why? and How?* words to help guide their written responses. The Rainbow Sentence Model can be used with any student as a fun, colorful way to improve writing and reading comprehension.

## Co-teaching at Hayes



The instructional practice of co-teaching is underway at Hayes Elementary. In August, several teachers from each elementary building attended a co-teaching in service presented by Natalie McCoy and Dianne Basso, authors of *The Co-Teaching-Manual*. They presented us with co-teaching, planning and intervention strategies. This method of instructional delivery allows a general education teacher and a special education teacher to work together. We currently have three pairs of teachers co-teaching in our building.

There are times when both teachers are working together with an entire classroom of students in a team-teaching setting. Other times, one teacher is the main instructor while the other circulates and observes. Another strategy is parallel teaching, which allows for the class to be split in half for a lesson, reducing the student to teacher ratio. Rotation groups allow for students to practice specific skills, while small group instruction allows for more individualized intervention. We are in the beginning stages of co-teaching at our building, working to ensure that our teaching practices are carefully planned and beneficial to all learners.

## Curriculum Corner

### Ohio Council of Teachers of Mathematics Honors Nora MacDowell

Congratulations to Mrs. Nora MacDowell for winning the honor of the Classroom Teacher Award for Excellence in mathematics teaching sponsored by the Ohio Council of Teachers of Mathematics. This award is presented to teachers who exemplify best teaching practices and whose influence goes beyond the classroom. Mrs. MacDowell will receive her award at the OCTM conference in Columbus on November 13, 2009.

Mrs. MacDowell challenges her students to think at the highest cognitive level in all of her classes from remedial math to AP Calculus. She teaches lessons that expand each student's thinking and uses thought provoking questions. It is evident that her math expertise has made her an outstanding educational leader for Fremont City Schools.

### Martha Holden Jennings Foundation Honors Fremont Teachers

Martha Holden Jennings Foundation honors exceptional classroom teachers. This program is a series of six lectures held on the Bowling Green State University campus. The teachers being recognized from Fremont City Schools are Steve Powell, Maria Ysasi, Bonnie Weaver, Adam Steinmetz, Janice Wagner, and Michael Gilbert. These teachers have made significant contributions in the field of education and have enhanced the educational program for Fremont's children.

To honor all teachers' achievements, Dr. McCaudy and board members will pay tribute to them at the Board of Education meeting on November 16, 2009.

## Volunteers Appreciated at Otis

Otis Elementary is lucky to have many volunteers who are able to spend a little extra time with us each week. Some volunteers are reading with students and others are reviewing key math concepts. In this picture, Mrs. Andrea Thurston reads with Noemi Sanchez. The staff and students of Otis are also fortunate to have volunteers who help us with special events like Grandfriends Day, Veteran's Programs, or the school book fair. Either way, we love our volunteers and we are very thankful for them!



**Dr. McCaudy states,  
“Our goal is to have all  
students leaving first grade  
knowing how to read.”**

**Please, help us reach this goal. Full Circle Reading is a  
community-based volunteer reading program.**

**Come and read with a first grader. We'll get you started.**

**You will really make a difference! Give us a call at 419.665.2327.**

## Lunch with a Bus Driver!



Stamm third grader Cody Lopez is treated to a lunch by his bus driver, Mrs. Shari Snyder as a reward for excellent bus and classroom behavior.

In order to earn the lunch treat, Cody had to earn twenty stars on the bus and five green cards in the classroom. Both the stars and five green cards reflect Cody's good behavior on the bus and in the classroom. In his words, "No trouble at school and doing what they tell

you." On the bus it means, "Staying in your seat and sitting down."

Since Cody earned his lunch with his bus driver, Cody was asked what his next goal was and he responded, "To sit in seat fifteen and not have an assigned seat."

Mrs. Snyder, a twenty-two year veteran bus driver for Fremont complimented the Stamm School staff and Cody's parents for their cooperation in this endeavor. "Everyone is working together for Cody's success." In addition, because Cody is almost always the last student off of the bus, Mrs. Snyder and Cody have "special time" to talk about Cody's day at school. This is a true example of how all of Fremont City Schools' employees are working together to provide a positive learning climate.

When asked if Mrs. Snyder did OK on the sandwich, Cody responded "Yes. This is better than my mom gets. It's plain and my mom always puts soy sauce on them."

Thank you, Mrs. Snyder for going over and above your job for one of Fremont's students!

## Atkinson: Patrol Builds Self-Discipline

The 5<sup>th</sup> Grade members of Atkinson Safety Patrol continue to build strong character by keeping students safe each day before and after school as they cross the streets near Atkinson. This year there are 24 5<sup>th</sup> graders who joined Safety Patrol. This job involves being responsible, being punctual, and having self-discipline.

Mrs. Plihall, 5<sup>th</sup> Grade Safety Patrol Advisor, is very proud of the students' performance on the job. She can count on them to be on time, substitute for others and take their job seriously so that all students at Atkinson are safe.

Aeriana Whittaker said, "I joined Safety Patrol because I want to help kids be safe."

"To be a safety-patrolman, you really have to be alert and stay focused. It is a big responsibility," added Akari Rhea.

The 5<sup>th</sup> Grade Safety Patrol members at Atkinson are certainly showing their strong character by doing this very important job for all students from grades K-6. Keep up the great job Safety Patrol!



## Good Manners at Lutz



The first grade classes at Lutz have been hard at work this school year learning how people in a community work together to help each other and how being a good citizen shows our character. Mrs. Hatfield, school counselor, has visited both classrooms to share how important it is to have good manners when we work with each other. Each student has been working on a Book of Good Manners since the beginning of the year and we have talked about how each of the manners relates to our events at school. Our entire building has been focused on

building community within our school and taking pride in our school and ourselves. The classes held a culminating event at the end of October to showcase their new skills. The classes had just finished reading "My Super Sub Sandwich" so each student enjoyed creating their own super sub to eat at lunch while the other students worked on a paper rendition of the book that was later used to retell the story. The students then all gathered in one classroom during lunch to show off their good manners, enjoy our first grade community and of course, to eat our delicious super sub sandwiches.

## Washington : Character in Action

As you go through the hallways at Washington Elementary School, you will notice raffle posters, art displays, and smiling faces. One of those faces belongs to Carmen Willin. Carmen, a sixth-grade student at Washington, has one of those contagious smiles; but that's not all. As Vice President, she is very active on the Washington Student Council. She also plays the French horn and is always willing to help out. Recently Carmen served Washington as hostess to United Way representatives who needed to be escorted around the building. She shows her character in the classrooms, too. Ms. Acker, Carmen's homeroom teacher, said, "Carmen is one of the most caring and responsible students in my classroom." When Language Arts teacher Mrs. Traczek was asked about Carmen, she said, "A quote that best represents Carmen is . . . Don't wait for a leader, be a leader." Carmen Willin is most definitely a leader as well as a role model to her classmates when it comes to her character. Although she may only be 4'10" tall, she's a giant when it comes to her character at Washington School. Keep smilin', Carmen; we love ya!

Pictured at right: Carmen Willin offers tickets for Washington's Annual Pumpkin Raffle; part of her Student Council duties.



## Croghan Support Groups

Support groups at Croghan School targets at-risk students to improve academic achievement. Mr. Brown, Counselor at Croghan School, is offering support groups for at-risk students, grades first through sixth grade, to promote the district goal to increase student achievement. Presently thirty six students are in support groups which meet once a week for 8 weeks. By the end of the school year seventy two students will have been in support groups at Croghan School to increase student achievement.

On November 2, 2009 the Fremont City Schools Board of Education approved the acceptance into the Toledo City Athletic League. Fremont Ross Little Giants will be joining 14 other Toledo local schools: St. Johns Jesuit, Toledo Whitmer, Toledo Start, Toledo Woodward, Toledo St. Francis, Toledo St. Ursula, Toledo Central Catholic, Toledo Notre Dame Academy, Toledo Libbey, Toledo Rogers, Toledo Waite, Toledo Scott, Toledo Bowsher and Oregon Clay. The District is very excited to be joining the League starting with 2011-2012 school year.

## FMS Project Update



On October 19th the Fremont City Schools Board of Education approved the Design Development Phase for the new middle school. The Design Development Phase includes the following areas:

- Concrete
- Masonry
- Openings (Doors, Windows, Solar Tubes)
- Conveying Systems (Elevator)
- Communications
- Fire Suppression System
- Electronic Safety and Security
- Utilities (Utilities Services, Subdrainage)
- Metals (Structural Steel)
- Woods, Plastics, and Composites (Rough Carpentry, Interior Architectural Woodwork)
- Finishes (Tiling, Acoustical Panel Ceilings, Flooring)
- Furnishings (Window Shades, Casework)
- Equipment (Food Service, Projection Screens, Stage Equipment, Athletic Equipment)
- Thermal & Moisture Protection (Waterproofing, Insulation)
- Specialties (Display Cases, Signage, Traffic Signage, Lockers, Flagpoles)
- Plumbing (Piping, Water Heaters, Drinking Fountains)
- Heating, Ventilating, Air Conditioning
- Electrical

Thanks to the following members of the Design and Interior Design Committees for all of their work:

Mike Anderson	Dr. Traci McCaudy	Cheryl Schell
Renee Bissett	John McCreery	Curt South
Jon Brough	Scott Miller	Amy Sudhoff
Dave Chambers	Tina Myers	Dr. Kim Theller
Dave Fleming	Christine Oravets	Tony Walker
Hilary Frater	Brent Parker	Gabby Workman
Alex Gorobetz	Michaeleen Rogers	Cindy Young
Linda Hershey	Dave Saller	Jon Zyski

The Design Development Phase drawings are on display at the district office at 1220 Cedar Street, and the Board presentation and committee meeting minutes are available at [www.fremontschools.net](http://www.fremontschools.net).

## FMS Helps the Food Pantry



Team Harvard 7-3 conducted a food drive to benefit the Fremont Food Pantry started October 5th and ran through November 15th. All students were encouraged to bring canned and non-perishable items to any member of the Team Harvard staff. The collected items were donated to the Fremont Food Pantry in time to be dispersed for the holiday season. Acceptable items included canned goods, non-perishable food products, toiletries, antibacterial wipes, and other practical articles. They took the time to share what they had with those who are less fortunate.

## FMS Project: Local Contractors' Open House

Local contractors who may wish to bid on projects for the new Fremont Middle School are invited to attend an "Open House" on December 3rd, at 4:00 at the Fremont City Schools district office (1220 Cedar Street, Fremont).

At this meeting, the district's architects and construction manager plan to share information about the Ohio School Facilities Commission, the FMS project and the process that will be utilized for bidding projects. For more information contact 419.334.5432.

## Rumors about the Stadium ...

Recently there has been news in the community that the Fremont Area Foundation has defaulted on the football loans, and that the banks were going to take over the stadium at the end of the year. This could not be further from the truth.

First of all, the fundraising environment has been tough due to the economy, but so far the Fremont Area Foundation has been able to stay in good graces with their lenders.

Secondly, this rumor seemed to start when the foundation initiated their "friends and family" mailing plan, whereby football student athletes addressed postcards to solicit donations. This was new to the football program, but not new to the Fremont Area Foundation, as it has been an activity of the swim group and other projects within the organization.

The Fremont Area Foundation is very much alive, moving ahead, but yes, still needs the community support. If anyone has concerns, one way to help is to donate. Currently, football, tennis, wrestling, and the classrooms still need assistance. Donations can be sent to the Fremont Area Foundation, 1409 E. State St., PO Box 124, Fremont, Ohio 43420.

### District Goals:

- **\*Increase Student Achievement**
- **\*Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement**
- **\*Build Hope, Trust and Respect with our Community**

### Mission Statement:

- **The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.**

**The Fremont City School District will not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of religion, race, color, national origin, sex, disability, age, military status, sexual orientation or ancestry. Additionally, it will not discriminate in its employment policies nor practices.**