

Fremont City Schools

Build Hope, Trust and Respect with our Community

This publication is completed by journalism students at Fremont Ross and was paid for by an anonymous donor.

Volley for the Cure



Ross sophomore Kaylee Walther, practices her serve before the start of the JV game at Volley for the Cure.

By Amber Watts
Ross High journalism student

Photo By Sara Root
Ross High journalism student

Pink is the new purple for the Fremont Ross Volleyball team. September 27, the Ross High School gym was packed with the color pink. Supporters for the fight against Breast Cancer occupied nearly the entire gym for the "Volley for the Cure" event. Fremont was not the only team participating though; 800 teams across Ohio joined in too. Proceeds from these games will be donated to the Susan G. Komen Foundation.

The game was entirely dedicated to the color pink. The players from both Whitmer and Fremont wore their hot pink "Volley for the Cure" t-shirts; the game balls were pink and white, and pink ribbons were even given at the door. The Ross cheerleaders and the band both showed up in support of this unique event as well as a vast number of students, staff and community members, many wearing pink. "I think the game was for a great cause, and the girls played well," added sophomore Zach Foos.

The game wasn't just for Breast Cancer though, three generous girls each donated ten inches of her hair to the "Locks of Love" program. Seniors Emma Ellenberger, Stephanie Walther, and Breanne Stroeml stepped up on stage before the Varsity game and had their hair cut. Both Emma and Breanne had their hair cut by stylists from *Fixations*, and Stephanie's hair was cut by a stylist from *Michael Andrews*. "I've wanted to do this for a long time and I finally got a chance to at the volleyball game," commented Stephanie Walther.

It is because of girls like these, and many other men and women, that children can stop suffering from medical hair loss, especially due to cancer. If someone missed this event it does not mean that they cannot help in the fight to find a cure. There are many stores who offer products specifically for Breast Cancer Awareness or if it is "Locks of Love" people are wishing to participate in, then other salons, such as *Renaissance Salon* in Fremont, offer this service, also. "No act of kindness, no matter how small, is ever wasted" -Aesop

Strong Academics

Atkinson has Buddies...Pg. 2

Washington Welcomes Warren...Pg. 2

Strong Character

School Readiness Grant...Pg. 3

FMS builds teams...Pg. 3

Otis has manners...Pg. 3

Strong Community

Dr. Haynes returns home...Pg. 4

Grandfriends at Stamm...Pg. 4

Fremont City Schools District Goals

1. Increase student achievement
2. Close socio-economic, ethnic and disability gaps in student achievement
3. Build hope, trust and respect with our community

Learn more about
Fremont City Schools at ...
www.fremontschools.net

Strong Academics + Strong Character = Strong Community



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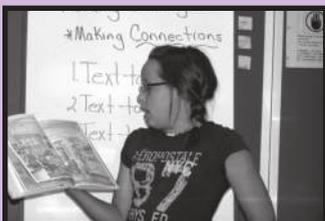
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Lutz

Sixth grade students have been working on strategies that will help them become better readers. The first strategy they worked on is making connections. They chose a picture book and read it silently looking for a text-to-self connection, a text-to-text connection, and finally a text-to-world connection. After filling in their book report, they presented the stories orally to the class making the connections as they read. Everyone enjoyed the stories and developed a greater understanding of the importance of making connections while reading.



Emily Hamilton reads aloud to the class.

The sixth graders are developing their inquiry skills to make them better scientists. During this experiment they were investigating the physical property of density. They were making predictions and observations on where the colored water would settle because of its density. It went in the middle, and they were amazed!



Front row: Jaden Pinnell, Jordan Relford, Victoria Wheeler and second row: Logan Bush, Xavion Homes, Jeremy Traxler

Mrs. McAfee's first grade class celebrated "B" by bringing their bears to school for the day. Along with bear songs, teddy graham math and bear rhyming words, each student made a page for a class book about what their bear liked to do. Overall, it was a "beary" good day (see picture above).

Buddy Time at Atkinson

The second and fifth grade students at Atkinson School have again started a weekly program called "Buddy Time." Three weeks ago, each fifth grader was partnered up with a second grade student. During their first meeting, the "buddies" completed an interest chart and compared their common favorites. It should come as no surprise that a majority of the partners love pizza!

Now, once a week for a half hour, the fifth and second grade "buddies" meet to practice basic skills. During the buddy time, they work on basic math facts, play a math review game, practice second grade spelling words or try to help second graders read more challenging books. The fifth grade students have written letters back and forth to their second grade buddies to encourage letter-writing skills, as well as proofreading. This peer tutoring time has become a highlight of the week for both groups.

The second graders get to spend one-on-one time with an older "cool" fifth grade student that they see as a role model. The fifth grade students get to spend this time in a tutoring role and learn to interact with younger students. The older students also learn the importance of conducting themselves as role models throughout the school day. This buddy time has had a positive affect on recess and lunch periods, as the second and fifth grade students share a common schedule. "Buddy Time" will continue weekly during the 2007-08 school year.



Washington Welcomes Warren

My name is Nicole Warren and I will be teaching art (grades 1-6) here at Washington Elementary. I received my degree in art education this past May from Bowling Green State University. My specialization throughout college was photography, but I enjoy teaching and making all different forms of art. I am a new teacher at Fremont City Schools and very excited to begin the school year!



Through art, students develop character skills that are invaluable to becoming well-rounded individuals. My lessons are based on the Ohio State Standards of Art Education with heavy emphasis on interdisciplinary teachings that incorporate: reading, math, history, science, and cultural awareness. Also, students learn skills through art that are vital to development including: dedication, creative-thinking skills, self-expression, discipline, enthusiasm, and self-esteem.

I am looking forward to working with the students, faculty, staff, and surrounding community of Washington Elementary. I encourage parents in the area, grandparents, artists, or anyone who would like to help with the art program to please contact me at warrenn@fremont.k12.oh.us.

Curriculum Guide Benefits Many

Curriculum Guides for each content area provide the work plan for teachers. They connect the tested curriculum to the taught curriculum. Each curriculum guide uses the resources that the district has invested in, such as textbooks, and provides a cohesive, conceptually sound arrangement for teaching that is aligned to Ohio Achievement Tests.

Research tells us that one way to close the achievement gap and to improve student achievement for all students is to provide a consistent district plan for instruction. This plan also shows how that instruction is evaluated on a daily basis. A well-constructed curriculum guide also provides an alert to past performance on assessments using district data and explains what to do when students do not demonstrate mastery on the topics so that prompt interventions and safety nets are part of the routine of teaching to the standards. With Curriculum Guides all students have access to the highest expectations and instructional strategies.

The goal of the curriculum department this year is to complete curriculum guides in reading and math in the Ohio tested grades of 3-10. Initial work on Science and Social Studies guides will begin as well. It is important to get input and feedback from the teachers who implement the guides in the classroom as the process moves along.

Otis students practice manners

The students of Otis Elementary are enjoying a new atmosphere this year at lunch! The students were very excited to hear about the Café Rules used during the lunch hour. The rules consist of using Restaurant Voices and Restaurant Manners. Students are encouraged to sit at an assigned grade level table, but are not assigned a seat at the table. We are encouraging students to make good choices as they demonstrate the 3 Building Rules: Respect Others, Respect Property, and Respect Self. We have been so pleased with how the students have met the high expectations set for them!



In the picture above, a group of 4th grade students enjoy lunch using their Restaurant Voices and Restaurant Manners.

Students learn responsibility & team building



Each year the FMS 7th grade, in conjunction with the Fremont Recreational Department, hosts a team building activity in Birchard Park. The students are encouraged to work together to identify their strengths and limitations, as well as learn the true meaning of responsibility for self and others. Students are divided into teams of seven or eight and travel between 11 different stations. Each station asks the team to perform a specific task that requires all students to communicate, listen, and problem solve based on their choices. Only after each student offers their input and begins to work as a collective unit will the team successfully complete their assignment. At the completion of each station, the Recreational Department staff takes time to share what they observed, and offer suggestions on how the students may work better as a team. This event serves as the

foundation for several other character building activities our FMS family will do this year. Together, with the help of our community partners, we will help our students emerge into true community leaders.

Students of the Month @ Croghan

This year at Croghan School we will be acknowledging students who exhibit positive behaviors as our Students of the Month. Each month there will be a new character word in our newsletter and on the morning announcements. Students who exhibit that word for the month will be selected by their teachers as the Student of the Month. The student will then be recognized on the morning announcements, in the newsletter, and they will receive a prize and certificate. At the end of the year all the students from each month will be given a party. For the month of September, our character word is *Respect*.

Hayes Improvements

A great improvement has been made to the landscaping in front of the Hayes Lion sign close to the front of the school! The Hayes Student Council, along with the guidance of their advisor, Mrs. Wilhelm, purchased plants and shrubs for this project from the "box tops" that were brought in by the students. Each box top is worth \$.10, and because of the hundreds of box tops that were accumulated throughout the year, these plants were able to be purchased.

With great appreciation, we would like to thank Mr. and Mrs. Werling, Mrs. Wilhelm's parents, for installing the plants and shrubs. Through a lot of sweat and hard work, these were put into place close to the beginning of the school year. Beautification of our school is something that can be a contribution to both our school families and the community!



Grant Awarded

Fremont City Schools has been awarded a School Readiness grant! Through the Ohio Department of Education and Ohio Job and Family Services, Fremont City Schools, with the help of WSOS, will be able to extend the learning time of twenty Kindergarten students at Stamm Elementary this fall. The students will be chosen based on need. This program will provide additional instruction in reading and math. It will offer students experiences that add to their socialization skills.

Parents are a HUGE part of all our students' education. The School Readiness Kindergarten parents will have additional opportunities to work with professional staff to learn methods to help their children at home with reading and math. Another advantage to the extended Kindergarten time is the field trips that are important to developing background information that helps students learn in all areas including reading, math, science and social studies. This program will begin on November 5 for students.



Dr. Heather Haynes comes home

By Amber Watts
Ross High journalism student

“Heather is a very generous and kind-hearted person. Our community is in her best interest and she wishes to help,” remarked junior Ellen DeFrance.

Heather Haynes, former Ross graduate, is back in Fremont after over a decade of schooling. Heather recently became the newest physician at Dr. DeFrance’s Family Practice. Through her high school career, she stayed involved with extra-curricular activities and encourages students to do the same through their college career as well. After high school, she attended Ohio Northern for four years because of their excellent pre-med program. Haynes then continued her education at Wright State University for another four years enrolled in their Medical School; however, she was not quite finished yet. After Med School, she went through residency for three years at Latrove Hospital in Pennsylvania.

“Try not to be discouraged even with one bad grade here and there. Stay active in other activities, not just science,” advised Dr. Haynes for those pursuing the medical career. Residency can be compared to the jobs of those on *Grey’s Anatomy*. “But don’t think it’s just *Grey’s Anatomy*,” commented Haynes on the medical careers.

She was even chief resident her last year. “It’s crazy hours and split second decisions, but you’re always learning,” she reminded readers.

Haynes ended up working at Dr. DeFrance’s practice because of the impact he had on her accomplishments today. Twelve years ago, while enrolled in college, she baby-sat for Dr. DeFrance’s daughter Ellen (quoted above) and worked in his office a couple days a week. He showed her what it is like to be a doctor and that it was possible for her. “I love it,” exclaimed Haynes about her job! “I get to do everything from seeing newborn babies and 5-year-olds to much older people.”

There’s even more exciting news for Dr. Haynes. In October, she will be marrying former Ross graduate J.R. Barbier.

Being a doctor is very rewarding for those who make it through schooling. “Just stick to it, keep at it. If it’s something you really want, it’s definitely worth it and is a lot of fun, but it isn’t for everyone,” advised Dr. Haynes.



Stamm Grandfriends

Our school is proud of the rich traditions that each year brings. One of the most gratifying events of the year involves inviting our wonderful “grand” friends to lunch. This year, On Thursday, September 20, the 160 grandparents



of students in grades K- 6 took the time to pay us a visit during lunch and recess time. They also had a chance to escort their special grandchildren to the School Book Fair that took place on our school stage. The children could really tell the value the grandparents placed on them taking

the time to read to absorb the experiences that books have to offer them.

We really cherish the time we get to spend with our Grandfriends at Stamm School each year. We look forward to them visiting us again later this year when we have other events for them to attend.

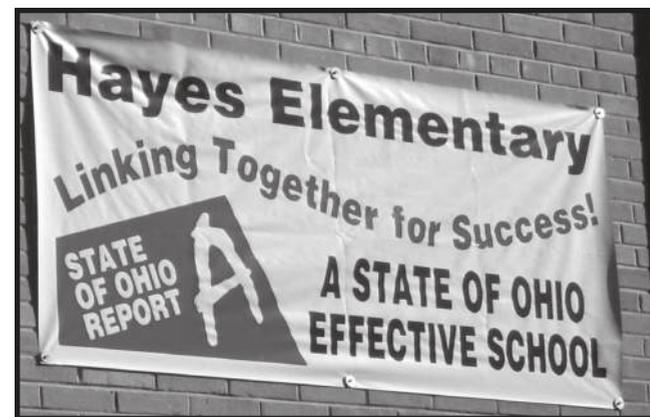
Hooray Hayes

Hayes Elementary was awarded an **EFFECTIVE SCHOOL** by the State of Ohio Department of Education for the school year 2006-2007. This has been the third year that

this ranking has been awarded to Hayes. We are very proud of our staff, students and their parents for working so diligently on the practice and learning techniques that are needed to master this achievement test. It has truly been a team effort.

Attendance also is an indicator that affects our score. If we reach the attendance rate of 93%, it means that we receive a point with that indicator. We are proud to announce that our attendance rate was 96%, due to the fact that our families make sure that their children attend school regularly and arrive on time.

A big “thank you” goes out to the community for supporting our endeavors of working together to improve student achievement and be a productive and effective school.



This past month, there have been reports filed with the Fremont Police Department regarding different male adults attempting to lure school-age students into their vehicles. These events have occurred throughout the community at various times during the week and on weekends. As a result of these events the Fremont Police Department instructed the district to talk to students only about personal safety. The Fremont Police Department has recently released the following personal safety tips for parents/guardians to share with their children. This is an edited version of the tips that were sent home with children. For more tips, please see the Fremont City Schools main website.

- Stand tall and walk confidently – know where you are going.
- Keep your eyes and ears open.
- Don’t take short cuts.
- Stay in areas that are busy.
- Walk with friends.
- Never accept a ride from a stranger.
- Don’t tell anyone (except a Police Officer) your name and address while you are out walking.
- Don’t be fooled if someone calls you by your name, because they could be reading your name off of a shirt or have found it out another way.
- Don’t flash money or expensive items.
- Trust your instincts.
- If you feel scared or uncertain, go tell a trusted person - - parents, teacher, principal, Police Officer, neighbor/friend, babysitter, etc.
- If you are in a situation that makes you feel uncomfortable in any way, you have the right to say “NO” loud and clear. A stranger can be someone you know, but is now acting strange.

Fremont City Schools is very serious about the safety of our students and the district is very grateful for the collaboration and partnerships with both the Fremont Police Department and Sandusky County Sheriff’s Department.